

St. Bridget's Primary School Nursery Class Day Care of Children

St Bridgets Primary School Hagthorn Avenue Kilbirnie KA25 6EJ

Telephone: 01505 683 293

Type of inspection:

Unannounced

Completed on:

6 November 2025

Service provided by:

North Ayrshire Council

Service no:

CS2003016040

Service provider number:

SP2003003327



Inspection report

About the service

St. Bridget's Primary School Nursery Class is a daycare of children service provided by North Ayrshire Council. It is situated within St Bridget's Primary School, located within the town of Kilbirnie, North Ayrshire. The service is near public transport links and local amenities.

The service is registered to care for a maximum of 55 children from two years of age to those not yet attending primary school. Children are cared for within two playrooms with direct access to an enclosed outdoor play space.

About the inspection

This was an unannounced follow-up inspection which took place on 6 November 2025 between 09:30 and 15:00. The inspection was carried out by two inspectors from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- spoke with and observed children using the service
- spoke with staff and management
- · observed practice and daily life
- · reviewed documents.

Key messages

At our last inspection we made a requirement around quality assurance processes to ensure children's health, welfare and safety needs were met. Significant progress had been made to meet this requirement.

At the previous inspection we made an area for improvement around personal planning. Whilst progress had been made, this area for improvement was not yet met.

The service had clear plans in place to continue to make progress and embed improvements over time.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	3 - Satisfactory / Adequate

Further details on the particular areas inspected are provided at the end of this report.

Leadership 3 - Satisfactory / Adequate

At the previous inspection, we evaluated the quality of leadership as weak. At this follow-up inspection significant improvements had been made. Therefore, we have re-evaluated this quality indicator as satisfactory/adequate where strengths just outweighed the weaknesses.

Leadership and management of staff and resources

The leadership team had developed clear plans for improvement that prioritised children's safety. Whilst these were still in the early stages of implementation, they were having a positive impact on practice. Priorities were based around development areas identified at the last inspection. The service were realistic about the pace of change, and were committed to embedding improvements over time.

New processes for recording children's medication requirements were in place. This helped to ensure children's safety. We suggested minor changes that were actioned immediately. Environmental risks were reduced through staff practice that responsively assessed and responded to potential hazards. Actions to minimise harm were recorded in detailed risk assessments where all aspects of service delivery had been considered. Daily safety communication boards were also in place to support staff to keep children safe. The boundary fence was due to be replaced. This would further ensure children are protected from harm.

The service had worked hard to develop a quality assurance calendar. This included auditing and monitoring processes that were beginning to highlight areas for improvement. These should be further developed to ensure all inconsistencies are identified and rectified. For example, personal plans had been monitored to ensure all children had a current plan in place. They did not monitor the quality of the information recorded. Further development to this process would help to ensure that all children have a full and comprehensive plan in place. This would ensure all children are well supported to reach their full potential.

What the service has done to meet any requirements we made at or since the last inspection

Requirements

Requirement 1

By 1 October 2025, the provider must implement robust quality assurance processes that ensure children's care, health, wellbeing and safety needs are met.

To do this, the provider must, at a minimum:

Monitor and respond to the safe storage and administration of children's medication Assess and respond to environmental risks Review and respond to gaps in children's personal plans Identify strengths and respond to key improvements needed This is to comply with Regulation 4 (1) (a) of the Social Care and Social Work Improvement Scotland (requirements for care services) Regulations 2011 (SSI2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states 'I use a service and organisation that are well led and managed' (HSCS 4.23).

This requirement was made on 21 October 2025.

Action taken on previous requirement

The leadership team had developed clear plans for improvement which prioritised children's safety. New medication recording processes had been implemented and minor suggested changes were addressed promptly. Environmental risks were reduced through detailed risk assessments and daily safety communication boards. This supported staff to assess and respond to potential hazards to ensure children's safety.

Quality assurance systems, including auditing and monitoring processes were beginning to have a positive impact on practice. The service was realistic about the pace of change and committed to embedding improvements over time.

Met - within timescales

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

To support children's health and wellbeing needs, the service should ensure all children have a fully completed and comprehensive personal plan in place that sets out how their health, welfare, and safety needs will be met. Plans should detail, amongst other things, clear and current information on children's health and medical needs; and clear strategies that detail how staff will meet children's individual needs. These should be developed and reviewed with families in line with the required timescales and clearly monitor children's progress.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: 'My personal plan is right for me because it sets out how my needs will be met, as well as my wishes and choices' (HSCS 1.15).

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This area for improvement was made on 21 October 2025.

Action taken since then

All children had a current personal plan in place, however, there were inconsistencies in the quality of information recorded. The service had introduced overview cards to support staff in meeting children's needs. These were at an early stage of development. We highlighted the importance of including clear strategies and strengthening monitoring processes to identify and address inconsistencies in quality. This would ensure that each child's plan is fully completed with clear information on how their needs will be met and clearly monitors their progress. While progress had been made in this area, further development was required. At the time of our inspection, work was ongoing to meet this area for improvement.

This area for improvement was not met.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	3 - Satisfactory / Adequate
Leadership and management of staff and resources	3 - Satisfactory / Adequate

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