

# Munro, Jannette

## Child Minding

9 Bramblehedge Path  
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Alexandria  
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**Type of inspection:**  
Unannounced

**Completed on:**  
23 August 2022

**Service provided by:**

**Service provider number:**  
SP2007967307

**Service no:**  
CS2007163959

## About the service

Jannette Munro provides a childminding service from the family home in Alexandria, West Dunbartonshire. The service is delivered from the ground floor of the family home with children accessing the lounge, kitchen, and toilet.

To provide a care service to a maximum of 6 children at any one time under the age of 16, of whom a maximum of 6 will be under 12, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. Numbers are inclusive of children of the childminder's family.

Children have daily access to an enclosed rear garden and 'learning lodge'. There are a variety of interesting and curious resources available to support children's learning and development

The service is close to local amenities including green spaces, nature trails and local schools.

## About the inspection

This was an unannounced inspection which took place on 16 August 2022 between 13:00 and 14:30. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about the service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

- we interacted with several children using the service
- sent out a family questionnaire and received five responses
- spoke with staff and management
- observed practice and daily life
- reviewed documents

## Key messages

- We observed the childminder's interactions during our visit to be caring, nurturing and kind.
- The childminder had developed strong and caring relationships with families.
- We found food choices to be nutritious and reflected children's preferences, allergies, and current guidance.
- The childminder provided an excellent balance of indoor and outdoor learning experiences which reflected children's interests.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	6 - Excellent
How good is our setting?	5 - Very Good
How good is our leadership?	6 - Excellent
How good is our staff team?	6 - Excellent

Further details on the particular areas inspected are provided at the end of this report.

## How good is our care, play and learning?

6 - Excellent

We evaluated this key question as excellent. An evaluation of excellent describes performance which is sector leading and supports experiences for children which are of outstanding quality.

### Quality Indicator 1.1: Nurturing care and support

On the day of inspection, there were three minded children present. We observed the childminder's interactions during our visit to be caring, nurturing and kind and responsive to children's individual needs. These positive interactions help make children feel safe, secure, and loved.

Each child had 'an all about me' folder. This contained information which related to children's health, wellbeing, likes and dislikes. We found these folders had been regularly reviewed with families. They were used by the childminder to provide consistency and continuity of care.

To support children's specific care needs, we found the childminder had undertaken additional training to encourage children's speech and language. This included using phonics a method of teaching with sounds and symbols.

Floor books were used to record each child's learning and development. These followed the progress of children from starting the service. We saw children's comments, mark-making, photographs, and pictures which reflected their interests and learning. Children and families accessed these books freely. One parent said, "we get regular reports regarding their children's developmental milestones."

We found food choices to be nutritious and reflected children's preferences, allergies, and current guidance. These included homemade soup, fruit, and water. Families told us they were extremely happy with the quality and variety of foods provided. One parent said, "Our son loves fresh fruit and vegetables and always has healthy and well-rounded snacks and meals, both hot and cold, with Jannette which he loves."

### Quality Indicator 1.3: Play and Learning

The childminder provided an excellent balance of indoor and outdoor learning experiences which reflected children's interests.

Children could easily access a range of toys, interesting objects, and materials. They included wooden disks, rings, and numbers. We found these matched children's stages of development. We saw children smiling, playing together, and having fun on small balanced bikes and prams. These activities develop children's physical strength and communication skills.

With funding from West Dunbartonshire Council, the childminder purchased wet suits, wellies, and children's binoculars to support children with their play and learning. This enabled all children to participate in various outdoor experiences, including '30 days wild' where children explore their local wildlife. These experiences develop children's curiosity, imagination, and wellbeing.

Children accessed weekly playgroups, where they enjoyed socialising with other children. Families told us this their children really enjoyed these experiences and looked forward to attending.

One parent told us, "The children always spend a huge amount of time outdoors and are involved in numerous community groups and access many community amenities."

## How good is our setting?

## 5 - Very Good

We have evaluated this theme as very good, an evaluation of very good applies to a performance that demonstrates major strengths in supporting positive outcomes for children and families.

### Quality Indicator 2.2: children experience high quality facilities

The childminder's home was clean, comfortable, and welcoming. There was plenty of natural light and ventilation. The layout of the home allowed children to move freely between indoor and outdoor environments. There was space for children to play and cosy spaces where they could relax.

Children had access to a secure outdoor garden. There was a range of resources available for children to explore and investigate. These included a mud kitchen, bikes, and wobble boards. We saw children had planted tomato plants and were proudly pointing them out to us.

The childminder had built a 'learning lodge' in her garden during Covid-19. This enabled children access to a warm, relaxing space where they could play and learn while being outdoors. We found the lodge was comfortably furnished and had a range of resources available, these included loose parts, toys, and board games. This gives a strong message to children that they matter as they have ample space for their needs.

We found infection prevention and control measures and risk assessments in place to monitor the health, safety, and wellbeing of children. These include indoor and outings. We saw the childminder support and encourage, children to wash their hands.

## How good is our leadership?

## 6 - Excellent

We evaluated this key question as excellent. An evaluation of excellent describes performance which is sector leading and supports experiences for children which are of outstanding quality.

### Quality indicator 3.1: Quality assurance and improvement are led well

To evaluate her service, the childminder regularly sought feedback from children and families. Families told us they had ample opportunities and ways to feedback suggestions to Jannette. They included questionnaires and meetings. This approach allows families to become meaningfully involved and influence change within the setting.

The childminder had developed extremely strong and caring relationships with families. There was daily communication with parents by text, phone calls and social media. Families told us they attended informal parent evenings where they observed the environment, discussed children's needs, and updated their information.

We found the childminder worked with families and other professionals to identify strategies and next steps based on children's individual care needs. This included working closely with health visitors and other care workers.

To celebrate children moving to primary one, the childminder worked in partnership with other childminders and organised graduation parties. This provided children with the opportunity to have fun and meet with children attending the same schools. These celebration's now take place yearly.

The childminder also walked with children to their new schools, pointing out playgrounds and school buildings. This allows children to become familiar with their new school environment. These approaches build children's confidence, and pride and support positive moving experiences.

## How good is our staff team?

**6 - Excellent**

We evaluated this key question as excellent. An evaluation of excellent describes performance which is sector leading and supports experiences for children which are of outstanding quality.

### Quality Indicator - 4.1: Staff skills knowledge and values

Core training had been completed by the childminder which included first aid and child protection, this promoted children's safety, health, and wellbeing.

The childminder had built very good relationships with the schools her minded children were attending, this included contacting them to introduce herself. This approach provides continuity and consistency of care.

To support continuous professional development, the childminder undertook significant training. This included childhood trauma, loose parts, and floor book training. The childminder also attended seminars, listened to podcasts, and attended courses by West Dunbartonshire Council.

We observed the impact of the loose part training on the resources available for children, they included metal containers, spy glasses and tongs. These resources stimulate children's curiosity and imaginative play.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Detailed evaluations

How good is our care, play and learning?	6 - Excellent
1.1 Nurturing care and support	6 - Excellent
1.3 Play and learning	6 - Excellent

How good is our setting?	5 - Very Good
2.2 Children experience high quality facilities	5 - Very Good

How good is our leadership?	6 - Excellent
3.1 Quality assurance and improvement are led well	6 - Excellent

How good is our staff team?	6 - Excellent
4.1 Staff skills, knowledge and values	6 - Excellent

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