

Jacqueline Wilson Child Minding

West Kilbride

Type of inspection:
Announced

Completed on:
24 March 2026

Service provided by:
Jacqueline Wilson

Service provider number:
SP2003902318

Service no:
CS2003004197

About the service

Jacqueline Wilson is registered to provide a care service to a maximum of six children at any one time under the age of 16. Of whom, a maximum of six will be under 12, no more than three are not yet attending primary school, and no more than one is under 12 months. Numbers are inclusive of children of the childminder's family. Overnight service will not be provided. Minded children cannot be cared for by persons other than those named on the certificate.

The service operates from the childminder's home in a quiet residential area of West Kilbride, North Ayrshire. The areas of the home used for childminding include the living room, downstairs toilet, kitchen and the rear garden. The home is well positioned close to a range of local amenities, including schools, nurseries, shops, the seaside and local parks.

About the inspection

This was an announced inspection which took place on 23 March 2026 between 15:15 and 17:00. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- spent time with one child in the service
- spoke with the childminder
- received three completed Microsoft Forms questionnaires
- observed practice and children's experiences
- reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

Key messages

- The childminder showed nurturing and effective leadership, with a clear vision that supported children's wellbeing, independence and safety.
- Reflective practice helped improve children's experiences and learning opportunities.
- A more structured improvement plan could help show what has improved and the positive impact over time.
- Children enjoyed a wide range of engaging, play-based experiences that reflected their interests and supported motivation to learn.
- Play and learning were well planned and based on observations, ensuring experiences suited children's developmental stages.
- Tracking children's learning more consistently could help show progress over time and how experiences improved outcomes.
- Children were cared for in a safe, warm and nurturing environment where individual needs were well understood and planned for, with parents fully involved.
- Developing clearer ways to show the impact of planned next steps on children's wellbeing could help evidence progress over time, while keeping the current nurturing approach.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	4 - Good
Children play and learn	4 - Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

Leadership and management of staff and resources

The childminder's vision for a warm, nurturing environment was evident in daily practice. This informed decisions and interactions, resulting in well-planned and responsive care. A clear child-centred ethos was underpinned by the GIRFEC SHANARRI wellbeing indicators. As a result, children experienced positive relationships and appropriate support for development and progression.

The childminder demonstrated reflective practice to review and improve experiences. Reflections led to improvements in learning opportunities and children's ongoing progression. Although no formal improvement plan was in place, improvement approaches were well understood. A more structured improvement plan could have better supported continuous improvement and evidenced positive change over time.

The childminder made effective use of professional networks and Care Inspectorate guidance. This supported safe practice and well-organised service management. Policies, routines and healthy snacks promoted children's wellbeing, safety and positive health outcomes.

The childminder demonstrated commitment to professional learning, including child protection training. Plans were in place to update paediatric first aid training. Experience supported a confident understanding of safeguarding responsibilities and procedures. As a result, children were safe, protected and supported in a secure environment.

Children's views were consistently respected through listening, questioning and careful observation. This promoted inclusion, equity and meaningful participation in daily experiences. Children influenced aspects of their day and developed confidence and appropriate independence. A balanced approach to independence and safety reflected effective, nurturing leadership. As a result, children felt valued and confident.

Children play and learn 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

Playing, learning and developing

During the inspection, one child engaged in role play and magnetic shapes, developing imagination and early mathematical skills. The child appeared happy, content and secure. The warm, welcoming environment supported a smooth transition from nursery and sustained engagement in play.

Planning records evidenced a broad range of play and learning experiences. Science and cooking activities

effectively reflected children's views and learning intentions, supporting purposeful engagement. Experiences were aligned with curriculum guidance, GIRFEC and the Health and Social Care Standards. As a result, children developed early literacy, numeracy, problem solving and cooperative skills. They were supported to make choices in their learning, which promoted independence, confidence and motivation.

Daily digital communication shared learning experiences and helped families feel informed and included. Observations identified children's interests and developmental needs. This informed planning and ensured experiences matched developmental stages, supporting ongoing progression. Learning was embedded through play and daily interactions, strengthening confidence, curiosity and development.

Community outings provided real-life learning experiences and meaningful social opportunities. Visits to parks and toddler groups strengthened relationships and children's understanding of their local community. Flexible planning followed children's ideas, supporting curiosity and sustained engagement in learning.

Families reported high satisfaction and confidence in their children's happiness and development. Provision was well planned and responsive to children's interests and developmental needs. A more systematic approach to tracking learning could have better evidenced children's progress over time. This would have strengthened links between observations, planning, next steps and improved outcomes for children.

Children are supported to achieve 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

Nurturing care and support

The childminder provided a warm, nurturing and responsive environment that prioritised children's wellbeing and safety. Policies and risk assessments were regularly reviewed in line with national guidance. These were shared at enrolment, supporting transparency and positive relationships with families. As a result, families felt reassured and confident about children's health, safety and wellbeing.

The home environment was organised to support nurturing and consistent care routines. Designated areas for play, rest and mealtimes supported children's comfort and security. Daily routines were thoughtfully planned to promote independence and self-help skills. Meals were healthy, balanced and aligned with Setting the Table guidance. As a result, children developed healthy eating habits and made informed food choices.

Personal plans were informed by the GIRFEC SHANARRI wellbeing indicators and children's individual needs. Next steps reflected children's strengths, interests and areas requiring support. Parents were actively involved, supporting consistency and shared understanding of children's wellbeing. A more systematic approach to evidencing impact could have strengthened outcomes over time.

Overall, the childminder's nurturing and flexible approach supported children's wellbeing and progression. Health, safety and emotional development were well supported. As a result, children were safe, respected and emotionally secure, and developed confidence and independence within a caring and supportive setting.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	4 - Good
Leadership and management of staff and resources	4 - Good
Children play and learn	4 - Good
Playing, learning and developing	4 - Good
Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

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