

Assessment Details

ID 1383

Name Co-production of practical dementia tools for frontline care staff

Organization Care Inspectorate

Description

Approver Jacqui Duncan

Respondent David Marshall,maureen.cossar@careinspectorate.gov.scot (External),Jacqui Duncan

Template Equality Impact Screening Form v0_22

Workflows Deafault CI Workflow 2-Copy

Creator Jacqui Duncan

Date Created 2024/07/30 10:15

Deadline

Completed Date 2024/07/30 13:05

Date Submitted 2024/07/30 10:20

Last Updated 2024/07/30 13:06

Stage Completed

Approval Stage

Status Active

Very High Risks 0

High Risks 0

Medium Risks 0

Low Risks 0

Total Risks 0

Residual Risk Level None

Residual Risk Score 0.0

Result Approved

Result Comments

Under Review (Jacqui Duncan - Approved) ;

Primary Record Id

Primary Record Name

Template Version 1

Open Risk Count 0

Open Info Request 0

Tags

Submission Progress (%) 100

Assessment Questions

1 General information

1.1 Is this new or existing work?

Response

New

Justification

None

1.2 Please describe the work

Response

To co-produce, evaluate and test practical dementia tools for frontline care staff related to non-pharmacological approaches to management of stress and distress (S&D), and improved dementia care.

Co-produce tools with representative sample of front line care staff.

Front line care staff will be more easily able to identify potential causes of stress and distress in people with dementia, and to implement non-pharmacological approaches. This will reduce time staff spend dealing with such incidents, freeing up time to care

People with dementia will benefit in quality of life (QoL) outcomes – less S&D, increase weight etc.

Associated aims include- reduction in S&D incidents, reduction in use of sedating psychoactive medicines, improved QoL measures, engaged staff.

Feedback will be gathered during this project as evidence to inform this work going forward.

2 Equality impact

2.1 For each of the questions in section 2, think about whether the work will impact on people differently based on the different characteristics

For example, does it impact on people of different ages/sexes/sexual orientations differently? Does it impact on people with and without a disability differently?

2.2 Age

What kind of impact will this work have on people of different ages?

Response

Positive/no impact

Justification

None

2.3 Disability

What kind of impact will this work have on disabled people?

Response

Positive/no impact

Justification

None

2.4 Race

What kind of impact will this work have on people of different races? This includes different ethnic and national origins, and Traveller community membership.

Response

Positive/no impact

Justification

None

2.5 Sex

What kind of impact will this work have on people of different sexes?

Response

Positive/no impact

Justification

None

2.6 Gender reassignment

What kind of impact will this work have on people are transgender/have a trans history?

Response

Positive/No impact

Justification

None

2.7 Sexual orientation

What kind of impact is this work going to have on people of different sexual orientations?

Response

Positive/no impact

Justification

None

2.8 Religion or belief

What kind of impact is this work going to have on people of different religions and beliefs? Beliefs includes no belief, and environmentalism.

Response

Positive/no impact

Justification

None

2.9 Pregnancy and maternity

What kind of impact is this work going to have on people who are pregnant or have given birth within the past 26 weeks?

Response

Positive/no impact

Justification

None

2.10 Marriage or civil partnership

What kind of impact is this work going to have on people of different marriage and civil partnership statuses? Please note this only applies to employees' marriage/civil partnership status.

Response

Positive/no impact

Justification

None

2.11 Children and young people we have corporate parenting responsibility for

What kind of impact is this work going to have on children and young people we have a corporate parenting responsibility for?

We are corporate parents for every child who is looked after by a local authority, and every young person under the age of 26 who was looked after on their 16th birthday.

Response

Positive/no impact

Justification

None

2.12 Children's rights (up to age 18), in line with UNCRC

What kind of impact is this work going to have on children's rights, in line with the United Nation's Convention of the Rights of the Child? This section is likely to be most relevant to colleagues within Scrutiny & Assurance

Response

Positive/no impact

Justification

None

2.13 Care Inspectorate employees with caring responsibilities

What kind of impact is this work going to have on Care Inspectorate employees who have caring responsibilities?

Response

Positive/no impact

Justification

None

3 Island community impact

3.1 Does this work impact differently on island communities, compared to other communities?

Response

No

Justification

None

4 Feedback

4.1 Do you have any feedback (from engagement/consultation) or evidence that influences, affects, or shapes this work?

Response

No

Justification

None

Comments

Jacqui Duncan

2024/07/30 10:20

Assuming feedback will be gathered through the project?

David
Marshall

2024/07/30 10:39

yes..that is the aim of the project

Jacqui Duncan

2024/07/30 13:05

Thanks David I've just made this explicit earlier under general information.

5 Conclusion

5.2 The screening form is now complete. Your answers have indicated that this activity does not reach the organisational threshold for an EqIA to be completed.
Thank you for your time in helping the Care Inspectorate and your Information Asset Owner understand the equality factors associated with your work.

5.4 Do you wish to discuss any aspect of this form with the Equalities Team?

Response

No

Justification

None

Assessment Notes