

# Jimmy Dunnachie F L C

## Day Care of Children

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**Type of inspection:**  
Unannounced

**Completed on:**  
24 October 2025

**Service provided by:**  
Glasgow City Council

**Service provider number:**  
SP2003003390

**Service no:**  
CS2003014889

## About the service

Jimmy Dunnachie Family Learning Centre is a day care of children service in a suburban area of Glasgow. The service is provided by Glasgow City Council and operates from premises within Ashpark Primary School Campus in Arden.

The service can accommodate 126 children not yet attending primary school at any one time. This includes no more than 24 children are aged under two years, no more than 35 children are aged two years to under three years and no more than 67 children are aged three years to those not yet attending primary school full time. The outdoor space has been taken into account when agreeing the maximum number of children aged three years to not yet attending primary school. Children must have access to the outdoor space at all times. At the time of our inspection there were a total of 67 children present.

The accommodation consists of four playrooms. Outdoor play spaces are accessible from playrooms and the Willow Garden is an additional large outdoor play space. There is changing and toilet facilities for children and office, catering and staff facilities. The service is close to schools, transport routes, shops and community services.

## About the inspection

This was an unannounced follow up inspection which took place on 24 October 2025. The inspection was carried out by two inspectors from the Care Inspectorate. The inspection focused on the requirements and areas for improvement made during the previous inspection which took place on 10 June 2025. We evaluated how the service had addressed these to improve outcomes for children.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection. In making our evaluations of the service we:

- spoke with children using the service
- spoke with management and staff
- observed practice and staff interactions with children
- reviewed documents.

## Key messages

- Safeguarding leads assessed and responded to concerns, taking timely and appropriate action to support children being safe and protected from harm.
- Staff were deployed appropriately to manage and respond to risks to support children's safety and wellbeing.
- Personal plans were in place for children and used effectively to support children's individual needs.
- Improvements had been made to infection prevention and control procedures and practice to support children's health and wellbeing.

## What the service has done to meet any requirements we made at or since the last inspection

### Requirements

#### Requirement 1

By 12 September 2025, the provider must ensure that children are safe and protected from harm. To do this, the provider must, at a minimum:

- a) ensure all management and staff with lead safeguarding responsibilities have a clear understanding of their role and responsibilities to keep children safe and secure from harm.
- b) ensure management and staff with lead safeguarding responsibilities are competent in reviewing chronologies and child protection records to assess the level of risk to children and any concerns identified are reported to the relevant authorities timeously.

This is in order to comply with Regulation (4) (1a) of the Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210).

**This requirement was made on 10 June 2025.**

#### Action taken on previous requirement

The management team had reviewed, clarified and shared the roles and responsibilities of lead safeguarding staff. This had strengthened their ability to protect children from harm. All management and staff had attended child protection training. Management and staff with lead safeguarding duties were aware of their responsibilities and the procedures for identifying and escalating concerns.

A sample of child protection files showed that lead safeguarding staff followed appropriate guidance and procedures. Concerns were addressed and reported to relevant authorities in a timely manner. Records were being actively updated to ensure relevant staff had access to necessary safeguarding information.

Audits of child protection files were taking place to support quality assurance and had contributed to improving safeguarding practices.

The requirement had been met.

**Met - within timescales**

## Requirement 2

By 12 September 2025, the provider must ensure that children are safe and protected from harm. To do this, the provider must, at a minimum:

- a) ensure staff are deployed appropriately to manage and respond to risks.
- b) robust risk assessments are taking place and action is taken to mitigate risks to children.

This is to comply with Regulation (4) (1a) of the Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards, which state that, 'I have confidence in people because they are trained, competent and skilled, are able to reflect on their practice and follow their professional and organisational codes' (HSCS 3.14) and 'I experience high quality care and support because people have the necessary information and resources' (HSCS 4.27).

**This requirement was made on 10 June 2025.**

### Action taken on previous requirement

Staff were deployed across playrooms, supporting the supervision of children. Dynamic risk assessing was taking place. Staff responded to emerging risks, such as spillages, to maintain a safe environment and support children's safety and wellbeing.

We observed staff supervising younger children in one playroom during snack time. Staff were positioned nearby rather than sitting alongside children. At lunchtime, staff deployment improved, with staff sitting alongside children, fostering a more supportive and safe mealtime environment. We discussed with management the importance of staff consistently sitting with children during all mealtimes to promote safety and positive interactions. We were confident that this practice would be implemented going forward.

Staff had undertaken first aid training, which enhanced their competence and confidence in assessing and responding to accidents and incidents. This contributed to appropriate first aid measures being administered promptly when required across the service.

Management and staff responded appropriately to incidents and accidents. Where necessary, risk assessments were reviewed and updated in response to these events, reflecting a commitment to continuous improvement in safe practices. Staff demonstrated accountability through the completion of daily safety checklists. These assessments enabled the identification of potential environmental risks, with timely actions taken to mitigate hazards and reduce the likelihood of injury or harm.

Children were actively supported in developing their awareness of risk, particularly in outdoor play environments. This approach empowered children to identify potential hazards and make informed decisions to keep themselves safe.

The requirement had been met.

**Met - within timescales**

## What the service has done to meet any areas for improvement we made at or since the last inspection

### Areas for improvement

#### Previous area for improvement 1

To support children's care, play and learning, management and staff should ensure individualised personal plans capture children's health and welfare needs, progression in learning and support children to reach their full potential. Management and staff should ensure meaningful strategies are identified and recorded to support children. Plans should be reviewed in partnership with parents and carers as a minimum every six months.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: 'My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices.' (HSCS 1.15).

The area for improvement had been met.

**This area for improvement was made on 10 June 2025.**

#### Action taken since then

A review of the personal plan document had been completed. As part of this process, changes were made to enhance the effectiveness of information gathering and recording.

Personal plans were in place for all children and had been developed in partnership with parents and carers. Plans had recently been reviewed and updated to ensure they remained reflective of the individual needs of children. Each plan contained information that enabled staff to effectively support children's health, welfare, and developmental needs.

For children requiring additional support, strategies and targets had been identified. These were documented within detailed care plans designed to support learning and progression.

Observations of children's learning experiences were recorded by staff and linked directly to the targets outlined in personal plans. The service was currently transitioning to an online platform for recording and sharing observations with parents. In the interim, a private social media page was being used to share photographs of children's experiences. Staff should continue to record individual observations to monitor and support each child's learning journey and developmental progress.

The area for improvement had been met.

#### Previous area for improvement 2

To support children's health and wellbeing, improvements should be made to the infection, prevention and control procedures.

This is to ensure care and support is consistent with Health and Social Care Standards, which state: 'I experience an environment that is well looked after with clean, tidy and well maintained premises, furnishings and equipment' (HSCS 5.22).

This area for improvement was made on 10 June 2025.

## Action taken since then

Children were cared for in a clean and hygienic environment, with attention given to the cleanliness of equipment, soft furnishings, and resources. Staff and children were observed washing their hands before and after mealtimes to support children's health and wellbeing.

Materials and items were being laundered and stored appropriately to support children's health and wellbeing.

The area for improvement had been met.

## Previous area for improvement 3

To support children's care, play and learning and ensure their safety and wellbeing the provider should review the deployment of staff to support the services current registration children must access the outdoor space at all times.

This is to ensure that care and support is consistent with the Health and Social Care Standards, which state, 'I experience a service that is the right size for me' (HSCS 5.5) and 'I have enough physical space to meet my needs and wishes' (HSCS 5.20).

This area for improvement was made on 10 June 2025.

## Action taken since then

This area for improvement was not assessed and will be assessed at the next inspection.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

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