

Mossneuk Out of School Service Day Care of Children

Mossneuk Parish Church
Eden Drive, Mossneuk
East Kilbride
Glasgow
G75 8XX

Telephone: 07957 987 272

Type of inspection:
Unannounced

Completed on:
20 February 2026

Service provided by:
Mossneuk Out of School Service

Service provider number:
SP2004006922

Service no:
CS2003039637

About the service

Mossneuk Out of School Service is registered to provide care to 40 children of primary school age. Care is provided from Mossneuk Parish Church, East Kilbride, South Lanarkshire. The service is close to local shops, schools, transport routes and other amenities.

About the inspection

This was an unannounced inspection which took place on Thursday 19 February 2026 between 14:10 and 17:30. Feedback was provided on 20 February 2026. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- Spoke with six people using the service and 19 families
- Spoke with four staff and management
- Observed practice and daily life
- Reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

During this inspection we gathered specific information to help us understand more about how services support children's safety, wellbeing and engagement in their play and learning. This included reviewing the following aspects:

- Staff deployment
- Safety of the physical environment, indoors and outdoors
- The quality of personal plans and how well children's needs are being met
- Children's engagement with the experiences provided in their setting

This information will be anonymised and analysed to help inform our future work with services.

Key messages

- Children were confident, engaged and having fun exploring through play and were supported to follow their interests.
- Staff had created a relaxed, stimulating and inclusive space for children to be themselves and develop friendships with other children.
- Ongoing improvements to the monitoring processes at the service were helping to deliver a quality service and in turn improve outcomes for children. There were further minor areas identified to address and embed.
- The staff team were reflective and worked hard to deliver the aims and values of the service in practice for children, their families and the community.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	4 - Good
Children play and learn	4 - Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 4 - Good

Leadership and management of staff and resources

The manager of the service promoted a shared vision that focused on improvements and positive outcomes for children. There was an ethos of improvement which supported the delivery of quality practice. Since the last inspection the manager and team were focused on accountability, responsibility and shared values as important features of building and maintaining a professional team.

The service had made improvements to ensure they meaningfully worked in partnership with children and families. Children's input influenced the direction of the service in areas such as large physical play schedules and content. Parents told us, "We have filled out questionnaires and have been encouraged to get involved" and "Good communication through emails and WhatsApp. Friendly staff always keen to feedback". All parents agreed that they were involved in a meaningful way to help develop the service.

Self-evaluation and continuous improvement through monitoring processes and reflections were now mostly consistent. We discussed the importance of monitoring the management of medication forms and the manager agreed. There were a few missing pieces of information within the forms sampled (see area for improvement one). The service knew the importance of good leadership and having an honest view on the strengths and areas for development at the service. For example, connections with children and families were a strength and the team continued to reflect and develop some aspects of monthly monitoring tasks. This was leading to improved positive outcomes for children and families.

Management knew how important decisions and supporting staff were. Since the last inspection they had introduced and committed to staff reviews, staff appraisals, team reflections and regular development planning. Observations across leadership showed positive impact on the quality of children's overall experiences and outcomes. A staff member told us, "I am involved in the monthly meetings where we assess and evaluate different aspects of the service. I am asked for my input with all that happens". The service embraced a values-based system. Staff were recruited safely, there were procedures that ensure trained, competent and skilled staff were employed to promote positive outcomes for children. This included an induction programme to support and guide staff in their roles and responsibilities.

Areas for improvement

1. To protect children's health and wellbeing, the manager should ensure medication monitoring systems are robust and follow best practice guidance. This is to ensure care and support is consistent with the best practice document: 'Management of medication in daycare of children and childminding services'.

This is to ensure that care and support is consistent with the health and Social Care Standards (HSCS) which states: I experience high quality care and support based on relevant evidence, guidance and best practice. (HSCS 4.11)

Children play and learn 4 - Good

Playing, learning and developing

Posters shared information for children to explore their right to play. There was an emphasis that children should have the opportunity for fun, experience joy and have quality play experiences indoors and outdoors. It was clear that children were engaged, supported and happy at the service.

Children engaged with two staff whilst playing with a large parachute. They experience physical exercise, laughter, team approaches and communicated in a respectful and fun way. Children were encouraged to express themselves, they celebrated their success and worked to negotiate the terms of the game. Children as a result experienced ownership, engagement and excitement.

Children were actively involved in leading their own play. There was a wide variety of experiences on offer for children including snooker, games, a quiet room with books to explore, Chinese New Year experiences, art and crafts and imaginative play materials. This helped to shape children's play and development. Children moved around spaces with confidence and played individual and team games.

Overall, staff understood how playing helped children to develop skills for life and learning. Parents valued this and told us, "Often my child and their friends have the opportunities to play their own games using their imaginations" and another said "My child still has the chance to learn through play and gets to play with friends after school. Also participates in shows. The summer programme is a huge plus with great days out planned or fantastic themed days at base".

Experiences and spaces were helping to enrich children's play. Efforts were underway since the last inspection to ensure these considered the individual needs, interests and development of each child. Children were making progress in playful environments and benefitted from responsive planning. A parent said their child enjoyed "The variety of activities and sociable nature of the club". Staff spent time interacting and chatting with children, they listened and responded sensitively as children expressed their ideas and needs.

Children are supported to achieve 4 - Good

Nurturing care and support

Children were nurtured, well cared for and supported at the service. Parents, children and staff all told us that children were supported as individuals. One parent said they appreciated the "Tailoring of service to my child's individual needs". A staff member told us, "We routinely ask children what they are interested in and what they enjoy doing. This is done through conversation and questionnaires. Then provide equipment / resources needed to carry out activities." Those approaches were being delivered with kindness and compassion.

There had been an improved focus on personal planning. We sampled personal plans and all were up to date, included the voice and interests of children and input from parents to support their child's needs and development. This helped to promote the wellbeing and positive outcomes for individual children.

Children completed an all about me sheet on a regular basis and this included their suggestions and thoughts represented through words and drawings. This then formed part of the planning and experiences on offer to children. Supporting children and families to make decisions about their care promoted a sense of ownership and collaboration. Staff were supportive of children's interests. They sat with children, listened to their stories, interests and guided them in their day as they transitioned between different spaces helping to deliver safe and supportive care.

A strength of the service was the welcoming environment the staff team had created. Strong connections were having a positive impact on children, families and staff. A parent summarised their thoughts of the service saying "I am very happy with the service. Working in education, I appreciate the effort that goes into running this. I feel the service is very inclusive and has a very nurturing, welcoming and family feel. Much appreciated for all they do".

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

To improve the quality of children's experiences, the manager should develop quality assurance processes that are robust and identify strengths and areas for development.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes'. (HSCS 4.19)

This area for improvement was made on 9 April 2024.

Action taken since then

The service had worked to develop quality assurance processes that were robust and were able to identify strengths and areas for development. The service now had a development plan that was meaningful and reflective of the needs of the service. It had been reviewed each month to gather and update information or to note an area complete and new areas of priority and focus added.

Parents and staff provided feedback that they were aware of the plan and involved in the associated tasks. This was supporting the development of a quality service and ensured outcomes for children were improved as a result. This area for improvement was addressed.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	4 - Good
Leadership and management of staff and resources	4 - Good
Children play and learn	4 - Good
Playing, learning and developing	4 - Good
Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.