

# Community Central Hall - Safe Til Six Day Care of Children

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Glasgow  
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**Type of inspection:**  
Unannounced

**Completed on:**  
16 February 2026

**Service provided by:**  
Community Central Hall

**Service provider number:**  
SP2007008922

**Service no:**  
CS2007144691

## About the service

Community Central Hall - Safe Til Six is registered to provide day care to a maximum 89 school age children up to 14 years old. The service is located within Community Centre Hall in the Maryhill area of Glasgow. It is situated close to local shops, amenities, and public transport links. Children have access to two halls within the Community Centre.

## About the inspection

This was an unannounced follow-up inspection which took place on 16 February 2026. The inspection was carried out by two inspectors from the Care Inspectorate.

The inspection focused on the requirements made during the previous inspections which took place on 14 and 15 July 2025, and 3 and 4 November 2025. We evaluated how the service had addressed these to improve outcomes for children.

To prepare for the inspection, we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- spoke with children using the service
- spoke with staff and management
- observed practice and daily life
- reviewed documents.

**Key messages**

- Improvement was evident in most areas identified at previous inspections, resulting in children's wellbeing and safety being supported more effectively.
- Infection prevention and control practices had improved, helping to keep children safe and reduce the spread of infection.
- Maintenance had improved, with further work needed to ensure the service remains well maintained and supports children's safety and wellbeing.
- Register keeping had improved, supporting children's safety.
- Quality assurance, self-evaluation, and improvement planning were at an early stage and should be further strengthened to sustain better outcomes for children.
- Processes for safeguarding and child protection should be improved to support children's safety and wellbeing.
- Staff recruitment processes had improved to ensure children's safety.

**From this inspection we evaluated this service as:**

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	2 - Weak
Children thrive and develop in quality spaces	2 - Weak

Further details on the particular areas inspected are provided at the end of this report.

## Leadership 2 - Weak

### Quality indicator: Leadership and management of staff and resources.

The provider had made significant improvement to address previous requirements around staff recruitment. Pre-employment checks were in place for all staff, and those working with children were registered with the appropriate regulatory body. This meant staff were safely recruited, and working to appropriate codes of practice. This helped support children's care, wellbeing and safety.

The service had begun self-evaluation and improvement planning that involved staff, children, and families. Although still at an early stage, this work had started to positively influence some areas of practice. Staff met regularly to reflect and plan, showing a commitment to ongoing development. For example, they had improved the layout of play spaces, how resources were managed, and how they planned for children's play. As a result, children were observed to be engaged in a range of experiences linked to their interests and developmental stages.

Quality assurance processes remained at an early stage. Work was underway to strengthen systems, including safer recruitment, support from the new operations manager, and the development of monitoring and auditing processes. However, these systems were not yet fully embedded. Staff would have benefitted from more robust professional reviews and regular monitoring of playroom practice. This would support reflective development and continued improvement in outcomes for children. A new area for improvement has been made to reflect this (see area for improvement 1).

Staff accessed a range of training opportunities, and some learning was beginning to positively influence practice, particularly in play, the learning environment, and outdoor community experiences. Further development and consistent application of child protection processes are needed to ensure confident and reliable safeguarding practice across the team. An area for improvement has been identified to reflect this (see area for improvement 2).

### Areas for improvement

1. To improve outcomes for children, the provider should ensure that self-evaluation and quality assurance impact on improved experiences for children. This should include, but not be limited to, robust auditing and monitoring of staff practice.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: "I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes"(HSCS 4.19).

2. To ensure children are safeguarded, the provider should ensure that the manager and staff have the necessary skills, knowledge, and experience through appropriate child protection training and learning opportunities.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: "I am protected from harm, neglect abuse, bullying and exploitation by people who have a clear understanding of their responsibilities" (HSCS 3.20); and "I am protected from harm because people are

alert and respond to signs of significant deterioration in my health and wellbeing, that I may be unhappy or may be at risk of harm" (HSCS 3.21).

## Children thrive and develop in quality spaces 2 - Weak

**Quality indicator: Children experience high quality spaces.**

Systems to account for children were effective, with accurate registers and appropriate staff communication as children moved through the service. Bathrooms and kitchen areas were clean, hazard free, and had benefitted from refurbishment and redecoration. Radiator covers and surrounding areas were secure and well maintained. This helped keep children safe, and supported them to feel valued.

The premises had seen significant improvements to address the previous requirements, though some issues remained, including worn hallways, no dedicated outdoor space, persistent dampness and damp odour in corridors. A new area for improvement has been made to reflect these unmet elements (see area for improvement 1).

Cleanliness and infection prevention had significantly improved. Ventilation was effective, the new food preparation area was deep cleaned and appropriately equipped, and children's bathrooms had been refurbished with serviced mechanical ventilation. Staff training also led to better handwashing and cleaning, supporting a safe and hygienic environment.

### Areas for improvement

1. To support children's health, wellbeing and safety, the provider should ensure children are cared for in a safe and well-maintained environment.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: "I experience an environment that is well looked after with clean, tidy and well maintained premises, furnishings and equipment" (HSCS 5.24).

## What the service has done to meet any requirements we made at or since the last inspection

### Requirements

#### Requirement 1

By 1 February 2026, the provider must ensure that children are cared for in an environment that is safe and secure.

To do this, the provider must, at a minimum, ensure:

- a) Registers reflect children attending the service.
- b) Bathroom areas are clear from hazards and well maintained.
- c) Kitchen areas are clear from hazards and well maintained.
- d) Radiator covers are free from hazards and safety secured.
- e) The premises and materials are well-maintained.

