

# Anderson, Judith Child Minding

Peterhead

**Type of inspection:**  
Announced (short notice)

**Completed on:**  
7 November 2025

**Service provided by:**  
Judith Anderson

**Service provider number:**  
SP2009974677

**Service no:**  
CS2009229645

## About the service

Judith Anderson is registered to provide a service to a maximum of six children at any one time up to 16 years of age, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers include the children of the childminder's family/household.

The service is situated in a quiet residential area in the village of Mintlaw, Aberdeenshire. The children are cared for in the living/dining room and playroom and have access to a downstairs bathroom. The childminder's home is close to local schools, shops, parks, and other amenities.

## About the inspection

This was an unannounced follow up inspection which took place on 7 November 2025 between 09:30 and 10:45. The inspection was carried out by one inspector from the Care Inspectorate.

The inspection focussed on the requirements and areas for improvement made during the previous inspection which was completed on 25 June 2025. We evaluated how the service had addressed these to improve outcomes for children. During this follow up inspection, we increased the evaluation for quality indicator 'Playing, learning and developing' to adequate because the service had made progress by building on key strengths.

## Key messages

- Sufficient progress had been made in addressing some of the concerns from the previous inspection.
- One requirement was met. One requirement and two areas for improvement remained unmet. We have extended the requirement timescale and continued the areas for improvement to allow the service further time to make the improvements needed.
- Play experiences had improved and children were more engaged.
- Some improvements had been made to make the play areas more inviting for children. This should be continued.
- Insufficient progress had been made to the childminder's self evaluation and quality assurance systems to support sustained improvement and development of the service.
- The childminder had not engaged with continuous professional development to support their practice and promote good outcomes for children.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Children play and learn	3 - Satisfactory / Adequate
-------------------------	-----------------------------

Further details on the particular areas inspected are provided at the end of this report.

## Children play and learn 3 - Satisfactory / Adequate

Improvements to children's play and learning experiences resulted in improved outcomes for children and the requirement being met (see section 'What the service has done to meet any requirements we made at or since the last inspection' at the end of this report).

As a result of the improvements and positive impact these were having on outcomes for children, we have re-graded this quality indicator upwards from weak to adequate.

## What the service has done to meet any requirements we made at or since the last inspection

### Requirements

#### Requirement 1

By 6 October 2025, the childminder must ensure children are provided with high quality play experiences which support their learning and development.

To do this, the childminder must, at a minimum:

- a) Support children with quality interactions.
- b) Provide learning opportunities that reflect children's individual needs and interests.
- c) Use observation of children's learning to inform next steps in their development.

This is to comply with Regulation 4(1)(a) (Welfare of users) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: 'As a child, I have fun as I develop my skills in understanding, thinking, investigation, and problem solving, including through imaginative play and storytelling' (HSCS 1.30).

**This requirement was made on 25 June 2025.**

#### Action taken on previous requirement

The overall learning experiences for children had improved. The childminder interacted and played with the children. They encouraged the children to look for numbers and recognise colours when playing a sorting game. This promoted opportunities for learning in early literacy and numeracy.

Learning experiences were more reflective of children's interests. They enjoyed playing with pom poms and tweezers, sorting the different colours into cups. A child celebrating a birthday played with some balloons. Number games and dominoes were available to support children's interest in numbers.

The childminder was beginning to use observation to create learning targets for each child. This meant children were provided with some learning experiences tailored to meet their needs.

### Met – within timescales

#### Requirement 2

By 6 October 2025, the childminder must ensure quality assurance and self evaluation processes are in place and lead to improved outcomes for children and families.

To do this, the childminder must, at a minimum:

- a) Ensure clear policies and procedures are in place to support best practice.
- b) Use best practice guidance to help identify areas where improvements are needed.
- c) Record and evaluate the impact of any improvements made.

This is to comply with Regulation 4(1)(a) (Welfare of users) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes' (HSCS 4.19).

**This requirement was made on 25 June 2025.**

#### Action taken on previous requirement

The childminder had reviewed their policies and procedures. They had created a new medication policy and complaints policy and reviewed their child protection policy. However, the medication policy was very basic and did not contain enough information to support the childminder in their practice. For example, there was no information on the safe storage of medication. We signposted the guidance 'Management of medication in daycare of children and childminding services' to support the childminder develop a more robust policy.

The childminder was aware of some recent documents and guidance, including the 'Quality improvement framework for the early learning and childcare sectors: childminding'. However, they were confused and unsure of how to use this to support self evaluation of their service. As a result, they had not yet completed any self evaluation to sustain improvement. We suggested ways, such as using the challenge questions and recording what they did well and what they think they could do better. The childminder agreed to try this.

This requirement had not been met and we have agreed an extension until 2 February 2026.

### Not met

## What the service has done to meet any areas for improvement we made at or since the last inspection

### Areas for improvement

#### Previous area for improvement 1

To promote children to have fun and enjoyment, the childminder should ensure children play in an inviting and welcoming environment. This should include, but not be limited to, good quality and interesting resources.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: 'As a child, I have fun as I develop my skills in understanding, thinking, investigation, and problem solving, including through imaginative play and storytelling' (HSCS 1.30).

**This area for improvement was made on 25 June 2025.**

#### Action taken since then

Some new toys have been purchased, including a new workbench and a number poster was displayed on the wall. However, the playroom remained disorganised and was not set up with inviting play spaces. The childminder should continue to develop the play spaces for children, ensuring they are set up and ready for play prior to the children's arrival.

**This area for improvement has not been met.**

#### Previous area for improvement 2

To ensure children receive high quality care and support, the childminder should engage in continued professional development. This should include, but not be limited to, research and reading and relevant training courses.

Guidance to support the childminder in their continued professional development can be found on the Care Inspectorate Hub.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: 'I experience high quality care and support based on relevant evidence, guidance, and best practice' (HSCS 4.11).

**This area for improvement was made on 25 June 2025.**

#### Action taken since then

The childminder demonstrated some commitment to improving their practice, however they found accessing and implementing guidance challenging. They had enrolled in online training, such as translating policy into practice and a webinar in using the 'Quality improvement framework for the early learning and childcare sectors: childminding'. However, these had not yet been accessed. We provided some support to help the childminder access guidance on the Care Inspectorate Hub and provided contact details for the Scottish Childminding Association (SCMA).

**This area for improvement has not been met.**

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Detailed evaluations

Children play and learn	3 - Satisfactory / Adequate
Playing, learning and developing	3 - Satisfactory / Adequate



## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.