

# Scott, Lindsay Child Minding

Glasgow

**Type of inspection:**  
Unannounced

**Completed on:**  
23 September 2025

**Service provided by:**  
Lindsay Scott

**Service provider number:**  
SP2003904024

**Service no:**  
CS2003006806

## About the service

Linsay Scott provides a childminding service from their property in a residential area of East Kilbride. The childminder is registered to provide a care service for a maximum of six children up to 16 years of age. Numbers are inclusive of the childminder's own children. At the time of our inspection, eight children were registered with the service who attended over varying attendance patterns.

The service is close to local primary schools, parks, shops and other amenities. Care was provided from a single story property and children were cared for in the living room, kitchen and bathroom. They also had access to an enclosed rear garden.

## About the inspection

This was an unannounced inspection which took place on 24 September 2025 between 11:45 and 13:45. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- Observed children using the service
- Received feedback from five families
- Spoke with the childminder
- Observed practice and daily life
- Reviewed documents.

## Key messages

- The childminder had developed a vision that promoted a safe and nurturing approach when caring for children.
- Self-evaluation tools had been used to evaluate the service, identifying strengths and areas for improvement.
- We discussed with the childminder reducing paperwork to help ensure this was manageable and meaningful.
- Children explored toys to support their play and ideas. We discussed with the childminder on ensuring there was a wider variety of materials, to further extend children's learning and development.
- Children had opportunities to explore their local community, helping them become familiar with their wider world.
- Children experienced interactions that were warm and kind, helping them feel safe and secure.
- Personal plans should be improved to help ensure they include children's interests and needs.
- Mealtimes were a relaxed experience for children. They enjoyed snacks and meals provided from home.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

Leadership	4 - Good
Children play and learn	4 - Good
Children are supported to achieve	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

## Leadership 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

### Leadership and management of staff and resources.

The childminder had developed a vision that promoted safe and nurturing approaches when caring for children. For example, recognising children's home routines and ensuring these were reflected within the setting. Parents told us "If we have any requests/changes required, we can communicate these with [the childminder] and they are always taken on board - [they are] very child and parent led" and "we always help with what works best for my child [for example] if changing bottle routines".

The childminder had used self-evaluation tools to identify the service strengths and areas for improvement. We discussed by simplifying the process and reducing duplication, the impact of self-evaluation may be more sustainable. The childminder agreed with this.

Informal feedback was sought from families to support the delivery of service and parents agreed they felt involved in the service. We discussed developing more approaches to this, including gathering the views of children. This would contribute to children feeling included within their setting and help them to feel they matter.

A variety of training opportunities had been completed. This included child protection, food hygiene, safe sleeping and additional support needs. This helped to build upon the childminder's skills and knowledge in caring for children and keeping them safe.

## Children play and learn 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

### Playing, learning and developing.

The childminder supported children to lead their play, interacting with them and showing an interest and mirroring children's expressions and joy. This approach supported children's communication language development. In addition, this also meant children were eager to invite the childminder into their play and helped them feel valued.

Children enjoyed exploring toys to support their play. They engaged with books, blocks and musical toys. They had fun playing alongside each other and sharing ideas with the childminder. In addition, this helped support children's language and numeracy development.

The childminder had started to review the types of toys and materials available for children and shared their intention to provide more natural items, helping to support their imagination and creativity. Whilst toys were stored in a cupboard due to recent downsizing of the property, we discussed ensuring there was a wider variety of items for children to choose from. This would contribute to extending their play and support their choices and wishes.

Opportunities to support children's overall development included time outdoors in the garden, at local parks and attending different groups. This contributed to children's social development and helped to develop children's awareness of the world around them. Parents told us "[the childminder] provides a good range of outdoor toys for my child" and "[the childminder] has taken the kids to so many fun activities, they are always busy when they are with [them]".

## Children are supported to achieve 4 - Good

We evaluated this quality indicator as good, where there were important strengths within the setting's work and some aspects which could benefit from improvement.

### Nurturing care and support.

Children were happy and settled in the care of the childminder. They experienced interactions that were kind and caring, helping them to feel safe and secure. Children received comfort and reassurance when needed. For example, the childminder gave cuddles to children if they were upset or when children requested these. Parents were happy with the care their children received. They told us "[the childminder is] fantastic. Really accommodating and [my child] has just settled so well" and "[the childminder] is always there to support when we need [them] and [my child] loves to be there".

Mealtimes were a relaxed experience for children and they were able to eat in response to their needs. Families provided all snacks and lunches from home, which were healthy options and children enjoyed eating these. Children sat comfortably at the table in the living room with the childminder close by to promote safe eating. Water was readily available for children to access, helping them to remain hydrated.

Personal plans were in place for children, which help to ensure their needs and interests are recorded. However, whilst the childminder knew the children well, improvements to plans were needed. At times, it was difficult to track information and some paperwork was missing. We discussed this with the childminder and signposted to some guidance, to help support improving these (see area for improvement 1).

The childminder communicated with families through text messaging and face to face discussions. This provided opportunities for families to learn about their child's day and any upcoming plans the childminder had. Parents agreed the childminder communicated regularly with them. They told us "we have a great relationship with [the childminder], communication is continuous and she works with us on [my child's] development at every stage" and "I can chat freely and easily with my childminder or can ask anything".

### Areas for improvement

1. To support children's wellbeing and to help meet their needs, the provider should review personal plans. This should include, but not limited to, ensuring all information relevant to each child is included, and plans are organised in a way that make it easy to track and review children's development.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: 'My personal plan (sometimes referred to as care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices' (HSCS 1.15).

## Complaints

Please see Care Inspectorate website ([www.careinspectorate.com](http://www.careinspectorate.com)) for details of complaints about the service which have been upheld.

## Detailed evaluations

Leadership	4 - Good
Leadership and management of staff and resources	4 - Good
Children play and learn	4 - Good
Playing, learning and developing	4 - Good
Children are supported to achieve	4 - Good
Nurturing care and support	4 - Good

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