

Cumbernauld YMCA Archibald Russell Centre (POMP) OSC Day Care of Children

Haypark Road
Denny
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Telephone: 07825173336

Type of inspection:
Unannounced

Completed on:
5 November 2025

Service provided by:
Cumbernauld YMCA-YWCA

Service provider number:
SP2003000977

Service no:
CS2006117188

About the service

The service is part of the Peace of Mind for Parents (POMP) childcare service, provided by Cumbernauld YMCA-YWCA. This organisation provides a further six out of school care services across three local authorities. Children attending this service have the opportunity to attend a holiday club held in another base during school holidays.

The service is registered to provide out of school care for a maximum of 20 children attending primary school and up to the age of 16-years. The service operates Monday to Friday, before and afterschool care sessions.

The service is provided from the Dennyloanhead Community Hall in Denny. Children have sole use of the premises during operation times.

About the inspection

This was an unannounced inspection which took place on 5 November 2025 between 07:45 and 08:45 and 14:20 and 18:00. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- observed the children's experiences
- gathered feedback from five families using a survey
- spoke with the staff and management present, during the inspection
- observed staff practice
- assessed core assurances, including the physical environment
- reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, no improvements were identified relating to core assurances.

During this inspection we gathered specific information to help us understand more about how services support children's safety, wellbeing and engagement in their play and learning. This included reviewing the following aspects:

- staff deployment
- safety of the physical environment, indoors and outdoors
- the quality of personal plans and how well children's needs are being met
- children's engagement with the experiences provided in their setting.

This information will be anonymised and analysed to help inform our future work with services.

Key messages

- Children were extremely happy, confident and familiar with the daily routine.
- Children's voices were listened to and used to drive forward improvements to ensure the service, met their expectations.
- The service made very good use of the space and materials available to them to ensure children's play experiences were interesting, fun and met their needs.
- Shared leadership helped the service to evaluate how well the service is performing, and ensure they followed good practice guidance and the organisations policies and procedures.
- Management and staff were fully aware of their responsibilities for reporting serious incidents and protection concerns to the relevant agencies.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	4 - Good
Children play and learn	5 - Very Good
Children are supported to achieve	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 4 - Good

Quality Indicator: Leadership and management of staff and resources

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The setting had a clear vision outlined in the service aims, which is to provide peace of mind for parents. Parents should know their children are in safe hands and children are kept safe, warm and welcome. All parents gave positive feedback about the service, with one parent telling us "The staff are really good and nice. The kids all love them very much. It's clear to see that they genuinely care about the kids at POMP." The service ensured that, when undertaking quality assurance, this is at the heart of all self-evaluation and reflection.

The service is part of the Peace of Mind for Parents (POMP) childcare service provided by Cumbernauld YMCA-YWCA. The service manager oversees more than one service. This means that they have the responsibility for the day-to-day running of the service and will attend the service, at least one day per week. When the named manager is not present an appropriate staff member takes on the day to day running of the service. This system worked well, the service was found to be providing high quality childcare. However, at the time of the inspection the named manager on the registration certificate required to be changed. We discussed the need for the provider to address this. They agreed to submit the required information to the Care Inspectorate to implement this change.

As part of the larger organisation the service had additional leadership support from the provider management team, with designated roles, such as human resources, protection and staff development. This ensured that the service implemented good practice guidance and legislation for example, in safer recruitment, child protection and health and safety.

Children's rights were clearly represented in the positive citizen statement, which children and staff followed. One child spoke about this, confirming everyone involved in the setting was kind, polite and considerate. As a result, they shared they felt they could speak to staff if upset or had a concern, giving them a sense of security and of being valued.

The service had quality assurance systems in place to support them monitor how well the service was performing. For example, in monitoring the management of medication and accident and incidents. We found they were following good practice guidance and kept informed of any changes in guidance.

The service process for self-evaluation and planning for improvements was now more established. They recognised the benefits of self-evaluation and had become more confident using good practice guidance to evaluate their strengths and identify areas for further improvement.

A plan was in place, which outlined key areas for improvement. This included plans to support staff development needs and provide increased opportunities for the children to take part in outdoor play. Meaningful opportunities had been provided to gather views from the staff, children and parents. These had been used to influence the service improvement plan. Tools used included child friendly and appropriate opportunities for children to answer questions, hold discussions and record views in planning floor books and weekly planners.

Children play and learn **5 - Very Good****Quality indicator: Playing, learning and developing**

We found major strengths in this aspect of the setting's work and identified very few areas for improvement; therefore, we evaluated this quality indicator as very good.

