

Wardrop, Rebecca Child Minding

Livingston

Type of inspection:
Unannounced

Completed on:
17 February 2026

Service provided by:
Rebecca Wardrop

Service provider number:
SP2004936714

Service no:
CS2003051499

About the service

Rebecca Wardrop is a registered childminding service delivered from the childminder's home within Livingston, West Lothian. Children have access to the ground floor of the home which includes a living room, kitchen dining space, hallway, toilet and direct access to an enclosed rear garden.

The service is registered to provide a care service to a maximum of six children under the age of 16, of whom a maximum of six will be under 12, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family.

About the inspection

This was an unannounced inspection which took place on 16 February 2026 between 08:55 and 10:45. Feedback was shared with the service by telephone on 17 February 2026. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration, complaints information, information submitted by the service and intelligence gathered since the last inspection.

To inform our evaluation we:

- spent time with children using the service
- received 11 completed questionnaires from families
- spoke with the childminder
- observed practice and daily life
- reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

Key messages

- The childminder had established strong relationships with families which contributed to positive outcomes.
- The childminder used effective self-evaluation to identify and act on improvements, resulting in high quality play and learning.
- The childminder was passionate, professional and was committed to her own professional development. This ensured the childminder continued to build knowledge and understanding of children's learning and development.
- Families were actively involved through daily discussions, updates and feedback opportunities. This helped to keep families involved in their child's care.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	5 - Very Good
Children play and learn	5 - Very Good
Children are supported to achieve	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 5 - Very Good

Quality Indicator: Leadership and management of staff and resources

The childminder's vision to provide a safe, secure and stimulating environment, and to work collaboratively with parents, was evident in practice. This was consistently demonstrated through their actions and responses to children's care. This led to, children being safe, secure and valued, which supported their confidence and wellbeing.

Communication was a key strength of the service. A range of effective strategies promoted positive relationships. Parents commented, 'Transitions are never rushed and there is always time for a chat at drop offs.' Another shared, 'We have a great relationship and always had such good communication for my child's needs'. Parents also reported that the childminder actively sought feedback, shared observations and encouraged contributions from home which enhanced partnership working and positive outcomes for children.

Policies were in place and had recently been reviewed, with many reflecting current legislation and best practice. These were shared with families, so they knew what to expect. We discussed the development of a missing child policy and further developing risk assessments, to further strengthen the safety and wellbeing of children.

The childminder demonstrated a commitment to the role. They welcomed the inspection process and feedback showing a proactive approach to enhancing the service. There was a commitment to ongoing professional learning and reflection in networks such as the Scottish Childminding Association (SCMA), links with the local authority and other childminders. Self-evaluation and improvement processes were well-established and responsive of feedback from and knowledge of children. Reflecting on a development to the garden, one parent commented, "Rebecca has created a very fun space in her garden for the children, which my child loves". This approach to continuous learning and improvement had a positive impact on children's wellbeing, play and learning.

Children play and learn 5 - Very Good

Quality indicator: Playing, learning and developing

Positive interactions were observed during the inspection. The childminder demonstrated that children were valued by engaging at their level and showing genuine interest in their play. Each child had an individual 'memory book' that the childminder regularly updated with photographs and children's voices. This effectively capturing the experiences they were involved in. As a result, children's interests were meaningfully documented and celebrated.

Children had access to indoor and outdoor spaces that were safe and well maintained. Resources were accessible, promoting independence. Children engaged confidently in stories and imaginative play, and the childminder provided a wide range of experiences including messy play and baking, to enrich their learning. As a result, children benefitted from an environment that supported their learning.

Planning approaches were well-established and child led, supported by a floor book that captured planning, children's photos and their voices. Observations of children's play and development effectively informed

experiences that reflected their interests. One parent told us, "My child is very involved in planning their learning at Rebecca's and I trust them to come up with fun ideas to meet their needs". Another shared that, "Rebecca asks the children about their opinions about what they'd like to learn about, what could be better. She involves them in the planning stage by letting them research their ideas in a safe and supportive way." We encouraged the childminder to continue to build on this practice by promoting children's voices and considering next steps to extend learning. This meant, planning was responsive and meaningfully supported children's engagement and ongoing development.

The childminder made very good use of observations of children at play and floor books to inform children's learning and development, resulting in well-planned, responsive experiences. We encouraged the childminder to continue to build on this approach. This ensured, children benefitted from experiences that support them to achieve.

Children are supported to achieve 5 - Very Good

Quality indicator: Nurturing care and support

Children were happy, safe and confident within a secure and nurturing environment. The childminder was consistently responsive to their needs and engaged at their level. This ensured children experienced sensitive, responsive care that supported their emotional security and wellbeing.

Families were welcomed into the service and received communication through daily diaries, interactions and a Facebook page. A recent survey gave families meaningful opportunities to share their views. One parent told us, "Rebecca updates regularly about how my children are doing, what they'd like to do next. This has been the same for the last 11 years we've been going". As a result, families experienced strong, trusting partnerships that supported continuity for children.

Snack was at a pace that was right for children, as they sat together and enjoyed interactions with each other. The childminder had completed 'Setting the Table' training to support the delivery of nutritional and balanced meals. This means that, children experienced a relaxed, social mealtime that promoted healthy eating and wellbeing.

Personal plans were effective in supporting children's care. These were updated when needed to ensure plans are used as a working document and information was current to fully meet the needs of children. One parent told us, "Rebecca always asks for my input on development forms, diaries and memory books". This approach ensured families were included in the care of their child.

At the time of inspection, no children were required medication. We were satisfied that appropriate procedures were in place to safely administer, record, stored and share information with families when it was needed. This meant children's health needs were being managed effectively and safely.

Connections with the local community were established and enabled children to develop a strong sense of belonging and broaden their understanding of the world around them. As a result, children benefitted from meaningful community engagement that enriched their learning and wellbeing.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	5 - Very Good
Leadership and management of staff and resources	5 - Very Good
Children play and learn	5 - Very Good
Playing, learning and developing	5 - Very Good
Children are supported to achieve	5 - Very Good
Nurturing care and support	5 - Very Good

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