Inspection report

Cairneyhill Primary School Nursery
Day Care of Children

Northbank Road
Cairneyhill
Dunfermline  KY12 8RN

Inspected by: Morag Skinner
(Care Commission Officer)

Type of inspection: Unannounced

Inspection completed on: 3 July 2007
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<th>Service Number</th>
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<td>Morag Skinner</td>
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<td>Care Commission Officer</td>
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<td>Inspection Completed</td>
<td>Period since last inspection</td>
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<td>3 July 2007</td>
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<td>Local Office Address</td>
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<td>Largo House, Carnegie Avenue, Dunfermline KY11 8PE</td>
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**Introduction**
Cairneyhill Nursery is located within the main school building of Cairneyhill Primary School and operates within 1 classroom at present with numbers below capacity.

The nursery offers both morning and afternoon sessions and is registered to accommodate up to a maximum of 60 children during each session.

The nursery staff are supported by the deputy head teacher of the school.

The service was deemed registered under the Regulation of Care (Scotland) Act 2001 in April 2002.

**Basis of Report**

This report is based on evidence produced prior to the inspection, observations made and discussions with nursery staff including the nursery teacher as well as the Deputy Headteacher during the unannounced inspection on 3rd July 2007 carried out by Morag Skinner, Care Commission Officer during the morning session.

Evidence produced included copies of current policies and procedures and records. The inspection took account of the sections of The Regulation of Care (Requirements as to Care Services) (Scotland) Regulations 2002 Statutory Instrument 114 and the National Care Standards.

The service successfully completed an electronic version of the Annual Return containing information about the service.

This service was inspected after a Regulation Support Assessment (RSA) was carried out to determine what level of support was necessary. The RSA is an assessment undertaken by the CCO which considers: complaint activity, changes in the provision of the service, natures of notifications made to the Care Commission by the service, action taken upon requirements etc.

This service was required to have a low level of support that resulted in an inspection based on the national inspection themes and any recommendations and requirements from previous inspections, complaints or other regulatory activity. However each focus area was inspected and the environment thoroughly checked; The focus areas for 2007/8 are as follows:-

- Active play
- Infection control
- Protecting people
- SSSC codes and staff training.

These focus areas have been reported under the following National Care Standards for Early Education and Child Care up to the age of 16;

3. Health and Well-being
5. Quality of Experience

The Inspection report is also informed by;
Discussions with the children,
Observation
Review of documentation

The Fire (Scotland) Act 2005 introduced new regulatory arrangements in respect of fire safety, on 1 October 2006. In terms of those arrangements, responsibility for enforcing the statutory provisions in relation to fire safety now lies with the Fire and Rescue service for the area in which a care service is located. Accordingly, the Care Commission will no longer report on matters of fire safety as part of its regulatory function, but, where significant fire safety issues become apparent, will alert the relevant Fire and Rescue service to their existence in order that it may act as it considers appropriate. Further advice on your responsibilities is available at www.infoscotland.com/firelaw

Action taken on requirements in last Inspection Report
There were no requirements.

Comments on Self-Evaluation
This had not been received at the time of writing the report.

View of Service Users
Children were excited and cheerful. They spoke of their favourite activities and playing with their friends.

View of Carers
The nursery has recently put out questionnaires to parents and 7 Care Commission questionnaires were received prior to writing the report. All comments were favourable.

Comments from parents included:
I am very happy with the level of education my child receives.
The nursery is fantastic and my children love it.
Staff have gone the extra mile to make my child feel happy, safe and secure.
My child has settled far better than expected which is due to good support from teachers and exciting activities which she enjoys.
The staff have taken the time to reassure me about the value of nursery for anti pre school children ad I am now extremely happy and will support other parents wary of their children going to nursery at such a young age.
Regulations / Principles

Regulation:

Strengths

Areas for Development

National Care Standards

National Care Standard Number 3: Early Education and Childcare up to the age of 16 - Health and Wellbeing

Strengths

All elements of these standards were not inspected on this occasion. The inspection focused on the key themes within this standard of Child Protection, Active Play, Infection Control and SSSC codes and staff training.

Staff were seen to encourage, praise and support the children during play. They also welcomed parents and exchanged information freely at the end of the session.

The children had access to a well resourced enclosed garden for outdoor play where they are encouraged to enjoy free play and foster a love of nature and the outdoors. The garden has formed a major part of the development plan this year and children benefitted from a variety of play surfaces where they could choose to engage in active play with the bikes, trampoline and trucks or discover, predict and problem solve with the collection of water in the water butt or grow fruit and flowers and tend the garden. Mindstretchers "We Go" bags are popular and encourage children's concentration as they learn to problem solve with keys and a padlock, exercise with ribbons and use stones for imaginative play. Energetic physical play was also encouraged indoors with the rocking horse and large blocks for climbing proving particularly popular with the children.

Children with additional physical needs are encouraged to enjoy all areas of the environment both indoors and out and consideration was given to wheelchair users when designing the garden. The support for learning assistant encourages independence and enjoyment throughout the nursery.

Staff were committed to training and took opportunities to learn about active play such as "Kodaly" and after training they evaluated the courses and disseminated their knowledge amongst nursery staff.

The service had a written Child Protection policy which was made available to parents. All staff have received updated child protection training within the last year. They had an understanding of their responsibilities.

The changing routine for toileting accidents was discussed and facilities seen to be suitable.
Staff confirmed that they washed hands before and after children's nappy changes and encouraged the children to do so at this time or after using the toilet. The correct procedures were in place with appropriate protective clothing provided and measures in place for the disposal of waste.

All staff were trained in food hygiene and one held a recognised first aid certificate. Further medical assistance was available within the primary school.

Areas for Development

The child protection policy requires further development and should include the name of the child protection coordinator and contact addresses. (Recommendation 1)

Staff should be made aware of the children's charter and the framework for standards for child protection. (Recommendation 2)

National Care Standard Number 5: Early Education and Childcare up to the age of 16 - Quality of Experience

Strengths

Staff's commitment to training and their enthusiasm has enhanced the provision for play. They have taken part in training which has supported their needs and training has included Forrest Kindergarten, child protection and Administering emergency medication.

Children were seen to enjoy a range of play experiences individually and in a group. Older children were to be visiting primary one later in the day as part of their introduction to the primary school. The transition was well managed and comments from parents included how confident they were in the process. Relationships with parents were good and they were encouraged to take part in the life of the nursery. Some parents took part in the sessions enjoying watching their children at work and play whilst others participated in the gardening group to the benefit of all the children. A summer Garden Party was recently arranged and parents enjoyed a lunch with the children and watching a DVD of life within the nursery. Regular Focus Meetings with children and parents helped promote partnership with parents as they discussed and contributed to Personal Learning Plans for each child. Parents were further encouraged to take in photographs of special family events and completing "Star Moment" sheets. Daily feedback, a large notice board and monthly newsletters aid good communication with parents.

Children's imagination was encouraged as they dressed up both indoors and outdoors as bumblebees and ladybirds and made models, painted and interacted with one another within the well resourced home corner.

Areas for Development

Consideration should be given to involving children in the community with walks and outings
encouraged where possible.
Enforcement
There has been no enforcement action.

Other Information
N.A.

Requirements
There are no requirements.

Recommendations

1. Relevant contact details should be added to further develop the child protection policy.

2. Staff should be made aware of the children’s charter and the framework for standards for child protection.

Morag Skinner
Care Commission Officer