

Redford, Carolanne Child Minding

Bellshill

Type of inspection:
Unannounced

Completed on:
5 May 2023

Service provided by:

Service provider number:
SP2005952472

Service no:
CS2005108365

About the service

Mrs Redford is registered to provide care for a maximum of six children under the age of sixteen at any one time, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. The numbers are inclusive of the childminder's own family.

The service is in partnership with North Lanarkshire Council to provide funded childcare for children 2 years and over.

The service is provided from Mrs Redford's home in Bellshill, North Lanarkshire. The living room, kitchen, dedicated playroom and garden areas are available to minded children. Two minded children were present on the day of inspection.

About the inspection

This was an unannounced inspection which took place on 05 May 2023 between 09:15 and 11:30. The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- gathered the views of four family members of the children using the service
- spoke with the childminder
- observed the childminders practice and children's experiences
- reviewed documents.

Key messages

- Partnership working with families and other professionals was embedded into the service practice.
- High quality observations and interactions promoted children's curiosity and consolidated their learning through play.
- Play was planned around the children, their needs, wishes and choices.
- Children were learning new skills and progressing well.
- Strong connections in the community enhanced children's opportunities to play and have fun learning.
- The childminder was extremely committed to being well informed and up to date with good practice guidance, to enhance their practice.
- The childminder's interactions were caring, affectionate and loving.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	6 - Excellent
How good is our setting?	6 - Excellent
How good is our leadership?	5 - Very Good
How good is our staff team?	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning?

6 - Excellent

We evaluated this key question as excellent where performance was sector leading with outstandingly high outcomes for children.

1.1 Nurturing care and support

The childminder had created a welcoming and inclusive environment, where children could play and learn at their own pace. Children freely selected which toys they wanted to play with and were given time to complete tasks. Children were extremely comfortable interacting with the childminder as they played, inviting the childminder to join in. Having formed extremely positive bonds with the children and families, understanding their needs and preferences, the childminder's interactions were warm and nurturing.

Parents told us about the positive outcomes for them as result of attending the service. One parent commented 'my child shows positive emotions that they feel safe and they are happy when in Carolanne's care and this gives me, as a parent, piece of mind to leave them' and another commented 'it is such a relief to know my child is safe and having fun while I work'. Children were comfortable sitting on the childminder's knee and getting cuddles, giving them comfort and reassurance.

Children's wellbeing needs were fully supported through effective partnership working with families and other professionals. The children and families were at the heart of the service. Through effective use of personal planning and information sharing, children's learning and development needs were being met. As a result, the childminder responded with care and compassion to support each child to reach their full potential. Children were progressing well and parents told us that since attending the service, their children had come on leaps and bounds.

1.3 Play and learning

Children's daily routines were planned in response to their needs and preferences. Play and learning opportunities were built upon what children knew and extended children's thinking, which supported their natural curiosity to play and learn. High quality observations and interactions enabled the childminder to plan and provide materials and opportunities for children to consolidate their learning through play.

Strong connections in the community enhanced children's opportunities to play and have fun learning. Being a Book Bug at home trained childminder, enabled them to support children's development, language and social skills. Through the use of stories and song, children were having fun learning new words and signs. In addition, children used Makaton, a communication tool which uses signs and symbols to aid communication. The childminder created enriched play experiences to develop children's early literacy and communication skills. One parent shared that "my children look forward to going and when collecting they cant wait to tell us all about the things they have done while there."

The childminder's understanding of child development, use of theory and good practice guidance helped them plan the right care, play and learning experiences. The childminder planned play and learning opportunities that stimulated, challenged and nurtured the children's rights to play and learn lifelong skills. One parent shared 'the services provided, are great' and that 'routines are not only fun they are great for furthering the children's education and knowledge'.

How good is our setting?**6 - Excellent**

We evaluated this key question as excellent where performance was sector leading with outstandingly high outcomes for children.

2.2 Children experience high quality facilities

The childminder had created an inclusive environment for children and families. Their home was welcoming and provided children a safe space to be themselves, recognise their achievements and it gave a strong message that they were important. Children were encouraged to share and celebrate family traditions and celebrations.

The main play areas within the home, were the conservatory and garden. The layout of the space allowed children to freely move between indoor and outdoor play. Outdoors was secure and provided shelter, allowing access in all weathers. Children could choose from a wide range of materials to develop their curiosity and creativity to learn. Parents told us that the setting 'offers fantastic indoor and outdoor experience for the children to learn and play both with loads of room and space and educational games and activities' and 'There is always a wide range of resources for my child to access at the setting with a home for home feel'.

Children were enjoying using technology to select songs, audio books and dance during our visit. The service had a wide range of material to support all age groups and development needs. This included opportunities to participate in active play, use their imaginations, learn how things work and challenge themselves to learn new things.

The childminder continually reviewed the play space and the materials to ensure they reflected the children's needs, wishes and choices. They made great use of the space available to them and kept the facilities well maintained. This include access to local amenities. Children attended weekly forest school sessions, where they got to play and have fun learning in the natural world.

How good is our leadership?**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

3.1 Quality assurance and improvement are led well

The service had continued to ensure they provided high quality childcare, meeting the needs of the children and families. The services strong partnership working, supported parents and children to be fully involved in planning the type of service they receive. From when families started using the service, the childminder ensured they are well informed and agreed on the care and support required to help their children reach their potential. One parent shared that their child had attended for many years and stated 'the support and learning has always been above and beyond, the children as still continuously learning and developing new skills when they are in the setting.'

Children and families were actively involved in planning their child's care and support. Through regular meetings, daily discussions and links with other professionals, the childminder ensured all those involved worked together, had high aspirations to meet children's needs, recognised their achievements and celebrate their successes.

The childminder had the children and families at the heart of the service. They tailored children's care, play and learning to meet their needs, wishes and choices. They were very committed to providing high quality care, using best practice guidance and linking with other professionals to improve their practice. Through our discussions they demonstrated they were very reflective on how well they were doing and making improvements when needed, including undertaking training, changes to the environment and improving record keeping.

How good is our staff team?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

4.1 Staff skills, knowledge and values

The childminder was caring, compassionate and loving towards the children in their care. They had created an inclusive space where all children's needs were being supported and interests followed. Individual children were encouraged to share, celebrate and express what was important to them.

The childminder continuously reflected on their own skills, knowledge and practice. They kept informed of good practice documents, had attended training to enhance their practice and to support children's learning and development needs. For example, training to enhance their skills in observation and analysing the children's needs and planning how best to support them.

The childminder was very respectful when talking about children and families. They had cared for most children for many years, creating positive bonds. They were confident sharing advice and guidance with families and contacting other professionals for advice. This contributed to, and enhanced children's lives. Parents were extremely happy with the quality of service they received. One parent commented 'the service is already going above and beyond no need to make better'.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

How good is our care, play and learning?	6 - Excellent
1.1 Nurturing care and support	6 - Excellent
1.3 Play and learning	6 - Excellent

How good is our setting?	6 - Excellent
2.2 Children experience high quality facilities	6 - Excellent

How good is our leadership?	5 - Very Good
3.1 Quality assurance and improvement are led well	5 - Very Good

How good is our staff team?	5 - Very Good
4.1 Staff skills, knowledge and values	5 - Very Good

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