

# McLevy, Angela Child Minding

Glasgow

**Type of inspection:**  
Unannounced

**Completed on:**  
4 February 2026

**Service provided by:**  
Angela McLevy

**Service provider number:**  
SP2008969996

**Service no:**  
CS2008177137

## About the service

Angela McLevy provides a childminding service from their home in the Barmulloch area of Glasgow. The childminder is registered to provide a care service to a maximum of 6 children at any one time under the age of 16, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months.

Children have access to rooms on the ground floor. There is a range of play equipment for children to suit their age, stage and interests, that the childminder could rotate. They made use of the enclosed garden with a range of play equipment. The childminder makes really good use of local resources including soft plays and playgroup. They also regularly visited local outdoor spaces. Two children were attending at the time of this inspection.

## About the inspection

This was an unannounced inspection which took place from 29 January to 4 February 2026. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- spoke with children and families
- spoke with the childminder
- observed practice and daily life
- reviewed documents.

## Key messages

- Children were happy, settled and secure, showing strong, trusting relationships with the childminder.
- Parents gave consistently positive feedback about the warm, high quality care provided.
- Children's health, safety and wellbeing were well-supported through safe sleep practice, robust medication procedures and a clean, well-maintained environment.
- Personal plans and communication were strong, with detailed daily updates and collaborative information sharing with families.
- The childminder promoted a rights-based, nurturing approach, ensuring children's needs, choices and voices were central to their care.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	5 - Very Good
Children play and learn	5 - Very Good
Children are supported to achieve	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

## Leadership 5 - Very Good

### Quality indicator: Leadership and management of staff and resources

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore, we evaluated this quality indicator as very good.

The childminder's approach reflected a clear understanding of her roles and responsibilities as a registered childminder and contributed to the delivery of a consistently high quality service for children and families. The childminder demonstrated strong organisational skills that underpinned effective day-to-day practice. She ensured children had access to a well-prepared environment. Her planning and organisation extended beyond the home environment, as she routinely made very good use of community resources such as soft play, playgroups and local outdoor spaces. These arrangements reflected thoughtful leadership focused on maximising children's experiences and providing meaningful opportunities for learning through play.

A key strength of the childminder's leadership was her commitment to continuous professional learning. She kept her skills and knowledge up-to-date through regular training and demonstrated a keen interest in further development. Her engagement with the Scottish Childminding Association (SCMA) supported a structured approach to quality assurance and reflective practice. This proactive attitude helped ensure her service aligned with national guidance and current best practice. The childminder also maintained positive links with other local childminders and was an active member of professional groups, enabling her to share learning, reflect on practice and remain informed about sector developments.

Quality assurance processes were embedded in the service. The childminder sought parents' views through regular questionnaires and recognised the value of using more open ended questions to gather richer insights. Parents told us they felt their views were genuinely welcomed and acted upon, with improvements shared appropriately. They described the childminder as extremely professional in how she managed the business aspects of childminding, while also showing warmth, affection and a nurturing approach towards the children. This balance of professionalism and genuine care supported strong, trusting relationships with families who valued the clear boundaries the childminder maintained while still creating a homely and inclusive environment.

Leadership was further demonstrated through the childminder's reflective and improvement focused approach. Any actions identified through feedback or self evaluation were addressed promptly, and parents noted that she communicated these changes effectively. Her forward planning for training, service development and enhancing children's experiences reflected a sustained commitment to ongoing improvement. The childminder engaged well with the inspection process, engaging fully, providing relevant information and taking action points forward. This showed a proactive approach to ensuring a high quality service for families.

**Children play and learn** 5 - Very Good**Quality indicator: Playing, learning and developing**

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore, we evaluated this quality indicator as very good.

Children experienced very good play and learning opportunities, supported by the childminder's thoughtful planning, strong relationships and understanding of child development. During the inspection, children were observed to be settled, secure and deeply engaged in their play. They played well together, showing confidence and comfort in the environment which reflected the strong attachments they had formed with the childminder. Their interactions demonstrated cooperation, shared interests and developing social skills, supported by routines and a nurturing atmosphere.

