

## Shawlands OS Care Day Care of Children

Shawlands Primary School  
1284 Pollokshaws Road  
Shawlands  
Glasgow  
G41 3QP

Telephone: 01416 322 444

**Type of inspection:**  
Unannounced

**Completed on:**  
1 June 2022

**Service provided by:**  
Shawlands OS Care Management  
Committee

**Service provider number:**  
SP2003001387

**Service no:**  
CS2003006208

## About the service

Shawlands OS Care is registered to provide a care service to a maximum of 80 children aged of primary school age. The out of school care service operates during the following times: Term-Time: Monday to Friday, 8:00 - 9:00 and 15:00 - 18:00. Lunch time service (Primary 1): August to October only, 12:00 - 15:00, Holidays: Monday to Friday, 08:00 - 18:00. During the operating times, the service will have the exclusive use of the large and small gym halls, dining hall, three enclosed playground areas and the children's toilets. The service is close to transport routes and other amenities.

This was an unannounced inspection, which took place between 26 May 2022 and 1 June 2022. One inspector carried out the inspection. To prepare for the inspection we reviewed information about the service. This included, registration information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluations we:

- spoke with children using the service and seven parents or carers
- spoke with staff and management
- observed practice and daily life
- reviewed documents.

## What people told us

For this inspection, we received views from seven parents and carers of children who attend the nursery. Six families told us that they were very happy with the quality of care their children received. They highlighted the professional approach of staff, open communication, quality of personalised care, the community ethos and range of activities and outings offered as key strengths of the service. Parents also commented positively on the environment and told us that it was a safe place for children to learn, play, and feel nurtured. These views were consistent with our findings. One parent indicated that they were unhappy with the costs of the service, communication around pickup of children and the quality of snacks that were made available.

During our inspection visit, we spoke with ten children and watched the children as they enjoyed taking part in a wide range of challenging activities. The children told us they liked coming to the service. They had fun playing with their friends and they enjoyed taking part in various activities. Children's comments included:

"You get free play here. I like the art and crafts and drawing. Sometimes in the summer we go on trips to different places like the beach, the cinema, bowling and quite a few parks. The staff are really kind and fun."

"I like playing with my friends and doing things like pretending to play cinemas and getting to play on the space hoppers. The staff are very nice and they always help you out. We get biscuits, popcorn and fruit for snacks."

"I am happy here. I like playing with my friends and like drawing. I like the ginger nuts and cookies we get for snack. I like playing with my big brother here too."

"We can get stuff from the big container and play with it in the playground. We can play on the scooters if the helmets fit us."

"I really like it because there is arts and crafts and there are some good snacks like popcorn. I would like to have a bouncy castle here."

"I like the football, plus cubes, drawing and running around the playground. I would like to turn the wall in to a TV and have a PS4 here."

"I like the football. would like the football pitches to be grass so that when you fall over you don't get hurt as much. Some of the staff help you more than others."

"The staff are nice as they talk to us. I like the colouring in books."

## Self assessment

We did not ask the service to submit a self-assessment in advance of this inspection. Issues relating to quality assurance, acting on feedback from people using the service, and the quality of the service's improvement plan were considered as part of this inspection.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

## What the service does well

During the inspection we evaluated two themes, quality of care and support and quality of staffing. We found major strengths in supporting positive outcomes for children, with very few areas for improvement. Both care and support and staffing have been evaluated as very good.

The service was very good at supporting children's leadership of play to support positive outcomes. Staff supported children in making choices about their own play by letting them select from a wide range of play props and resources accessed from in large outdoor storage container. This helped to ensure that planning for play strongly reflect children's ideas and interests and provided practitioners with opportunities to respond to and promote children's creativity, inquiry and curiosity. We found evidence of a wide range of experiences that have been implemented including creating clay hedgehogs, ceramics painting, tambourine making, local history walks, tree climbing, tennis, football, connector sticks, hula hooping as well as a variety of traditional playground games such as hopscotch and 'What's the time Mr. Wolf'? Staff told us that they had recently invested in more outdoor play resources such as scooters, footballs, bikes, safety helmets, light up skipping ropes, easy clean colourful floor material as well as lanterns that helped make the playground bright and accessible to children during periods of fading light.

Through discussion we could see that staff recognised that children's rights were central to every aspect of their care, play and learning. Within the service children had worked together to create a colourful wall display of the principles of the United Nations Convention on the Rights of the Child, (UNCRC).

This highlighted children's right to grow up loved, safe, respected, and able to realise their full potential. This provided children with opportunities to reflect on their values, responsibilities, and the staff team to consider their commitments to supporting children's wellbeing through play. These approaches raised children's self-esteem and confidence. They encouraged children to make positive choices and accept responsibility for their actions.

Staff demonstrated a very good understanding of the policies and procedures in place to ensure care and welfare of children including child protection. All staff received regular professional learning in safeguarding and understood the indicators that may suggest a child is at risk of suffering harm. The managers had undertaken enhanced child protection training to support their role as child protection co-ordinator. This ensured appropriate persons were in place to take lead responsibility for any safeguarding issue.

The staff made very good use of professional development opportunities to support the continuous improvement of the service. Staff were encouraged to take responsibility for their own learning and routinely engaged in learning activities that built on and sustained their practice. The management team had encouraged staff to engage with a wide range of professional learning including: emergency paediatric first aid, ACES and impact of trauma, slips trips and falls, autism awareness, outdoor play, positive behaviour, Covid-19 infection control, nurture dealing with anxiety. Staff were also encouraged to lead initiatives in areas of Playwork in which they had identified a particular interest, strength or skill such as: supporting transitions, quality assurance, nurture, children's rights and planning for play. This helped staff to build on their own strengths as professionals and identify future improvement priorities for the service. It supported children's progress by positively impacting on the quality of planned play experiences.

The manager demonstrated a clear vision for continuous improvement and was committed to including staff, children and parents in that journey. The manager told us how she dedicated time to analysing children's, staff and parents' contributions to consultations and extracting the key messages, themes or ideas put forward. This approach supported everyone involved with the centre to begin to develop a shared understanding of it's strengths and improvement needs.

## What the service could do better

We discussed with staff approaches that may make a gathering of personal planning information more collaborative and provide children with a greater sense of ownership of their next steps for play and development. Staff agreed that this would provide time and space for children to regularly review, evaluate and adapt their plans. It can enhance the existing approach to personal plans by ensuring they become a meaningful forward-looking planning tool that supports children's ownership of developmentally challenging play opportunities.

We signposted the manager team to our organisation's "Practice guide to Chronologies" and discussed how this could be used to enhance the robust systems already in place for monitoring and maintaining child protection records and support the continued safeguarding of children.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

## Inspection and grading history

Date	Type	Gradings	
31 May 2017	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	5 - Very good
24 Apr 2014	Unannounced	Care and support	5 - Very good

Date	Type	Gradings	
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
26 Sep 2011	Unannounced	Care and support	4 - Good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	4 - Good
5 Aug 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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