

Barnett, Linda Child Minding

Glasgow

Type of inspection:
Unannounced

Completed on:
3 February 2026

Service provided by:
Linda Barnett

Service provider number:
SP2003903927

Service no:
CS2003006671

About the service

The service is registered to provide a care service from their property in the area of East Kilbride, South Lanarkshire. The childminder is registered to provide care for a maximum of six children at any one time under the age of 16, of whom a maximum of six are under 12, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family. At the time of our inspection, three children were registered at the service who attended on different days.

The service is close to local primary schools, shops, parks and other amenities. The children are cared for in the living room area of the property.

About the inspection

This was an unannounced inspection which took place on 3 January 2026 between 13:50 and 16:40. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration and complaints information, information submitted by the service and intelligence gathered throughout the inspection year.

In making our evaluations of the service we:

- spent time with three children using the service
- spoke with the childminder
- observed practice and daily life
- reviewed documents.

Key messages

- The home was warm, bright and welcoming, helping children feel safe and comfortable.
- Kind and supportive interactions helped children feel included and cared for.
- Communication with families supported continuity between home and the service.
- Limited access to national guidance reduced the childminder's ability to stay informed about best practice.
- Medication documentation required more detail, including signs and symptoms, to support safe administration..
- We followed up on a area for improvement made from an upheld complaint relating to personal plans. This was not met and remains in place.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	3 - Satisfactory / Adequate
Children play and learn	4 - Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 3 - Satisfactory / Adequate

Quality Indicator Leadership and management of staff and resources.

We evaluated this quality indicator as satisfactory/adequate, where strengths just outweighed the weaknesses.

When children started parents were given information about the aims and objectives of service. This helped families understand what the childminder offered and how their child would be cared for. As a result, parents felt informed and reassured, which supported positive relationships from the outset.

A range of policies were in place to guide how the service operated. These included important documents such as the child protection policy, which were available for parents to view. Having this information supported families to understand how their children's safety and wellbeing were promoted.

During the inspection, the childminder engaged positively in discussion and showed a willingness to develop their practice. The childminder found it challenging to access online systems, including national guidance and Care Inspectorate systems for reporting and updating information. This limited their ability in keeping up to date with current changes and best practice guidance. (See area for improvement1).

We encouraged the childminder to become familiar with 'A Quality Improvement Framework for the Early Learning and Childcare' to support ongoing self-evaluation. This would help them identify what was working well and where improvements could be made, to help ensure positive outcomes for children. Relevant guidance was signposted to support this.

The childminder had recently participated in training that strengthened their understanding of child development. They also planned to undertake further learning, including first aid. Ongoing training will help ensure children continue to receive safe, up to date and supportive care. We highlighted resources, such as the 'Guide for Providers on Personal Planning', to support their practice. We further discuss this under Quality Indicator 'Nurturing care and support'.

The childminder was a member of the Scottish Childminding Association (SCMA) and maintained good relationships with other local childminders. These links provided opportunities to access training and share good practice.

Areas for improvement

1. To help improve outcomes for children the provider should develop their knowledge to support them in their role. This should include but not be limited to keeping abreast of current changes and best practice guidance.

This is to ensure that care and support is consistent with the Health and Social Care Standard (HSCS) which state: 'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes.' (HSCS 3.14)

Children play and learn 4 - Good**Quality Indicator Playing, learning and developing.**

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

Children were cared for in the living room area where they took part in a variety of experiences. Children could rest and relax on the sofa if they wished, supporting their comfort and wellbeing.

Children independently explored a range of play resources that reflected their interests, including Lego, small figures, train tracks and bead making materials. These experiences supported the development of language, fine motor skills and imaginative play. For example, children proudly shared their Lego creations, which the childminder kept aside so they could return to them later. This supported sustained play, creativity and a sense of achievement.

