

Assessment Details

ID 619

Name Student Practice Education EqIA screening

Organization Care Inspectorate

Description

Approver Jacqui Duncan,Hannah Lindsay

Respondent Heather Edwards

Template Equality Impact Screening Form v0_20

Workflow Deafult CI Workflow 2-Copy

Creator Hannah Lindsay

Date Created 2022/05/05 15:47

Deadline

Completed Date 2022/05/06 17:18

Submitted Date 2022/05/05 19:20

Last Updated 2022/05/06 17:18

Stage Completed

Approval Stage

Status Active

Very High Risks 0

High Risks 0

Medium Risks 0

Low Risks 0

Total Risks 0

Residual Risk Level None

Residual Risk Score 0.0

Result Approved

Result Comments

Under Review (Jacqui Duncan - Not Reviewed) ; (Hannah Lindsay - Approved) ;

Primary Record Id 391

Primary Record Name Student: Onboarding and Admin

Template Version 1

Project Version 1

Open Risk Count 0

Open Info Request 0

Tags

Submission Progress (%) 100

Assessment Questions

1 General information

1.1 Your Equality Impact assessment relates to the following processing activity

Response

Student: Onboarding and Admin |
Improvement Support

Justification

None

1.2 Is this new or existing work?

Response

New

Justification

None

1.3 Please describe the work

Response

The Care Inspectorate plans to offer student practice education placements to a range of students including but not limited to :
AHPs
Nursing
Social Work
Students would be placed by their HEI with appropriately trained Care Inspectorate staff for a range of practice experiences including improvement support and scrutiny and assurance.

2 Equality impact

2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics

For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?

2.2 Age

What kind of impact will this work have on people of different ages?

Response

Positive/no impact

Justification

None

2.3 Disability

What kind of impact will this work have on disabled people?

Response

Positive/no impact

Justification

None

2.4 Race

What kind of impact will this work have on people of different ages? This includes different ethnic and national origins, and Traveller community membership.

Response

Positive/no impact

Justification

None

2.5 **Sex**

What kind of impact will this work have on people of different sexes?

Response

Positive/no impact

Justification

None

2.6 **Gender reassignment**

What kind of impact will this work have on people are transgender/have a trans history?

Response

Positive/No impact

Justification

None

2.7 **Sexual orientation**

What kind of impact is this work going to have on people of different sexual orientations?

Response

Positive/no impact

Justification

None

2.8 **Religion or belief**

What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.

Response

Positive/no impact

Justification

None

2.9 **Pregnancy and maternity**

What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?

Response

Positive/no impact

Justification

None

2.10 **Marriage or civil partnership**

What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.

Response

Positive/no impact

Justification

None

2.11 **Children and young people we have corporate parenting responsibility for**

What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?

We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.

Response

Positive/no impact

Justification

None

2.12 **Children's rights (up to age 18), in line with UNCRC**

What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child?

Response

Positive/no impact

Justification

None

2.13 **Care Inspectorate employees with caring responsibilities**

What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?

Response

Positive/no impact

Justification

None

3 **Island community impact**

3.1 **Does this work impact differently on island communities, compared to other communities?**

Response

No

Justification

None

4 **Feedback**

4.1 **Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?**

Response

No

Justification

None

5 **Conclusion**

5.2 **The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed.**

Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.

5.4 **Do you wish to discuss any aspect of this form with the Equalities Team?**

Response

No

Justification

None

Assessment Notes