

# Luncarty Nursery Class and Wrap Around Care Day Care of Children

Luncarty Primary School  
Marshall  
Perth  
PH1 3EX

Telephone: 01738 474 185

**Type of inspection:**  
Unannounced

**Completed on:**  
4 November 2022

**Service provided by:**  
Perth & Kinross Council

**Service provider number:**  
SP2003003370

**Service no:**  
CS2005105131

## About the service

Luncarty Nursery Class and Wrap Around Care service operates from within Luncarty Primary School within the village of Luncarty and is registered to provide a care service to a maximum of 64 children aged 3 to 12 years at any one time with a maximum of 24 children aged 3 to those not yet attending primary school.

Nursery children are cared for in a large open plan space that has direct access to a secure garden area. The wrap around care service operates from a room adjacent to the school's gym hall and has direct access to a small outdoor area and indirect access to the school's playground. The service is provided by Perth and Kinross council.

## About the inspection

This was an unannounced inspection which took place on 3 November 2022. The inspection was carried out by two inspectors from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection. In making our evaluations of the service we:

- spoke with five people using the service and six of their family members
- spoke with six staff and management
- observed practice and daily life
- reviewed documents
- spoke with visiting professionals.

## Key messages

- Children were listened to and loved which nurtured their sense of security and confidence.
- A strong focus on children's wellbeing was supported by staff that knew children very well.
- Staff were warm and friendly with a respect for all children attending the nursery and wrap around care.
- Robust systems were in place to ensure children's personal plan information was shared with families.
- Mealtimes had improved since the last inspection for all children providing them with opportunities to be responsible and independent.
- Language, literacy, and numeracy was very well supported.
- Children attending the wrap around care were engaged in fun, challenging and interesting experiences.
- Actions from quality assurance processes could be recorded better.
- Staff confidently spoke about their role in the improvement plan and the work they were doing to support continuous improvements in the setting.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	5 - Very Good
How good is our setting?	5 - Very Good
How good is our leadership?	4 - Good
How good is our staff team?	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

## How good is our care, play and learning?

## 5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children. Therefore, we evaluated this key question as very good.

### 1.1 Nurturing care and support

Families had been welcomed back into the nursery by attending meaningful experiences, such as 'stay and play' opportunities with their children and 'brew and blether' sessions with the family practitioner. These approaches contributed to partnership working with families and supported the holistic needs of each child and their family to improve their wellbeing, which promoted positive relationships and effective information sharing.

There was a focus on children's rights and younger children had contributed to a 'Children's Charter' which promoted their understanding of their rights and responsibilities while at nursery. Older children had decided on 'club rules' and were able to tell us why these were important in keeping everyone safe. These approaches promoted the choices children made and reinforced positive behaviour. The strong focus on children's wellbeing was supported by staff that knew children very well. All children benefited from nurturing interactions, by staff that understood children's cues and responded appropriately to their requests. Children sought out key members of staff for reassurance and were given warmth and affection. As a result, children's needs were met as they were listened to and loved., which nurtured their sense of security and confidence.

Older children attending the wrap around care benefited from a positive ethos. Children making the transition from nursery and school to the wrap around care were supported by staff that effectively shared information to ensure their needs were met. Close relationships had been formed with staff which meant children felt safe, secure, and relaxed in the club. As a result, they were confident, happy, and having fun with their peers. One child told us, 'It's a good, happy place'.

Robust systems were in place to ensure children's personal plan information was shared with families. The information gathered was very detailed and regularly kept up to date which ensured that staff were providing the right care for children at the right time and supported children's individual needs very well. Children who required additional support had support strategies in place which meant their needs were met in a respectful way and ensured they felt included within the daily routines of the nursery and wrap around care.

Mealtimes had improved since the last inspection for all children. Children benefitted from choice, responsibility and independence, for example, they were involved in setting up of mealtimes and asked their preferences for snack. Staff sat and ate with the children, providing social interaction and support when needed. When older children finished, they responsibly cleared their plates and were able to resume play. We found all mealtimes provided children with an unhurried and sociable experience within a relaxed atmosphere.