The childminder told us that they rotated resources and gathered views from children about what they wanted to do each day. For example, they added art and craft materials. We observed children request fidget toys and the childminder agreed to source these. One child shared "I like playing with them in my hands". This responsive and inclusive approach helped children feel listened to, respected, and involved in decisions about their play.

We discussed the benefits of increasing the range and quantity of resources to better meet children's individual stages of development. This would further support their curiosity, learning and creativity, resulting in richer and more meaningful play experiences.

Children benefited from regular outdoor experiences, including visits to the local park after school pick ups. The childminder emphasised the importance of keeping children active and supported them to walk to and from places when possible. This encouraged healthy lifestyles, physical development, and independence.

Children are supported to achieve 4 - Good**Quality Indicator Nurturing care and support.**

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The property was bright and warm, which created a welcoming space for children and families. The childminder's interactions were kind and supportive, helping children feel safe, valued and included. For example, the childminder regularly checked in with children to ensure their needs were being met.

The childminder described how new families were supported during the settling in process, ensuring parents were involved in meeting their child's needs from the outset. Daily communication took place with parents at collection times, supported by regular updates through text messages and telephone calls. This approach helped families feel included in their child's care and promoted strong continuity between home and the service.

Snack time was relaxed and unhurried. The childminder offered a selection of fruit and crackers, promoting healthy choices while being attentive to any dietary needs. One child shared, "sometimes I ask for a banana, but mostly I like grapes." Children also had access to water throughout the day, supporting positive hydration habits.

We followed up on an area for improvement made after an upheld complaint on 11 September 2025 relating to personal plans. We found that although some progress had been made, there continued to be inconsistencies across the plans and this area for improvement will be continued. For example, some included an 'All About Me' booklet and a developmental plan with review dates and parental signatures, while others did not.

We discussed how personal plans could be strengthened by clearly outlining strategies to support each child's needs and interests by ensuring regular reviews were completed in partnership with families. This would help ensure plans remained current, meaningful and reflective of each child's stage of development. We also signposted the childminder to the Care Inspectorate's 'Guide for Providers on Personal Planning' to support them with this.

At the time of the inspection, no children were receiving medication. We reviewed the childminder's documentation for recording the administration of medication and found that this could be made clearer. For example, including more detailed information about the signs and symptoms related to the condition being treated. We discussed with the childminder how strengthening the information gathered and recorded would help support children's overall health, safety, and wellbeing.

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

Children have a right to experience care that supports their wellbeing and meets their individual needs. To achieve this the childminder should ensure: Personal plans clearly set out strategies to support children's individual needs. Where appropriate children's care plans should include information on how to reduce children's distress in managing their emotions and support positive outcomes for children.

This is to ensure care and support is consistent with Health and Social Care Standard 1.15: My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices.

This area for improvement was made on 1 October 2025.

Action taken since then

We found that the childminder has not yet addressed the improvements needed. We found that information contained in plans were inconsistent. Strategies were not clearly recorded to support children needs and wellbeing. Therefore this area for improvement has been continued.

This area for improvement has not been met.

Previous area for improvement 2

Children have a right to receive responsive care and support that meet their emotional and developmental needs. The childminder should ensure: strategies to manage children's behaviour provide support and supervision at all times, particularly when a child is upset and finding it difficult to regulate their emotions.

This is to ensure care and support is consistent with Health and Social Care Standard 1.19: My care and support meets my needs and is right for me.

This area for improvement was made on 1 October 2025.

Action taken since then

The children were settled and happy in the environment. Whilst they did not require addition support at this time the childminder told us how they would support children with their emotinal needs therefore, **This area for improvement has been met.**

Complaints

Please see Care Inspectorate website (www.careinspectorate.com) for details of complaints about the service which have been upheld.

Detailed evaluations

Leadership	3 - Satisfactory / Adequate
Leadership and management of staff and resources	3 - Satisfactory / Adequate
Children play and learn	4 - Good
Playing, learning and developing	4 - Good
Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

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