

Nona Days Childminding Child Minding

Denny

Type of inspection:
Unannounced

Completed on:
28 October 2025

Service provided by:
Leonna Green

Service provider number:
SP2022000099

Service no:
CS2022000140

About the service

Leonna Green, trading as Nona Days Childminding, operates a childminding service from their home in Denny. The childminder may care for a maximum of six children at any one time up to 16 years of age, of whom no more than six are under 12 years; of whom no more than three are not yet attending primary school and; of whom no more than one is under 12 months. Numbers include the children of the childminder's family/household. The parts of the premises not to be used are the upstairs rooms in the home.

The service offers children ample space to play, rest and relax in the dedicated playroom, living room and kitchen. Children have access to toilet facilities on the ground floor. The service is close to local amenities including parks and the local nursery and school.

About the inspection

This was an unannounced inspection which took place on Monday 27 October 2025 between 14:15 and 16:45. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration and complaints information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluation we:

- spoke with children in the service
- received two completed questionnaires from families
- spoke with the childminder
- observed practice and interactions with children
- assessed core assurances, including the physical environment
- reviewed documents.

As part of our inspections, we assess core assurances. Core assurances are checks we make to ensure children are safe, the physical environment is well maintained and that a service is operating legally. At the time of this inspection, improvements were identified relating to core assurances. We have reported where improvement is necessary within Leadership.

Key messages

- Children received consistent, loving care that supported their emotional wellbeing.
- Transitions before and after school were well-managed, helping children feel secure.
- Children enjoyed a variety of activities tailored to their interests and developmental stages.
- The childminder created a respectful and nurturing atmosphere, helping children feel safe and valued.
- The childminder should continue to develop their approach to quality assurance to lead to continuous improvement.
- Personal plans should be reviewed and updated regularly to reflect children's changing needs.
- The childminder should continue to develop ways to record and track individual learning and progress.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	3 - Satisfactory / Adequate
Children play and learn	4 - Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

Leadership 3 - Satisfactory / Adequate

We evaluated this quality indicator as satisfactory/adequate where strengths just outweighed the weaknesses.

The vision, values and aims of the childminding service were evident in the warm, respectful and kind interactions we observed during the inspection. One family told us, "Leonna's friendly and approachable manner makes families and children feel at ease." Another family said, "Leonna is very kind, friendly and easy to get along with. She clearly enjoys her job and is a natural carer. She is fair, transparent and flexible." The encouraging and supportive ethos meant that children felt valued and secure.

The childminder used informal methods such as daily chats and text messaging to communicate with families. This approach helped to create strong connections between home and the childcare setting, enabling families to be involved in their child's daily experiences. To strengthen communication and ensure families are meaningfully involved in shaping the service, we discussed developing more formal ways to gather and use feedback.

The childminder was reflective in their approach to reviewing the quality of the service, this helped them identify areas in the environment that could be improved. For example, plans were in place to enhance and secure the back garden area to promote safe outdoor play experiences. At the time of the inspection, this space was not in use for childminding. We discussed the importance of developing and implementing risk assessments for all identified areas to ensure children's safety while awaiting repairs.

Self-evaluation for improvement was at a very early stage of development. We discussed how the childminder should continue to develop their approach to quality assurance to lead to continuous improvement (see area for improvement 3 under 'What the service has done to meet any areas for improvement we made at or since the last inspection').

Children play and learn 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

The childminder had a good understanding of how children learn and develop, and thoughtfully supported their progress through play. Children were encouraged to extend their thinking and solve problems through respectful and skilled questioning, helping them build confidence and independence.

Literacy and numeracy were naturally woven into everyday experiences, including conversations, activities, and visits to the library. Outings in the local and wider community were used to spark children's curiosity and wonder about the world around them.

Children independently accessed a variety of activities offered in response to their interests, as well as their age and stage of development. They were supported and encouraged to try new things they might not normally choose. Their efforts were recognised and praised, which helped build self-esteem. One child told us, "We have lots to do. I like playing, drawing and going to the park." As a result, children were happy, confident and having fun.

The childminder had created a secure, private Facebook group to share photographs of children's experiences with families. This helped parents stay connected to their child's learning and play. They had also started developing a floorbook folder to record observations of children's learning. Involving children in recording their thoughts and feelings could provide meaningful opportunities for them to evaluate experiences as they revisit learning and celebrate achievements.

