

Assessment Details

ID 485

Name TEC Good Practice Guide EqIA screening

Organization Care Inspectorate

Description

Approver Jacqui Duncan

Respondent yvonne.leathley@careinspectorate.gov.scot (External)

Template Equality Impact Screening Form v0_18

Workflow Deafult CI Workflow 2-Copy

Creator Hannah Lindsay

Date Created 02/25/2022 11:49 AM

Deadline

Completed Date

Submitted Date 02/25/2022 11:51 AM

Last Updated 02/25/2022 11:51 AM

Stage Under Review

Approval Stage Under Review

Status Active

Very High Risks 0

High Risks 0

Medium Risks 0

Low Risks 0

Total Risks 0

Residual Risk Level None

Residual Risk Score 0.0

Result

Result Comments

Under Review (Jacqui Duncan - Not Reviewed) ;

Primary Record Id 375

Primary Record Name Improvement Project: improving practice in the use of digital

Template Version 1

Project Version 1

Open Risk Count 0

Open Info Request 0

Tags

Submission Progress (%) 100

Assessment Questions

1 General information

1.1 Your Equality Impact assessment relates to the following processing activity

Response

Improvement Project: improving practice in the use of digital | Improvement Support

Justification

None

1.2 Project process or initiative

Response

New

Justification

None

1.3 Please describe the work

Response

Digital experience differs significantly across the care sector. Some care providers have benefitted from investment in connectivity and digital devices whilst others have just commenced their digital journey.

As a consequence, digital practice is not consistent, it relies on the experience of those working in each care setting and provider. Standards and opportunities differ between locations owned / provided by the same organisation.

Technology has been used to support care for a significant period of time and now access to digital connectivity (where the location / premises permits) has opened up further opportunity.

Anecdotal evidence from inspectors and other partners identifies that use of digital in care management varies significantly, as does the use of digital to provide connectivity, wellbeing and health care to individuals receiving support.

This guide will highlight what good practice and opportunity would look like in a range of settings. It will aim to identify situations that would ideally be improved.

The good practice guide will identify possibilities and hopefully support raising of aspirations and standards of care provision.

The new Digital Strategy for Scotland (March 2021), "A Changing Nation: How Scotland Will Thrive In A Digital World" sets out the role digital will play in our recovery from coronavirus, and how we can work together to enable Scotland to fulfil its potential, facing the challenges and opportunities digital brings and ensuring the societal and economic wellbeing of our people and our country.

This is supported by the Scottish Government TEC Digital Citizen Delivery Plan 2021/2022 which has the ambition to facilitate the use of technology to shift the focus of health and care systems from crisis intervention towards prevention, early intervention, enablement and supported self-management.

The recently published Independent Review of Adult Social Care sets out a significant programme of transformation and Digital will be a key enabler to supporting the many ambitions set out.

Were individuals will benefit from personalised equipment their personal care team will have supported access to communication and mobility aids including talking boards, ear - pieces.

Access to digital devices has been supported through the Connecting Scotland scheme which was provided mobile devices (mainly iPads) to adults, school children and care homes. The work aims to create and raise awareness of the good practice guide for digital use in care providers in Scotland.

The document will provide examples of the use of digital to support care and provide individuals with independence within a range of social care groups of providers.

It will be developed by the Care Inspectorate for use internally in the care inspectorate as an exemplar of good practice and for external partners in order to see good practice in services so that improved digital practice can be realised.

The document will be finalised by April 2022.

2 Equality impact

2.1 For each of the questions in section 2, think about whether the work will impact on people differently

based on the different characteristics

For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?

2.2 Age

What kind of impact will this work have on people of different ages?

Response

Positive/no impact

Justification

None

2.3 Disability

What kind of impact will this work have on disabled people?

Response

Positive/no impact

Justification

None

2.4 Race

What kind of impact will this work have on people of different ages? This includes different ethnic and national origins, and Traveller community membership.

Response

Positive/no impact

Justification

None

2.5 Sex

What kind of impact will this work have on people of different sexes?

Response

Positive/no impact

Justification

None

2.6 Gender reassignment

What kind of impact will this work have on people are transgender/have a trans history?

Response

Positive/No impact

Justification

None

2.7 Sexual orientation

What kind of impact is this work going to have on people of different sexual orientations?

Response

Positive/no impact

Justification

None

2.8 Religion or belief

What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief,

and environmentalism.

Response

Positive/no impact

Justification

None

2.9 **Pregnancy and maternity**

What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?

Response

Positive/no impact

Justification

None

2.10 **Marriage or civil partnership**

What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.

Response

Positive/no impact

Justification

None

2.11 **Children and young people we have corporate parenting responsibility for**

What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?

We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.

Response

Positive/no impact

Justification

None

2.12 **Children's rights (up to age 18), in line with UNCRC**

What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child?

Response

Positive/no impact

Justification

None

2.13 **Care Inspectorate employees with caring responsibilities**

What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?

Response

Positive/no impact

Justification

None

3 Island community impact

3.1 **Does this work impact differently on island communities, compared to other communities?**

Response

Not
Sure

Justification

None

4 Feedback

4.1 **Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?**

Response

No

Justification

None

Comments

Hannah Lindsay

It will be sent out for consultation via Citizen Lab

02/25/2022 11:51
AM

5 Conclusion

5.2 **The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed.**

Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.

5.3 **Your answers indicate that you need to complete an Island Communities Impact Assessment.**

Please contact the Equalities Professional Adviser.

5.4 **Do you wish to discuss any aspect of this form with the Equalities Team?**

Response

No

Justification

None

Assessment Notes