

# Yvane Smith - Childminding Child Minding

Burntisland

**Type of inspection:**  
Unannounced

**Completed on:**  
19 February 2026

**Service provided by:**  
Yvane Smith

**Service provider number:**  
SP2013984790

**Service no:**  
CS2013316698

## About the service

Yvane Smith Childminding operates a service from their home in a residential area of Burntisland, Fife. The childminder may care for a maximum of 7 children at any one time up to 16 years of age, of whom no more than 3 are not yet attending primary school and; of whom no more than 1 is under 12 months. Numbers include the children of the childminder's family.

The service is close to local primary schools, shops, parks and other amenities. The children are cared for downstairs and make use of the living room, kitchen and dining room. Children also have access to a bathroom upstairs and an enclosed rear garden.

## About the inspection

This was an unannounced inspection which took place on 18 February 2026 between 14:10 and 16:30. Feedback was given to the childminder on 19 February 2026 at 10:00. This inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration and complaints information, information submitted by the service and intelligence gathered throughout the inspection year. To inform our evaluation we:

- spent time with two people using the service
- received five completed questionnaires
- spoke with the childminder
- assessed core assurances, including the physical environment
- observed practice and daily life
- reviewed documents .

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

## Key messages

- Self-evaluation processes were effective and well-considered. This helped the childminder to identify strengths and areas for further development.
- The childminder had quality assurance processes in place that supported the continued delivery of high quality care.
- Children were actively involved in leading their own play and learning and as a result, they were happy, engaged and having fun.
- Children benefited from planned learning experiences that placed them at the centre of decision making.
- The childminder engaged with children in a warm, sensitive, and responsive ways that were consistently attuned to their individual needs.
- The childminder had established positive relationships with families and effective partnership working.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	5 - Very Good
Children play and learn	5 - Very Good
Children are supported to achieve	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

## Leadership 5 - Very Good

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore we evaluated this quality indicator as **very good**.

### Leadership and management of staff and resources

The childminder had clear aims and objectives that outlined how the service would operate and how high quality care would be delivered. The vision for the service was underpinned by strong values. These were shared with families prior to starting, helping them to understand what to expect from the service. These focused on providing children with safe, caring, fun and stimulating environment for play and rest. As a result, outcomes for children were positive.

Self-evaluation processes were effective and well-considered. This helped the childminder to identify strengths and areas for further development. Children and families were included in these processes, ensuring that their wishes and suggestions supported change and met their needs. This meant there was a strong culture of continuous improvement and effective partnership working within the service.

The childminder demonstrated a strong and ongoing commitment to improvement. They reflected meaningfully on their practice and made effective use of current best practice guidance to inform positive developments. A well structured and detailed improvement plan was in place and was being implemented consistently. As a result, the childminder created an environment where children experienced high quality care and play.

The childminder had quality assurance processes in place that supported the continued delivery of high quality care. These helped to assess the quality of the service and make changes to practice when needed. Policies and procedures were routinely reviewed to ensure they aligned with current best practice. Families shared "[childminder] will ask questions to check we continue to be happy with the service" and "We are always there for feedback and consultation".

## Children play and learn 5 - Very Good

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore we evaluated this quality indicator as **very good**.

### Playing, learning and developing

Children were actively involved in leading their own play and learning and as a result, they were happy, engaged and having fun. They were able to make choices about their play from resources which were easily accessible and relevant to their interests. For example, children accessed small world resources which helped to develop imagination and creativity. A family shared "Yvane creates a calm, caring and fun space for the children that attend the setting".

The childminder engaged with children in a warm, sensitive, and responsive ways that were consistently attuned to their individual needs. Children benefitted from the childminder's close attention to non verbal communication, with gestures and facial expressions recognised and responded to promptly. The

childminder modelled language effectively through giving children unhurried time to process and respond. As a result, children developed strong early communication and language skills.

Children benefited from planned learning experiences that placed them at the centre of decision making. Floor books and learning journals effectively recorded a broad range of experiences, including children's comments, drawings and identified next steps. Responsive approaches meant that children had ownership of their learning and experienced opportunities that were meaningful. A family shared "It's the extra things that [childminder] does that really make the difference. She really listens to their concerns and takes them seriously. She gives us useful feedback on our son's progress and helpful suggestions too".

## Children are supported to achieve 5 - Very Good

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore we evaluated this quality indicator as **very good**.

### Nurturing care and support

Children experienced warm, respectful, and compassionate care within a nurturing environment. The childminder responded sensitively to children's cues and provided calm, reassuring support, which helped them feel relaxed, confident, and settled. They knew each child well and adapted routines to meet changing needs and preferences. As a result, children's wellbeing was consistently promoted, helping them feel happy, valued, and secure.

The childminder had established positive relationships with families and effective partnership working. They valued families input and used feedback to adapt children's routines and care. One family told us "[childminder] has been in our lives for the last six years and over that time she has gotten to know our family well and we trust her implicitly".

Ongoing discussions helped to share important information and help to identify what worked well and where support for children could be enhanced. This collaborative approach contributed to the continuity of care and helped families feel included and confident in the support their children received.

Children's wellbeing was supported through effective and meaningful personal planning. Plans clearly outlined children's strengths, progress, and areas where additional support would be beneficial, enabling the childminder to understand and respond to each child's individual needs. These plans were reviewed informally with families, these should now be reviewed formally. We suggested involving older children more directly in their personal planning so that their views and opinions were fully respected and valued.

Children were offered nutritious and healthy food choices that reflected current guidance. The childminder took careful account of individual dietary needs and planned meals thoughtfully to ensure they were inclusive and suitable for all children. Families shared "Our child eats a lot of very specific foods. They eat like a horse when they are with her" and "I'm always impressed with what my children eat with [childminder]".

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

Detailed evaluations

Leadership	5 - Very Good
Leadership and management of staff and resources	5 - Very Good
Children play and learn	5 - Very Good
Playing, learning and developing	5 - Very Good
Children are supported to achieve	5 - Very Good
Nurturing care and support	5 - Very Good

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