### 1.3 Play and learning

Younger children had lots of fun both indoors and outdoors. Staff effectively encouraged them to follow their interests and curiosities. Children's current interests were evident, and staff provided them with a range of

spontaneous and planned experiences that supported them to be creative and imaginative in their play and engaged them in a meaningful way.

Staff observed children's play and enabled them to play without interruption. They skilfully intervened to support and extend their learning through effective questioning. This enabled children to think, and problem solve further which empowered them to be confident in leading their own play and supported them to reach their full potential.

Language, literacy, and numeracy was very well supported. Staff were committed to developing strategies learned from recent training which enhanced children's experiences. For example, 'Word Aware' strategies supported children to learn, identify and use new words which children referred to during their play. This approach provided children with an understanding of the importance of recognising and reproducing words and as a result, their vocabulary and communication skills were being developed.

Children's interests were reflected through a responsive approach to planning, detailed floor books evidenced children's interests and thoughts and planning approaches were centred around their ideas. This ensured staff providing experiences that were child centred and supported children to progress. Children revisited their floor books to consolidate their learning and we found observations of learning shared with families were of a very high quality. This demonstrated depth and progression in children's development.

Children attending the wrap around care were engaged in fun, challenging and interesting experiences. We saw they played happily and purposefully in small groups or independently. They were confident about how they contributed to and planned their experiences which enabled them to have ownership of their club. Children could be further supported to identify a skill they would like to achieve while attending the club.

## How good is our setting?

## 5 - Very Good

### 2.2 Children experience high quality facilities

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children. Therefore, we evaluated this key question as very good.

Welcoming, comfortable, and homely play spaces were provided for all children. We found they were clean and tidy and offered children choice with resources that were well presented and accessible to them, provided challenge and encouraged exploration enquiry and fun.

Children were provided with cosy areas where they could spend time alone or with peers, relaxing and looking at books. We found the nursery children often accessed their cosy space and we heard lots of laughter coming from this area as the children had adapted this into a camping site. Older children relaxed on a large comfy sofa in a separate area to their main space which provided them with the opportunity to have some quiet time after their day at school.

Children's health and wellbeing was supported as they all had free flow access to the outdoors for fresh air and exercise and they moved confidently and freely between the indoor and outdoor spaces. Younger children were very engaged in their play outdoors which provided rich and exciting opportunities for investigation, curiosity and imaginary play. Children were excited about play opportunities offered to them and enthusiastically wanted to share them with us. One child asked us to 'Come and see what we're doing it's so much fun, look at all the bubbles on my hand'. Another child was engrossed in cutting up leaves with

scissors and told us, 'I'm making a tree'.

Staff had worked hard since the last inspection to provide younger children with interesting environments, and these had been enhanced with a wealth of real resources, natural materials and loose parts. This promoted investigation, curiosity, and imagination in their play. Older children were provided with appropriate challenge for their age and stage of development and told us, 'My favourite thing to do is play pool and go into the mini garden'.

Achievements and children's work throughout the nursery and wrap around care were displayed in a respectful way which gave children a sense of ownership and provided them with a sense of belonging. In the wrap around care, we saw children teach staff the skill of origami. This was celebrated by staff which gave children a sense of achievement and contributed to children feeling valued and respected.

## How good is our leadership?

**4 - Good**

### 3.1 Quality assurance and improvement are led well

We evaluated this key question as good, where several strengths impacted positively on outcomes for children and clearly outweighed areas for improvement.

The manager was a visible leader and met with staff regularly and together they had developed a shared vision and commitment to improvement. Since the last inspection they had established strong working relationships enabling a positive ethos of mutual trust and respect between them. This approach was promoting a happy, secure, and supportive environment for children and their families.

The service had a quality improvement plan in place which was used consistently to inform improvements in the quality of the service. Staff were able to confidently talk about their role in the improvement plan and the work they were doing to support continuous improvements in the setting. The staff had considered leadership roles which valued their skills and as a result, they were passionate and committed to developing their areas of expertise to improve outcomes for children.

A sufficient start had been made to self-evaluation processes. There was some evidence of gathering the views of children, and their families in service self-evaluation. For example, families had been consulted on revising the nursery aims and values and we found the re-established information sharing processes with families has been positive in engaging them with the service. All the parents we spoke with were very complimentary of the communication processes and the care their children received.

