

# Lisa Marshall's Childminding Child Minding

KINROSS

**Type of inspection:**  
Unannounced

**Completed on:**  
26 March 2026

**Service provided by:**  
Lisa Lightfoot

**Service provider number:**  
SP2015987313

**Service no:**  
CS2015340692

## About the service

Lisa Marshall's Childminding is a registered childminding service provided by Lisa Lightfoot. The service is delivered from the childminder's home within Milnathort, Kinross. Children have access to the ground floor of the home which includes a living room, kitchen dining space, hallway, toilet and direct access to an enclosed rear garden.

The childminder may care for a maximum of 6 children at any one time up to 16 years of age: of whom no more than 6 are under 12 years; of whom no more than 3 are not yet attending primary school and; of whom no more than 1 is under 12 months. Numbers include the children of the childminder's family/household.

## About the inspection

This was an unannounced inspection which took place on Thursday 26 March 2026 between 11:15 and 14:05. One inspector carried out the inspection from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration and complaints information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluation we:

- spoke with one child using the service;
- spoke with the childminder;
- received feedback from six families;
- observed practice and children's experiences; and
- reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

## Key messages

- The childminder had established strong working relationships with families which contributed to positive outcomes.
- Kind, caring and nurturing interactions had been formed between the childminder and families which supported a happy and relaxed service.
- To further enhance the service, the childminder should continue to develop the approach to self evaluation, improvement planning and the use of best practice.
- Children benefited from a well organised range of resources which supported children's imagination, curiosity, and creativity.
- Children's play and learning was supported through activities and fun community experiences.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	4 - Good
Children play and learn	5 - Very Good
Children are supported to achieve	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

## Leadership 4 - Good

### Quality Indicator: Leadership and management of staff and resources

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The childminder showed strong commitment to the vision, values and aims of the service. They demonstrated this through consistent and thoughtful practice. Their vision focused on offering a welcoming home where children experienced a happy, friendly and safe environment. The childminder's actions and discussions reflected a clear understanding of why these aims mattered. As a result, children felt secure and confident. This had a positive impact on their emotional wellbeing and confidence.

The childminder built positive relationships with children and families. They supported these relationships through regular and open communication. Families received messages, photographs and updates about children's experiences. Parents told us they felt welcomed and well informed at drop off and pick up times. They described the service as warm, respectful and family-like. One parent shared "Lisa's communication regarding X development needs is excellent, be that face to face or via text and calls. I always feel informed and included in any plans". We encouraged the childminder to begin welcoming families back into the home. This would strengthen relationships and support natural connections. As a result, children experienced trust, belonging and emotional security. This helped them settle well and thrive.

Parents had regular opportunities to shape the service through feedback and questionnaires. This encouraged families to share views and suggestions. We advised the childminder to gather more specific feedback in future. This could include asking for views during reviews of the vision, values and aims. It could also include seeking suggestions during planning for new experiences. These improvements can help families further influence meaningful developments. This ensures children benefit from a service shaped around their needs and interests.

The childminder used quality assurance processes, including a diary and a quality assurance calendar. These helped them monitor key areas of the service and reflect on practice. To build on this progress, the childminder should continue developing meaningful quality assurance systems. They could widen the use of best practice guidance to review and improve experiences. They could also use this information to benchmark quality. We directed the childminder to the Care Inspectorate Hub for support. These developments will help ensure ongoing improvements that benefit children's safety, learning and wellbeing.

The childminder was a member of the Scottish Childminding Association (SCMA) and linked with local childminders. These connections supported sharing of ideas and improvements in practice. The childminder also had clear policies and procedures that supported a well managed service. They agreed to continue reviewing policies using guidance and best practice. We encouraged them to reference relevant guidance when updating policies. These actions will support consistent and safe care. As a result, children experienced clear routines, reliable support and a safe environment.

**Children play and learn** 5 - Very Good**Quality Indicator: Play learning and developing**

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore we evaluated this quality indicator as very good.

