

Craig, Lynsey Child Minding

Glasgow

Type of inspection:
Unannounced

Completed on:
21 January 2026

Service provided by:
Lynsey Craig

Service provider number:
SP2003910480

Service no:
CS2003020062

About the service

The childminder provides the service from their home in the Castlemilk area of Glasgow.

The service is registered to provide a care service to a maximum of 5 children at any one time under the age of 16, of whom a maximum of 5 will be under 12, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. At the time of inspection 4 children were in attendance.

Children are cared for in a living room and dining room area. Children had access to an outdoor garden. The service is close to schools, transport routes, play parks, shops and community services.

About the inspection

This was an unannounced inspection which took place on Tuesday 20 January 2026. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection. In making our evaluations of the service we:

- Spoke with children using the service
- Spoke with staff and management
- Observed practice and daily life
- Reviewed documents
- Received electronic feedback from parents/carers

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

Key messages

- The childminder supported children to play and have fun.
- Children were happy, confident and secure in the service.
- The childminder had developed nurturing relationships with families and children.
- Personal plans were in place for all children and should be reviewed to meet their current needs.
- The childminder should continue to develop their approach to self-evaluation and improvement planning.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	3 - Satisfactory / Adequate
Children play and learn	4 - Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 3 - Satisfactory / Adequate

Quality indicator: Leadership and management of staff and resources.

We evaluated this quality indicator as satisfactory / adequate where strengths just outweighed the weaknesses.

The childminder had established a nurturing environment in which children felt confident and comfortable to express their thoughts, feelings, and opinions openly. The childminder had also built positive and trusting relationships with families. Communication with parents was maintained through regular conversations and text messaging, which helped to ensure that families felt informed, supported, and involved in their children's care and experiences.

As a qualified and experienced practitioner, the childminder demonstrated an understanding of practice in relation to home-based childcare. The childminder had engaged in ongoing continuous professional development, including training in child protection and active play. This learning supported the childminder to provide care that was appropriate and responsive to children's individual needs and stages of development.

The childminder was a member of the Scottish Childminding Association (SCMA), an organisation that provides guidance and support to childminders. However, there were no formal quality assurance or self-evaluation procedures in place to support ongoing improvement within the service. To ensure that children continue to experience a safe and secure environment, the childminder should maintain clear and up-to-date records of risk assessments, including documented dates for actions such as fence repairs. They should also consider adopting a more structured and formal approach to self-evaluation using the quality improvement framework. Taking these actions would further strengthen the leadership of the service and help to ensure sustained high-quality outcomes for children and families. An area for improvement has been identified to address this issue, see area for improvement 1.

The children attending the service were all school aged. Children's voices were respected within the service, and their choices had a meaningful influence on daily routines and planned experiences. During summer sessions, a more formal approach to planning allowed children to suggest ideas which were taken into account when creating a summer experiences plan. This approach enabled children to develop a sense of ownership and engagement in their play experiences.

Areas for improvement

1. The childminder should involve parents, and children in continually assessing the service. Having clear quality assurance procedures, including risk assessments, will allow the service to assess risk, and to identify and take forward areas of improvement.

This is to ensure the service complies with the Health and Social Care Standards (HSCS) which state:

"I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes." (HSCS 4.19).

Children play and learn 4 - Good**Quality indicator: Playing, learning and developing.**

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The children were observed to be happy, settled, and enjoying their time with the childminder, clearly having fun and engaging positively during play experiences. Children had access to a varied range of resources that reflected their individual needs and interests, including role play costumes, puzzles, and construction materials. One parent commented, 'My child likes going to the childminder as he does different things indoor and outdoors and does lots of activities', which reflected the positive experiences provided.

Children were supported to lead their own play, and were able to make choices about which activities and experiences they wished to take part in. These included a variety of games, as well as arts and crafts activities. Each child had access to their own basket of arts and crafts resources, which were tailored to meet their individual interests. This approach supported children to feel valued, included, and that they mattered within the service.

During the summer period, children told us that they were involved in planning their play experiences alongside the childminder. This included outings to local beaches, use of a paddling pool, and participation in a yearly sports day, which the children helped to design and organise. These opportunities enabled children to take part in challenging and appropriate risky play experiences in a supportive environment.

Children had regular opportunities to play outdoors, both within the garden and in the local community, including visits to swimming facilities, local parks, and soft play centres. During the inspection, children told us that they did not want to play outside at that time as it was too cold; however, they said they could ask to go outside if they wished. Regular access to outdoor and physical play supported children's overall health, wellbeing, and physical development.

Children are supported to achieve 4 - Good**Quality indicator: Nurturing care and support.**

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

There were clear, warm, and positive relationships observed between the children and the childminder. Children appeared confident and comfortable approaching the childminder for support, reassurance, and help when needed. The childminder demonstrated a kind and caring approach in her interactions with the children. One parent commented, 'The childminder understands my child's needs.' The childminder knew the children very well and had been caring for them over a long period of time. This depth of knowledge supported the childminder to provide care that was responsive and tailored to meet each child's individual needs.

The children were visibly happy, relaxed, and at ease within the setting and had access to resources so they could create their own den. This space allowed children opportunities to rest, relax, and enjoy quiet time when needed. Children told us that they were happy attending the service. One child told us, 'It's like coming to another home', which reflected the comfortable and familiar environment provided.

Personal plans were in place for all children, and contained some of the information the childminder required to support them appropriately. However, not all plans had been reviewed with parents or regularly updated to reflect children's current needs. We discussed with the childminder that personal plans should be updated and reviewed regularly for all children to ensure that their changing needs continue to be met. An area for improvement has been made to address this issue, see area for improvement 1.

The childminder had established positive and long-standing relationships with families. Many families using the service had done so for a number of years, and the childminder had previously provided care for siblings of children currently attending the service. These strong and consistent relationships with families supported children to feel safe, secure, and settled within the setting.

Areas for improvement

1. To support children's care and development, the childminder, in partnership with parents and children, should regularly review and update children's records, particularly personal plans.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: 'My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices.' (HSCS 1.15).

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	3 - Satisfactory / Adequate
Leadership and management of staff and resources	3 - Satisfactory / Adequate
Children play and learn	4 - Good
Playing, learning and developing	4 - Good
Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.