The service should now enhance systems to evaluate progress through further consultation and consider giving feedback to families on how they had valued and actioned their views and ideas (see area for improvement 1). This would help support a shared vision to improvement planning and involve others in influencing positive change.

Quality assurance processes had been implemented since the last inspection and we could see the positive impact they were having on improving outcomes. We discussed how observations with clear feedback given to staff or any actions identified could be recorded better. Reflecting on practice and recording progress would help drive forward improvements, and support children's experiences further (see area for improvement 1).

Accidents and incidents were documented well in the wrap around care. We asked staff in the nursery to

implement a monthly audit to identify risk and reduce in the future. They were responsive to our suggestions and had implemented this system prior to the completion of the inspection.

### Areas for improvement

1. To support service improvement, the manager should continue to develop robust and routine quality assurance systems to ensure that the quality of the service is monitored and assessed effectively. This should include but is not limited to:

a) monitor staff practice and provide staff with constructive feedback to support them to reflect on their practice and action any identified improvements in improving outcomes

b) ensure children and their families are encouraged and supported to provide feedback which is used to inform the improvement of the service, and to provide them with feedback on how their views have been valued and actioned.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes.' (HSCS 4.19)

### How good is our staff team?

**5 - Very Good**

#### 4.3 Deployment of staff

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children. Therefore, we evaluated this key question as very good.

Staff were conscientious and confident, and they told us they felt valued by the manager and were happy within their roles. They were committed to providing a positive experience for the children in their care. They were warm and friendly with a respect for all children attending the nursery and wrap around care, encouraging them to have a voice, which demonstrated children were valued and their views important to them.

Staff were passionate about providing quality play and learning for children in the service. They had a very good understanding of current guidance and how they used this to enhance children's experiences. Staff confidently told us of their learning and how they shared this with their colleagues. Staff morale was high, and the team had a mix of skills and experience which complemented each other well. We found they were respectful in their interactions with each other, creating a positive ethos and acted as good role models for all the children.

The deployment and levels of staff within the nursery and wrap around care were sufficient to ensure effective care and support for all children throughout the day. Staff worked consistently well together, they were all flexible to meet the needs of the service, and key staff were available during busy times which resulted in consistency and continuity of children's care. One parent asked that more information is provided on staff working within the wrap around care which would support families better in knowing who is looking after their children.

## What the service has done to meet any areas for improvement we made at or since the last inspection

### Areas for improvement

#### Previous area for improvement 1

To support the effective running of the nursery and wrap around care the provider should ensure that the head teacher allocates an allotted time each week to effectively manage and lead the care services provided.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: 'I use a service and organisation that are well led and managed.' (HSCS, 4.23)

**This area for improvement was made on 28 February 2022.**

#### Action taken since then

The manager had increased her time allocated to overseeing the running of the nursery and wrap around care and this was having a positive impact on children's experiences.

This improvement has been met.

#### Previous area for improvement 2

To support meaningful involvement in improving the service, the manager should create a shared vision for improvement planning by developing creative and innovative approaches to consult with staff, children and their families.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: 'I am actively encouraged to be involved in improving the service I use, in a spirit of genuine partnership.' (HSCS 4.7)

**This area for improvement was made on 28 February 2022.**

#### Action taken since then

Consultation had improved since the last inspection. Staff and families felt involved and included in service developments.

This area for improvement has been met.

#### Previous area for improvement 3

To support children's wellbeing and promote the continued development and improvement of the service, the head teacher should ensure that a routine and robust quality assurance system is in place.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which states that: 'I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes.' (HSCS 4.19)

**This area for improvement was made on 28 February 2022.**



**Action taken since then**

Quality assurance systems were in place for monitoring all aspects of the service and were impacting positively on improving outcomes for children and their families

This improvement has been met

**Complaints**

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Detailed evaluations

How good is our care, play and learning?	5 - Very Good
1.1 Nurturing care and support	5 - Very Good
1.3 Play and learning	5 - Very Good
How good is our setting?	5 - Very Good
2.2 Children experience high quality facilities	5 - Very Good
How good is our leadership?	4 - Good
3.1 Quality assurance and improvement are led well	4 - Good
How good is our staff team?	5 - Very Good
4.3 Staff deployment	5 - Very Good

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