Planning was well-organised and incorporated individual targets for each child, ensuring experiences were responsive to their needs and developmental progress. The childminder had created individual learning folders for every child which included observations, photographs, and tracked next steps. These were shared regularly with families, promoting partnership working and enabling parents to contribute to their child's ongoing development. This approach ensured that planning was tailored, meaningful and informed by what the child could already do and what they needed support with next.

Children benefited from a wide range of experiences that promoted learning across different areas of development. The childminder provided daily activities that stimulated communication, creativity, physical development and emotional resilience. Parents told us they felt these activities had a positive impact on their child's development, independence and social confidence. Children were frequently offered opportunities for open ended play, and they clearly had a voice in leading their own learning. Their choices influenced the flow of the day, and the childminder responded sensitively by extending activities when children showed sustained interest.

The childminder placed strong emphasis on social engagement and community learning opportunities. Regular trips to playgroup and soft play supported children's socialisation and helped them learn how to build friendships, manage turn taking and gain confidence in group situations. Parents commented that these experiences had significantly benefited their children's development, particularly in communication and social skills. Children were taken outdoors frequently to parks and local green spaces. These outdoor experiences supported physical development, problem solving and emotional wellbeing, while also widening children's understanding of the world around them.

Photographs of children at play were shared regularly with families, helping them feel connected to their child's daily experiences. Parents valued being able to see the range of activities their child took part in, and this strengthened trust and communication. These updates also contributed to parents' understanding of how play supported their child's learning.

It was clear that children were secure, confident and happy in the childminder's care. They moved freely around the environment, choosing resources independently and engaging in meaningful play. The childminder's warm, responsive interactions supported children's confidence and encouraged their curiosity. She understood when to step back and allow children uninterrupted play and when to join in to extend learning. Overall, the childminder provided very good play and learning experiences that children found fun and engaging.

## Children are supported to achieve 5 - Very Good

### Quality indicator: Nurturing care and support

We found major strengths in this aspect of the setting's work and identified very few areas for improvement, therefore, we evaluated this quality indicator as very good.

Parents shared positive feedback about the quality of care provided by the childminder, describing her as warm, nurturing and highly professional. They told us that she cared deeply for their children and that her home was consistently clean, welcoming and well-organised to meet their needs. Children were observed to be very settled in the childminder's care, moving confidently around the environment and engaging happily in their play. They sought the childminder out for comfort and interaction, demonstrating the strong, secure attachments they had formed.

Children were engaged, happy and confident throughout the visit. The childminder had created predictable routines that supported children to feel safe, and her warm interactions helped them regulate, explore and participate fully in daily experiences. Parents told us their children benefited from a calm, nurturing atmosphere and appreciated the time and space given for rest or sleep when needed.

Parents provided meals and snacks, and the childminder ensured these were given in a child-friendly and nurturing way by setting up a small table at children's height to promote independence and good eating habits. At times, children enjoyed picnics or packed lunches depending on the day's routine. The childminder encouraged healthy choices and promoted a positive approach to nutrition in line with her healthy eating policy.

The home environment was clean, well-maintained and organised to meet children's needs. The childminder followed best practice in relation to handwashing and personal care, helping children develop good hygiene routines. Parents told us they valued the high standards of cleanliness and the welcoming atmosphere that helped their children feel secure.

The childminder had attended training on children's rights, and this was clearly reflected in her practice. She ensured that children were listened to, respected and given choice in their daily play. This rights-based approach helped promote children's confidence, decision-making and independence.

Personal plans were in place for each child, detailing how the childminder would meet their needs, preferences and routines. She had developed very positive working relationships with families, and regular information sharing supported continuity of care. Parents described drop off and pick up times as relaxed and welcoming, with the childminder always inviting them in and taking time to offer updates, share observations and discuss children's wellbeing. They told us this open communication reassured them that their children were safe, happy and well cared for.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com)

## Detailed evaluations

<b>Leadership</b>	<b>5 - Very Good</b>
Leadership and management of staff and resources	5 - Very Good
<b>Children play and learn</b>	<b>5 - Very Good</b>
Playing, learning and developing	5 - Very Good
<b>Children are supported to achieve</b>	<b>5 - Very Good</b>
Nurturing care and support	5 - Very Good

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