

Joginder & Sukhminder Athwal Child Minding

Dundee

Type of inspection:
Unannounced

Completed on:
3 March 2026

Service provided by:
Joginder & Sukhminder Athwal

Service provider number:
SP2008971347

Service no:
CS2008183649

About the service

Joginder and Sukhminder Athwal are registered to provide a care service under the following conditions: The service will be provided at the address details in the notice granting registration.

When one person is working, to provide a care service to a maximum of six children at any one time under the age of 16, of whom no more than six will be under 12, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family.

When two people are working together, to provide a care service to a maximum of seven children at any one time under the age of 16, of whom no more than seven will be under 12, of whom no more than six are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of the childminder's family.

Overnight care will not be provided.

The childminding service is provided from the family home in a quiet residential area of Broughty Ferry. Minded children had the use of the sitting room, conservatory and bathroom. A fully enclosed garden to the rear of the house can be easily accessed from the conservatory.

About the inspection

This was an unannounced inspection which took place on Tuesday 3 March 2026 between 09:15 and 11:40. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- Spoke with children using the service and reviewed feedback from four families
- Spoke with the childminders
- Observed practice and daily life
- Reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

During this inspection, we gathered specific information to help us understand more about how services support children's safety, wellbeing and engagement in their play and learning. This included reviewing the following aspects:

- Staff deployment
- Safety of the physical environment, indoors and outdoors
- The quality of personal plans and how children's needs are being met
- Children's engagement with the experiences provided in the setting.

This information will be anonymised and analysed to help inform our future work with services.

Key messages

- The minded child was happy and having fun during their play.
- The childminders knew the children well and had a good understanding of their individual needs and interests.
- The childminders had undertaken a variety of training to support their professional development.
- The childminders should continue to reflect on and evaluate their service to support development and improvement.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	4 - Good
Children play and learn	4 - Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 4 - Good

Quality Indicator: Leadership and management of staff and resources

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The childminders had aims and objectives in place, which were shared with the parents when they enrolled their children in the service. These included that the service aimed to provide quality childcare in a safe, warm and welcoming home environment, where a child can feel happy, secure and valued as an individual. The childminders had reviewed the aims and objectives and felt they still met the expectations of the service. Parents had recently given feedback on the vision and values of the service. We suggested that when reviewing the service vision and values in the future, consideration be given to feedback from children and families to create a shared vision for the childminding service. Consultations with families highlighted their views, which encouraged and supported them to feel valued and listened to. A parent told us, "Our opinions are always listened to and valued".

Informal self-evaluation of the service was being carried out by the childminders ensuring the children and families were happy with the service. They talked of the areas they had developed such as the garden. The childminders should develop their understanding of 'A quality improvement framework for the early learning and childcare sectors: childminding' to support them in the evaluation of the service, and identify further areas of the service to improve.

Policies and procedures were in place which underpinned the service. These were reviewed regularly to ensure they followed best practice guidance and remained relevant to the service.

The childminders had undertaken a variety of training courses and reading to keep their skills and practice up to date, for example, child protection, first aid, encouraging physical play in early years, rights of children and young people and young children and the environment.

Children play and learn 4 - Good

Quality Indicator: Play, learning and developing

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The childminders had a good understanding of child development and discussed how they supported the children's individual needs and interests. A variety of resources were available in the childminding setting to meet the children's interests and preferences, enabling them to make choices about their play and learning. This encouraged and supported the children's decision making, confidence and showed them they were respected by the childminders. A parent commented "There is always a range of great activities, going to the park, going on walks and playing outside when weather permits. The family gave also taken my older son to football matches which he has absolutely loved".

The child present during the inspection was relaxed and comfortable around the childminders and in the childminding environment.

They independently chose what they wanted to play with, for example, the construction toys were used to make a building. The childminders encouraged and praised the child, and were responsive to their interests, supporting them with their play and learning. A parent shared "He feels at home and they both know him well and the things he is interested in- cars! They even found a way to develop his interest in cars by adding another of his favourites- balloons, he was a very happy boy!"

The childminders had undertaken storytelling training and this supported them to develop children's language and literacy, along with visits to the library. A parent said, "The boys love him especially when it is story time". The childminder talked of teaching one of the older children Punjabi, as that was an interest of the child. Books were available in the setting for the children to have a story or to read by themselves.

The childminders observed children's development and progress and this was recorded and shared with parents, to keep them informed and included in their child's life whilst attending the setting. Summaries of the child's day were provided face to face at collection time, with information shared throughout the day using an app.

Children had opportunities for fresh air and active play in the garden and the local and wider communities. They visited the library, parks and beach becoming familiar with the community and learning about nature. A parent said "He has visited local parks and shops. He has been to school pick ups where he loves to meet the older children. He gets opportunities to play in the garden which he loves".

Children are supported to achieve 4 - Good

Quality Indicator: Nurturing care and support

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The childminders provided a warm and welcoming environment that supported children and families to feel respected and valued. Positive relationships had been developed and were underpinned by the knowledge the childminders had of each child and family.

The minded child was treated with dignity and respect and received warm, responsive interactions which helped support secure attachments. This helped the child develop trust and feel safe and secure in the childminders' care.

Each child had a personal plan in place, which contained information to support their individual needs. These plans were reviewed every six months to ensure they remained relevant to the child. We discussed developing the plans further to ensure they were detailed and responsive to children's individual needs. We signposted the childminders to 'Guide for Providers on Personal Planning, Early Learning and Childcare' which may be of benefit when reviewing personal plans.

Mealtimes and snacks provided a variety of healthy options for the children to enjoy, which supported their wellbeing. The childminders talked of collaborating with parents to support children's wellbeing and dietary needs. A parent said "She offers a good range of food. I am always happy with the variety they get offered".

Children had warm, comfortable spaces to relax after school or for the younger children to have a sleep during the day. The childminders closely monitored children whilst they slept to ensure their comfort and safety.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	4 - Good
Leadership and management of staff and resources	4 - Good
Children play and learn	4 - Good
Playing, learning and developing	4 - Good
Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

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