This is to comply with Regulation 10(1) and 10(2)(a)(b) (Fitness of premises) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that:

'My environment is secure and safe' (HSCS 5.19).

**This requirement was made on 15 July 2025.**

### Action taken on previous requirement

Effective systems were in place to accurately account for children. Registers fully reflected children's attendance. This helped keep children safe.

Bathroom areas were free from hazards and were well maintained. Improvements had been made, including a full refurbishment of the boys' bathroom and cleaning, redecoration, and safety enhancements in the girls' bathroom. This helped keep children safe and feel they matter.

Kitchen areas were clean, hazard free, and well maintained. The newly created kitchen space was organised, well equipped, and appropriate for safe use.

Radiator covers across the environment were secure, safe, and free from hazards. These areas also appeared freshly decorated and well maintained.

Significant improvements had been made, with further developments planned. Some maintenance issues remained, including the condition of hallways used by children within the community centre, the lack of dedicated outdoor space, persistent dampness on a wall, and a noticeable damp smell in corridors. Therefore, we have made a new area for improvement to address the unmet areas of this requirement. See section of this report: Children thrive and develop in quality spaces, area for improvement 1.

### Met - outwith timescales

#### Requirement 2

By 1 February 2026, the provider must ensure that children are cared for in a hygienic environment.

To do this, the provider must at a minimum, ensure:

- a) Play spaces are clean and free of risks that contribute to the spread of infection.
- b) Food preparation areas, including food storage, are deep cleaned and regularly cleaned to support hygienic food preparation.
- c) Children's bathrooms are clean and free of risks that contribute to the spread of infection.
- d) Spaces are well-ventilated with regularly maintained systems to reduce the risk of airborne infections.

This is to comply with Regulation 4(1)(d) (Welfare of users) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulation 2011 (SSI 2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that:

'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their organisational codes' (HSCS 3.14); and 'I experience an environment that is well looked after with clean, tidy and well maintained premises, furnishings and equipment' (HSCS 5.24).

**This requirement was made on 15 July 2025.**

#### Action taken on previous requirement

The provider, management and staff had made significant improvements to cleanliness and infection prevention and control practices within the setting.

Staff had taken part in infection prevention and control training. As a result, practice had improved, including more effective handwashing and cleaning, contributing to a safe and hygienic environment for children.

A new food preparation area had been allocated to the service, which had been deep cleaned and provided adequate storage and hygienic spaces to support the safe preparation of food.

Children's bathrooms had been deep cleaned, redecorated or refurbished, and mechanical ventilation had been serviced to support a clean and hygienic airflow.

The main play space was well ventilated through open windows.

#### Met - outwith timescales

### Requirement 3

By 1 February 2026, the provider must ensure children are supported by staff who have been safely recruited. To do this, the provider must, at a minimum, ensure:

- a) All essential pre-employment checks are carried out prior to staff commencing employment in the service.
- b) Staff working with children are registered with the appropriate regulatory body for their role such as Scottish Social Services Council.

This is in order to comply with Regulation 9(1) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210) and section 8 of the Health and Care (Staffing) (Scotland) Act 2019.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that:

'I am confident that people who support and care for me have been appropriately and safely recruited' (HSCS 4.24).

**This requirement was made on 15 July 2025.**

### Action taken on previous requirement

We sampled staff recruitment files and found that progress had been made in relation to this requirement. Pre-employment checks were in place for all staff before they started in the service. All staff working with children were registered with the appropriate regulatory body for their role, such as the Scottish Social Services Council. This helped to keep children safe and ensured that staff carried out their roles in line with the relevant codes of conduct set by their regulatory body.

**Met - outwith timescales**

## Requirement 4

By 1 February 2026,, the provider must ensure robust, self-evaluation, quality assurance, and improvement planning takes place, and impact on improved experiences for children and families. To do this, the provider must, at a minimum:

- a) Carry out self-evaluation and improvement planning in consultation with children, staff and families.
- b) Implement robust quality assurance processes.
- c) Ensure staff are supported with professional development opportunities, that support improved outcomes for children.

This is to comply with Regulation 4(1)(d) (Welfare of users) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulation 2011 (SSI 2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that:

'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes' (HSCS 4.19).

**This requirement was made on 15 July 2025.**

### Action taken on previous requirement

The service had undertaken some self-evaluation and improvement planning, which had included the views of staff, children, and families. Although this work was at an early stage, it had begun to have a positive impact on practice. Staff met regularly to reflect on their work, share ideas, and plan improvements, demonstrating a commitment to continuous development.

Quality assurance processes were at a very early stage. Work was underway to strengthen systems, including safer recruitment practices, support from the new operations manager, and the development of monitoring and auditing processes. However, these systems had not yet been fully embedded, and further work was needed to ensure consistency and sustained improvement. For example, staff could benefit from robust professional reviews, and playroom practice monitoring and auditing. This would ensure staff are supported to reflect and plan enhancements to their individual practice that improves outcomes for children.

Staff had access to a range of training and development opportunities, and some of this learning had begun

to positively influence practice, such as in play experiences, learning environments, and outdoor activities. However, some aspects of training, particularly around child protection, required further development and more consistent application to ensure confident and reliable safeguarding practice across the whole staff team.

Therefore, we have made two new areas for improvement that address the improvement needed. See section of this report: Leadership and management of staff and resources, areas for improvement 1 and 2.

**Met - outwith timescales**

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Detailed evaluations

Leadership	2 - Weak
Leadership and management of staff and resources	2 - Weak
Children thrive and develop in quality spaces	2 - Weak
Children experience high quality spaces	2 - Weak

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