

# Skelmorlie Primary School Nursery Class

## Day Care of Children

Innes Park Road  
Skelmorlie  
PA17 5BA

Telephone: 01475 520 997

**Type of inspection:**  
Unannounced

**Completed on:**  
27 May 2022

**Service provided by:**  
North Ayrshire Council

**Service provider number:**  
SP2003003327

**Service no:**  
CS2003017310

## About the service

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1st April 2011.

Skelmorlie Primary School Nursery Class is a day care service for children, provided by North Ayrshire Council in the village of Skelmorlie. The service is located within the local primary school and was registered to provide a care service to the maximum of 30 children aged 3 years and over.

The service's vision is currently being developed and proposes that "all pupils will feel safe and secure and enjoy coming to the school, upholding their right to a happy childhood". A full copy of this can be accessed through the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. GIRFEC is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of GIRFEC. They are safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

## What people told us

We spoke to children informally about the nursery during our visit. They told us about their favourite resources and the activities, outdoor play and a recent focus on the hairdressers was among the most talked about experiences. We observed children who were happy, relaxed and having fun while learning through their play.

We issued an online survey to the service to distribute to parents and carers during the inspection. We received four responses. Overall, parents were very happy with the level of care and support their children received at service. They believed staff knew their children well and were able to provide a service that met their needs.

Additional comments received from parents also told us they were happy with the environment and activities their child participated in: 'My child has been at EYC for 2 years now and loves it and the teachers. He looks forward to going into nursery everyday which is obviously as a result of the environment and the atmosphere which has been created and is promoted, and 'From the updates we receive on seesaw the children seem to have ample outside time doing various activities. They also go outside whatever the weather, so they aren't stuck in a stuffy classroom all day'.

Further comments from parents included: 'Overall I am very happy with the nursery and my child loves to attend I have no concerns but would like to feel a bit more in the loop with the day to day of things', and 'We couldn't have wished for a better start for my child at Skelmorlie Early Years. After such a short time is happy and settled with lots of friends. Really pleased with the care he gets'.

## Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

Children benefitted from a caring learning environment where they were supported to reach their potential. There was strong evidence of a focus on nurture, wellbeing and mindfulness. We observed children that were happy, settled and relaxed during their time in the nursery. They experienced warm, caring and kind interactions from staff who supported their care needs. Staff offered comfort and reassurance when needed, which ensured children felt safe and secure.

Children directed their own play and were fully engaged in purposeful, fun experiences, through a mix of planned and spontaneous learning. Staff offered appropriate levels of provocation to extend the children's learning. They used skilled, open-ended questioning to extend children's curiosity, problem solving skills and promote development of imagination.

When talking with staff it was evident that they knew the children and families well. They were able to give examples where they had supported children and families, offering enhanced support to children when needed. They spoke confidently about children's individual needs and how they met these. Additionally, staff had gathered information about children and their families to inform personal plans. There was a shared approach to supporting children with additional needs, staff had worked with parents and other professionals to ensure a children received the right support at the right time.

The neutral décor and natural lighting of the main playroom created a calm and relaxing learning environment for children. Spaces within the area were arranged to create a balance of stimulating and calming experiences to suit individual needs.

The nursery was warm and welcoming. We saw children's successes and achievements were celebrated on displays throughout the setting which contributed to children feeling valued and respected.

We saw that all children had opportunities for outdoor play, The outdoor play area provided a range of loose parts and natural play equipment. We saw children were confident to explore the space available and again lead their own play. Children were active as they explored, investigated, and enjoyed activities. Staff supported children to manage and take appropriate risks during play. This helped children achieve in a safe way.

## What the service could do better

Management and staff had identified that information within the personal plan's and learning journals could be organised and streamlined better, to help ensure that support was as responsive as it could be. We would agree with the team's assessment in this area.

Most parents were happy with the types of communication and the level of communication they received. One parent commented; 'The staff are excellent and know my child well', although one parent felt communication could be improved as they told us: 'I don't really have much verbal communication with the nursery unless there's an issue either on my part or the nursery's I don't really feel there's a whole lot of communication and communicating can sometimes be hard either via phone call or at the gate when other parents are there it would be a bit nicer to have more private face to face communication'. We discussed this with the manager who agreed to consult parents on communication methods.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

### Inspection and grading history

Date	Type	Gradings
22 Mar 2018	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 5 - Very good Management and leadership Not assessed
18 Feb 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
23 Feb 2012	Unannounced	Care and support 5 - Very good Environment Not assessed Staffing 5 - Very good Management and leadership Not assessed
22 Dec 2010	Re-grade	Care and support Not assessed Environment Not assessed Staffing 4 - Good Management and leadership Not assessed
30 Sep 2009	Unannounced	Care and support 4 - Good Environment 5 - Very good Staffing 3 - Adequate Management and leadership 4 - Good

## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.