The childminder provided a stimulating and well planned environment that supported high quality play and learning. They used strong knowledge and experience to offer rich interactions and meaningful experiences. Toys and resources reflected the ages and stages of children. They were organised and stored in ways that supported choice and independence. Toys were easily accessible in floor areas and on low shelves, which helped the child make confident choices.

The childminder achieved a well balanced approach to child led play and adult support. This supported children to build confidence, independence and skills in language, literacy, numeracy and emotional regulation. We observed a child enjoying varied experiences and having fun as they explored their environment. The childminder discussed colours and shapes in ways that supported early learning and encouraged curiosity. As a result, the child was confident, engaged and making very good progress in their development.

Children's learning was supported through flexible and responsive planning. Experiences were linked to their interests and changing needs. The childminder regularly shared learning and play with parents. Families told us, "The children are often taken to the park and for walks," and, "My child regularly attends days out to parks, farms and playgroups." Opportunities to explore the community supported children's confidence and helped them learn about the world around them. This meant children experienced variety, challenge and meaningful learning across different environments.

The childminder used scrapbooks to record children's experiences. These included photographs, links to wellbeing indicators and examples of play and learning. One parent told us "My daughter feels very happy and safe being with Lisa. She loves socialising with the other children and the trips to playgroups". Regular trips to local playgroups, parks and the library reflected children's interests and supported social development. To build on this strong practice, we discussed the benefits of evaluating the outcomes of experiences within the scrapbook. This would help ensure opportunities remain rich, purposeful and meaningful. As a result, children continue to benefit from experiences that support their development in a very positive way.

## Children are supported to achieve 5 - Very Good

### Quality Indicator: Nurturing care and support

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore we evaluated this quality indicator as very good.

At the time of inspection one child was present. We observed them to be happy, secure and to have strong attachments with the childminder. The childminder was calm, caring and responsive to the child's needs. They noticed and respected the child's verbal and non verbal cues. This supported the child to feel relaxed, valued and emotionally safe. As a result, nurturing interactions promoted very positive emotional wellbeing. Parents told us, Lisa is kind hearted, gentle with the children and is very approachable.

Spaces across the home were well organised and supported care routines effectively. Designated areas for play, meals and rest ensured children's needs were met throughout the day. Mealtimes were relaxed and sociable, helping the child build positive connections with the childminder. Family style dining created a warm and homely atmosphere. The child ate at their own pace, supported sensitively and safely. Nappy changing was carried out with respect, privacy and dignity. Infection prevention and control was considered, and Personal Protective Equipment (PPE) was used appropriately. This contributed to children remaining safe, healthy and comfortable in their environment.

Children's health, safety and wellbeing were supported through effective personal planning. Personal plans included detailed information that helped the childminder understand individual needs, preferences and routines. Strong connections with families were central to the service. The childminder knew children and families very well. One parent told us: "My child feels comfortable sharing their emotions with Lisa, whether they are happy or sad. This reassures me, as it shows they have a trusting and secure relationship with Lisa, especially as they spend a lot of time in her care." Plans were shared and updated regularly to ensure they stayed accurate and relevant. This led to children experiencing consistent care that reflected their needs.

The childminder was confident in recognising possible signs of abuse. They understood the correct processes to follow if they had concerns. This knowledge supported the childminder to keep children safe from harm or abuse. We discussed the need to amend parts of the child protection policy. Key contact telephone numbers were not included, and some guidance needed updated. Updating this information will help ensure swift, accurate action if concerns arise. As a result, children will remain protected through clear and effective safeguarding procedures.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

Detailed evaluations

<b>Leadership</b>	<b>4 - Good</b>
Leadership and management of staff and resources	4 - Good
<b>Children play and learn</b>	<b>5 - Very Good</b>
Playing, learning and developing	5 - Very Good
<b>Children are supported to achieve</b>	<b>5 - Very Good</b>
Nurturing care and support	5 - Very Good

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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
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[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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