

Rabaeijs, Rosanna

Child Minding

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Type of inspection:
Unannounced

Completed on:
5 August 2022

Service provided by:
Rosanna Rabaeijs

Service provider number:
SP2018990151

Service no:
CS2018369965

About the service

Rosanna Rabaeijs is registered to provide care for a maximum of three children, from eight years of age, currently attending a school care accommodation service as defined in the Public Services Reform (Scotland) Act 2010, Schedule 12 , paragraph 3.

The service is offered from the childminders home in the west of the city of Edinburgh and is close to local shops, walks and public transport. The young people have their own bedrooms and access to the family bathroom.

About the inspection

This was an unannounced which took place on 2 August 2022 between 10:30 and 12:00. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- spoke with two people using the service
- spoke with the childminder
- observed practice and daily life
- reviewed documents.

Key messages

- The childminder offered a home from home experience for the young people in her care
- The childminder had completed relevant training to support her in the delivery of her service
- Offered a range of opportunities for young people to have new experiences
- The childminder kept up to date with relevant training.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	5 - Very Good
How good is our setting?	4 - Good
How good is our leadership?	4 - Good
How good is our staff team?	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning?

5 - Very Good

1.1 Nurturing care and support

We evaluated this service as very good where major strengths supported positive outcomes for young people.

The childminder received information about the individuals prior to them coming to use the service. This information included their interests and hobbies, any medication or allergies and parental wishes about which activities they took part in during their stay. In addition, on arrival young people completed forms about their interests and what they would like to do during their stay in Edinburgh.

Young people received warmth, caring and nurturing approaches to their overall wellbeing. We observed relaxed and positive interactions, which confirmed that the young people were comfortable with the childminder and in her home. Young people's and families personal preferences were reflected by the childminder's practice. The childminder described how she supported young people with additional support needs.

1.3 Play and learning

We evaluated this service as very good where major strengths supported positive outcomes for young people.

As most of the young people were from abroad the childminder organised activities to allow them to see and learn about Scotland and Edinburgh. This included trips to museums, art galleries, beaches and around the City of Edinburgh. Further afield trips to see Loch Katrine and the glens were also arranged. This offered an opportunity for the young people to see and experience Scotland.

Each morning the young people did three hours of English work with the childminder as this was one of the purposes of their stay. In the afternoons activities were arranged. Young people were empowered to be fully involved in both of these.

As well as having free time to themselves, the young people played board games with the childminder and her family. This contributed to them having a sense of belonging. The childminder also took the young people on cycling trips and explained the highway code so that they could independently go for cycles.

How good is our setting?

4 - Good

2.2 Children experience high quality facilities

We evaluated this service as very good where major strengths supported positive outcomes for young people.

The childminders home was warm, cosy and homely. The young people could access all areas of the childminders home and were treated as members of the family. This gave a strong message to young people

that they mattered.

Both young people told us that they had quickly felt relaxed and at home. They liked their designated bedrooms which were private, comfortable and inviting. They had use of the main upstairs bathroom.

Young people were kept safe as the childminder had risk assessments in place which were kept up to date. A copy of risk assessments and fire exits were in each young person's welcome pack.

Robust infection prevention and control and food safety practices provided high levels of safety. Arrangements for monitoring, maintenance and repair of equipment was implemented. All of these contributed to the safety and well-being of young people.

How good is our leadership?

4 - Good

3.1 Quality assurance and improvement are led well

We evaluated this service as very good where major strengths supported positive outcomes for young people.

The young people came to the childminder through another organisation who also vetted the childminder and her home. This provided another opportunity for evaluation of the childminding setting as it highlighted any areas for improvement.

The childminder had completed training in Safeguarding for homestay hosts, Level 2 Food Safety and Hygiene for Catering and was registered as a food business with the local authority. This meant that the childminder was knowledgeable about keeping young people safe and healthy.

Policies reflected the service provided and were shared with children and young people. This meant that everyone was aware of what they could expect from the service.

Children and young people's views were requested and taken on board during their stay. Activities were arranged which reflected their likes and interests and also gave a flavour of life in Scotland. Feedback was requested from young people when they finished their placements and this was used to improve the service.

The childminder evaluated and reflected on her service and used these reflections to bring about positive change to the experience of young people.

How good is our staff team?

4 - Good

4.1 Staff skills, knowledge and values

We evaluated this service as very good where major strengths supported positive outcomes for young people.

The childminder supported young people through compassionate and responsive care. Her warmth and compassion enabled young people to feel valued, secure and part of the family. This was of particular importance as for many of the young people, this may be their first time away from home. Young people told us that they felt comfortable with the childminder and could ask for anything that they wanted.

The childminder undertook continuous professional development (CPD) with the agencies that she was registered with. They made good use of these opportunities to ensure that they were up to date with best practice. The childminder kept up to date with best practice and their regulatory responsibilities and adhered to them.

A complaint procedure was in place which directed young people and parents to how they could complain if they felt they needed to.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

How good is our care, play and learning?	5 - Very Good
1.1 Nurturing care and support	5 - Very Good
1.3 Play and learning	5 - Very Good

How good is our setting?	4 - Good
2.2 Children experience high quality facilities	4 - Good

How good is our leadership?	4 - Good
3.1 Quality assurance and improvement are led well	4 - Good

How good is our staff team?	4 - Good
4.1 Staff skills, knowledge and values	4 - Good

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