

Griffin, Eileen Child Minding

Type of inspection: Unannounced
Inspection completed on: 13 May 2022

Service provided by:

Service provider number:
SP2005944970

Care service number:
CS2005088551

Introduction

The service is provided from the childminder's home in Brodick, on the Isle of Arran. The family home is situated, in a small residential housing area within walking distance of local amenities. The areas used to provide the service were the lounge / dining area and family bathroom on the ground floor. Children also had access to the rear garden.

The service is registered to care for six children under the age of 16 years of whom no more than three will be under primary school age and no more than one will be under 12 months. Numbers are inclusive of children of the childminder's family.

What we did during our inspection

We carried out a site visit to the service on 11 May 2022. We completed observations of the care provided and interactions for five minded children who were present. We observed the childminding environment and we assessed relevant documents that were requested during this inspection. Feedback was given to the childminder on 13 May 2022.

Views of people using the service

During the inspection process, we issued a digital survey to parents using the service. We received seven responses from parents.

Most parents told us about the positive experiences they had using the service. Their comments in response to our questions: "Are you happy with the care and support your child receives?" and "Does your child enjoy attending the childminders? What kind of activities do they do?" included:

"Yes ,very. Eileen is so caring and lovely with the children."

"They love her, they go out to parks and anything interesting that's going on in the community, They draw, do homework when it's raining, watch movies play games and when the sun's out then so are the kids."

"Yes, they love going to Eileen's every day. So much so, they often don't want to leave! Which I think is testament to how fabulous she is in her role as a childminder. My children are 9 and 4 so the activities they do vary at times. Outdoor play, arts and crafts, Lego, jewellery making, felt play, trampolining, football. I could go on as Eileen's is more than well equipped for the children's needs."

Self assessment

A self assessment was not requested as part of this inspection.

What the service did well

The childminder had a warm and caring manner with the children and it was clear to see the childminder knew individual children well. The childminder had undertaken a variety of training since her last inspection.. This ensured the childminder continued to provide positive outcomes for the children and families.

What the service could do better

The childminder should continue to use self evaluation processes to help develop her service further and support ongoing improvements.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

The childminder was caring and nurturing in her interactions with children. Children were happy and relaxed during our visit. We saw that play was child led and children chose from a range of experiences. Children enjoyed the childminder joining in games with them, for example, football and role play experiences. This supported children to feel secure and loved.

Personal plans were in place for children which contained a variety of information about children's health and wellbeing needs. We discussed with the childminder about providing more specific details of how she planned to support individual children's needs. The childminder discussed her understanding of 'Getting it right for every child' (GIRFEC) and we saw evidence that she had incorporated the SHANARRI wellbeing indicators and used them when recording children's development.

To ensure children were healthy, the childminder discussed the use of 'Setting the Table' guidance when planning out her snack menu. The childminder told us since the start of Covid-19 parents had provided packed lunches for children and this was working well. We observed children enjoying a calm and relaxed snack of yoghurt and fruit as they chatted with the childminder about their day.

The childminder had very good relationships with parents, with parents commenting on communication being a particular strength. The childminder regularly shared information and photographs of their child's time with her. This supported parents to feel valued and included.

We were satisfied that the service had appropriate infection control procedures in place to support a safe environment for children. Such as, children being supported to wash their hands after use of the bathroom and good ventilation of the premises.

The childminder was aware of her role and responsibilities in keeping children safe and protected from harm. To support her in her role, the childminder had undertaken child protection training. We discussed scenarios with the childminder and she was confident about the action that she should take if she had any concerns about a child in her care.

At the time of our visit, no children were receiving medication. The childminder had a clear policy and procedure in place should she be required to administer medication to a child.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

Children were cared for in a warm and relaxed environment. The childminder's home was clean and smoke free. Comfortable sofas provided children with a space to rest if they wished. The arrangement of furniture in the main lounge enabled children to enjoy floor activities such as; construction and magnets

A wide variety of resources were available that met the interest of the children attending. The childminder told us she has recently began to introduce open ended resources and we observed children using some of these during our visit. This helped to promote children's enquiry and curiosity skills.

To keep the children safe from harm, the childminder had risk assessments in place for all indoor and outdoor environments and outings. These were reviewed regularly to take account of any changes which could impact children's health and wellbeing.

During our visit children were playing outdoors where they had access to a variety of larger play equipment, for example football goals and a trampoline. The childminder told us children had daily access to the outdoor area to support children's health and wellbeing.

The childminder had developed links within the local community and children and parents told us about outings the childminder had taken the children on. These included trips to the castle, park and local play areas and also to local shops, for example the post office. This encouraged children to develop an awareness and sense of belonging to the community around them.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The childminder engaged well with the inspection process and was well organised. Records requested were readily accessible during our visit and the childminder had a comprehensive system in place for storing all of the necessary paperwork.

The childminder understood the importance of sharing information with parents and used a variety of different ways to do so, for example messages and daily discussions with parents as they dropped off and picked up their children. This helped parents to feel respected and included.

To ensure her practice and knowledge was current, the childminder had taken part in several childcare training opportunities since her last inspection. This supported the childminder in delivering good outcomes for children and families. We discussed with the childminder recording the impact these training opportunities had, had on her practice. This will continue to support her in delivering positive outcomes for children and families.

The childminder used annual questionnaires with children and parents to gather their input and feedback of her service. This ensured parents and children were consulted. We discussed with the childminder using relevant early learning and childcare documents and guidance to further support her in evaluating and improving her service.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

The childminder should develop children's personal planning to show how their health, welfare and safety needs are to be met. She should also establish a process to involve parents/carers and older children in personal plan target setting.

National Care Standards for Early Education and Childcare up to age 16. Standard 6: Support and development.

This recommendation was made on 10 October 2016.

Action taken on previous recommendation

This recommendation was met. Personal plans are now in place for all children. These included relevant details to support the childminder in meeting individual children's health and wellbeing needs.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings
13 Sep 2016	Announced	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>Not assessed</div> <div>Management and leadership</div> <div>4 - Good</div>
1 Oct 2012	Announced (short notice)	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>Not assessed</div>
18 Feb 2010	Announced (short notice)	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>Not assessed</div>
11 Mar 2009	Announced (short notice)	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>4 - Good</div> <div>Management and leadership</div> <div>Not assessed</div>

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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