Staff had a very good understanding of the children's ongoing interests and development needs. They were skilled at understanding the age and stages of the children they supported. As a result, they provided a flexible and responsive daily routine, which enabled children to be fully engaged in their play. We observed children routinely had fun, challenged their own thinking and used their imaginations.

Children were excited, engaged and had fun learning new skills and facts. Children were highly motivated and engaged to use a wide range of materials. They were encouraged to be creative and challenge their imaginations. The children routinely made informed choices about the play. This was a result of staff being highly skilled at giving the children the time, space and support to extend and sustain their interests.

The service made extremely good use of the space available to them. The main hall was spacious and bright. This provided opportunities for indoor physical play, space for large construction projects and for varied art materials for children to self-select. The smaller rooms provided an alternative space. For example, where lights could be dimmed and with soft furnishings to create a calmer, cosy area. Children found comfort and reassurance being given space to chill, relax and take part in quieter activities.

Following consultation with children the service were working on improving children's opportunities for outdoor play. The grounds where the setting was based provided outdoor space, which children did access. However, the children had requested to participate in more meaningful outdoor opportunities. For example, they had started a litter pick up team to clean up the local community. The service were fully committed to supporting the children's initiatives.

Careful observation and effective listening skills helped staff to provide opportunities for children to direct their own play. Staff used different approaches to ensure all children's needs and interests were being supported. The daily plans were well balanced between child and adult directed play and learning. Staff were skilled at listening to children. This led to staff providing the materials to enable children to pursue their own interests, consolidate their play and learning in ways meaningful to them.

Children are supported to achieve **5 - Very Good****Quality Indicator: Nurturing care and support**

We found major strengths in this aspect of the setting's work and identified very few areas for improvement; therefore we evaluated this quality indicator as very good.

The children were extremely happy, confident and familiar within the service. They told us they liked attending the service, that they had learned a lot and that staff listened to them. This enabled them to feel safe and secure. Each month the setting focused on children's wellbeing, this helped staff understand what was important to the children and respond appropriately. The service worked hard to provide a nurturing and caring environment, where children could feel safe, secure and loved.

Children routinely made decisions about the type of service they received and staff responded sensitively to ensure their needs and interests were met. Staff communications were calm and relaxed. When talking to

children, staff did so with respect and kindness. The atmosphere in the setting was warm and friendly. We saw staff responding to children's requests and children being cared for in a welcoming, nurturing environment. Children's right to be heard and influence their experiences was truly respected.

Children were routinely involved in the snack procedure. They selected the food offered and at times prepared and served the snack. Children were learning important life skills and the importance of a positive relationship with food and drinks. Children shared they were happy with the variety of foods on offer and we saw drinks were available throughout the session. Snack was a relaxed and sociable time of the day.

Staff knew the children and families extremely well. Each child had a personal plan in place that outlined what mattered to them and how the setting could support their needs and interests. Children and parents had been involved in writing these. One child talked us through their plan, confirming that along with staff they had agreed the type of support they wanted. The personal plans were an effective tool to support staff in providing the right care and support, meeting children's needs.

Being part of a small community the setting had very good relationships with families past and present. Families were routinely welcomed into the setting. Parents were encouraged to share their views and held regular discussions with staff about the care and support their child received. All parents commented positively about their relationships with staff. One parent shared "Friendly approachable staff who are great with my child and work with me and my child." The setting had strong connections with families and recognised the importance building on this and the positive impact it can have on children's experiences.

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

To ensure the safety and welfare of children, the provider should ensure all staff, no matter their role, undertake a review of the service protection procedures and guidance. This may include, but is not limited to, protection or concerns being discussed as part of the agenda at staff meetings, staff reviews and being included in the the monthly quality assurance checks. This is to ensure all concerns are documented, assessed, and where required, shared with the lead agency in a timely manner.

This is to ensure care and support is consistent with the Health and Social Care Standards (HSCS) which state:

'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes' (HSCS 3.14)

and

'I am protected from harm, neglect, abuse, bullying and exploitation by people who have a clear understanding of their expectations' (HSCS 3.20).

This area for improvement was made on 25 April 2025.

Action taken since then

All staff involved in the care of the children, including the child protection officer were fully informed of their roles and responsibilities to keep children safe. To ensure the safeguarding and protection of children was at the forefront of their minds, staff regularly held discussions and attended training with a focus on protecting children.

As a result, this area for improvement had been met.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	4 - Good
Leadership and management of staff and resources	4 - Good
Children play and learn	5 - Very Good
Playing, learning and developing	5 - Very Good
Children are supported to achieve	5 - Very Good
Nurturing care and support	5 - Very Good

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