The childminder should consider ways to record learning and progress for individuals. This will ensure children's potential next steps in learning are identified as they are encouraged to achieve their potential (see area for improvement 2 under 'What the service has done to meet any areas for improvement we made at or since the last inspection').

Children are supported to achieve 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

Children experienced consistently warm, responsive and nurturing interactions which supported their emotional wellbeing. They appeared relaxed, settled and confident in the childminder's care. The childminder demonstrated a very good understanding of the importance of establishing secure relationships, and knew each child and their family well. This enabled effective communication and a personalised approach that helped children feel valued and respected. One parent shared, "We feel like we have hit the jackpot with Leonna as our kids' childminder! She is one of the loveliest people we know and a fantastic role model for our kids."

The childminder understood the importance of smooth and supportive transitions, recognising that these experiences can be different for each child. They worked closely with families and other professionals to plan and put strategies in place. This helped to ensure transitions before and after school were well-managed, and supported children to feel safe and secure. Positive relationships were evident, with children chatting, laughing and sharing stories. This highlighted the nurturing environment and strong friendships within the setting.

Nutritious snacks which mostly aligned with best practice guidelines were provided by the childminder. Children's choice and independence was encouraged as they helped to plan the menu and worked together to prepare food. The childminder recognised the importance of consistent daily routines to promote children's sense of security.

The childminder knew children very well, for example, their preferences and routines which helped them form meaningful connections and develop trust. Some important information was recorded in personal plans, however these had not been reviewed and updated. Children would benefit from the childminder reviewing personal plans with families to ensure they have accurate, up to date information to meet children's changing needs (see area for improvement 1 under 'What the service has done to meet any areas for improvement we made at or since the last inspection').

Families' views were valued and used to shape the care provided, ensuring it reflected each child's individual needs. The childminder recognised the importance of involving families in their child's experiences and learning. We discussed how this could be further enhanced by welcoming families into the setting and using the Care Inspectorate's practice note, 'Me, my family and my childcare setting', to strengthen meaningful connections and promote a family-centred approach.

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

To support children's overall wellbeing, the service should ensure information shared by families is recorded within personal plans. Plans should be reviewed and signed by families at least on a six monthly basis.

This is to ensure I experience high quality care and support that is right for me and is consistent with the Health and Social Care Standards (HSCS) which state that, 'My personal plan is right for me because it sets out how my needs will be met, as well as my wishes and choices.' (HSCS 1.15).

This area for improvement was made on 14 May 2024.

Action taken since then

The childminder spoke knowledgably about the children they care for and clearly know each of them, and their families very well. Information shared informally by families had not been recorded within personal plans and we found no record of personal plans being reviewed.

This area for improvement has not been met and will be carried forward in this report.

Previous area for improvement 2

To ensure children are making good progress and identify where additional supports may be required, the service should record and share observations of children's learning. These should highlight children's achievements and their proposed next steps.

This is to ensure I experience high quality care and support that is right for me and is consistent with the Health and Social Care Standards (HSCS) which state that, 'I am supported to achieve my potential in education.' (HSCS 1.27).

This area for improvement was made on 14 May 2024.

Action taken since then

At the time of inspection the childminder did not provide care for younger children. We were satisfied that the methods they had developed for recording older children's learning and experiences ensured children were having fun and making progress in the very short time they spent with the childminder. The childminder should continue to develop ways to record children's learning and highlight their next steps and progress.

This area for improvement has not been fully met and will be carried forward in this report.

Previous area for improvement 3

To ensure children receive high quality care and support from the continued development of the service, the childminder should develop quality assurance and self-evaluation processes. Procedures should be created that include ways to formally gather families' views. This will help to identify areas for improvement that will impact positively on outcomes for children.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state, 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes' (HSCS 4.19).

This area for improvement was made on 14 May 2024.

Action taken since then

The childminder is beginning to explore ways to evaluate their service. At the time of inspection they were unable to share any of this documentation with us.

This area for improvement has not been met and will be carried forward in this report.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

Leadership	3 - Satisfactory / Adequate
Leadership and management of staff and resources	3 - Satisfactory / Adequate
Children play and learn	4 - Good
Playing, learning and developing	4 - Good
Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

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