

Cumbernauld Village Family Learning Centre Day Care of Children

Glasgow Road
Cumbernauld Village
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Telephone: 01236 632227

Type of inspection:
Unannounced

Completed on:
21 April 2022

Service provided by:
North Lanarkshire Council

Service provider number:
SP2003000237

Service no:
CS2020379267

About the service

Cumbernauld Village Family Learning Centre is registered to provide care to 40 children aged from two years to those not yet attending primary school. Of those 40 children, no more than five should be aged two years to under three years old.

Care is provided from a purpose built single storey property, located within a residential area of Cumbernauld Village. The service is close to shops, schools, transport routes and other amenities. Children were accommodated within a large playroom that led directly to secure gardens.

This was an unannounced inspection, which took place between 19 April 2022 and 21 April 2022. Two inspectors carried out the inspection. To prepare for the inspection we reviewed information about the service. This included, registration information, information submitted by the service and intelligence gathered throughout the inspection year. To inform our evaluations we:

- Spoke with children using the service and ten of their family members
- Spoke with staff and management
- Observed practice
- Reviewed documents.

What people told us

For this inspection, we received views from ten parents and carers of children who attend the nursery. All families told us that they were very happy with the quality of care their children received. They highlighted staff as a key strength of the service, describing them as fun, happy, attentive and caring. Parents also commented positively on the environment and told us that it was an ideal place for children to learn, play, and feel nurtured and safe. These views were consistent with our findings.

We talked with several children who told us that they 'loved' coming to nursery. They said that they liked reading, playing in the garden, and spending time with friends.

Self assessment

We did not ask the service to submit a self-assessment in advance of this inspection. Issues relating to quality assurance, acting on feedback from people using the service, and the quality of the services improvement plan were considered as part of this inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this theme as very good.

Children attending the service were happy, confident, and settled. They experienced warmth and kindness from staff who supported them to feel loved and secure. One child commented "I just love it here".

A variety of strategies were used to support children to feel happy, comfortable, and ready to play and learn. These included, exploring emotions, gardening, and mindfulness.

Responsive planning ensured that experiences offered to children met their development needs. Observations of learning provided further insight into children's interests and skills. The planned development of children's personal plans would strengthen approaches to meeting children's needs.

Children had fun and were progressing their learning through play. They particularly enjoyed playing outside and were developing their imagination, problem solving and investigation as they climbed trees, explored water, and investigated sand. Staff were responsive to children's play and shared their excitement when something sparked their interest.

Many children told us that the book area was 'the best' place to go. It was a cosy space which was well stocked with a variety of good quality stories and materials, that encouraged children's imagination. Children confidently recited their favourite stories, highlighting their developing vocabulary.

Children benefited from a relaxed and unhurried meal experience. They were kept safe by staff who supervised them whilst eating, and ensured all dietary requirements were met. Further opportunities for children to be independent at mealtimes would help them to develop skills for life.

Staff gave a very good account of their roles and responsibilities in relation to child protection. They had undertaken training and were alert and responsive to indicators of abuse, contributing to keeping children safe.

The service had appropriate infection prevention and control procedures in place to support a safe environment for children and staff. For example, very good handwashing, physical distancing, and regular cleaning.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this theme as very good.

Children received care in a new purpose-built premises. The design of the building and garden had been carefully considered to ensure that it met children's needs. Facilities such as, an outdoor bathroom and boot room meant that there were minimal interruptions to children's play.

Playrooms were welcoming positive spaces where children could relax, play, and learn. A variety of high-quality toys and materials were easily accessible and transported to help children develop their ideas and thinking.

Quiet spaces were accessible across the playroom and garden to support good wellbeing. Couches, soft furnishings, dens, and cosy shelters provided space for children to relax, self-regulate and chat with peers in small groups.

The environment provided lots of opportunities for sensory play. Natural materials, sand, water, and an investigation station helped children to learn through exploration, curiosity, creativity, and problem solving. Learning through the senses helps children make sense of their world.

Children's health and wellbeing was promoted as they accessed outdoors freely. The garden was well resourced to provide opportunities for different types of play. For example, balancing, climbing, and exploring a natural environment. Plans were in place to further enhance children's outdoor experiences. These included, creating a digging area and accessing a green space in the community.

Children benefited from strong connections with the local community. Their involvement in community events and ownership of plot at a nearby allotment was boosting their wellbeing, sense of belonging, and quality of life.

Children were protected from harm through a variety of safety measures. These included, safe storage of hazardous materials, secure entry to the premises, risk assessments and very good supervision.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

Findings from the inspection

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this theme as very good.

Staff were committed, motivated, and happy to be at work. They worked well together creating a warm and welcoming environment for children.

Parents knew who was caring for their child and had the opportunity to build trusting relationships with them. Communication methods such as online learning journals provided a platform for sharing information that supported meeting children's needs.

Staff had participated in training that had led to improvements in children's experiences. For example, training in outdoor play increased children's positive risk taking, helping them build confidence and resilience. Continued training and development would support staff to challenge children in their learning.

Staff reflected well together to bring about positive changes for children. They met regularly to evaluate the quality of the service, using best practice guidance to identify improvements needed to support better outcomes for children. Changes to the environment had led to increased engagement of children.

Deployment of staff supported good supervision of children. Staff communicated when a task took them away from their responsibilities, ensuring children were safe.

Staff caring for children were registered with the Scottish Social Services Council. They are the regulatory body responsible for registering the social service workforce. They provide public protection, by promoting high standards of conduct and practice and support the professional development of those registered with them.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of management and leadership

Findings from the inspection

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this theme as very good.

Leaders promoted a clear vision for high quality early learning and childcare. They had fostered a culture where staff were highly motivated and committed to working together on common goals that impacted on improved outcomes for children.

Children benefited from a culture of continuous improvement. Monitoring of care, learning and the environment led to improvements that supported very good care. For example, monitoring of observations of learning led to training and a mentoring system to better support tracking of children's progress.

Staff were fully supported to carry out their roles. They received regular feedback on their work and participated in improvement conversations. Staff told us this was carried out sensitively and respectfully with children's care being the focus of all improvements.

Managers were accessible and committed to improvement. They had nurtured very good relationships with children, parents, carers, and member of the local community. This led to involvement of others in a way that supported developments at the service. For example, local allotment members shared their knowledge on planting and growing to inform children's learning.

Staff at all levels were given an opportunity to lead projects. For example, taking on champion roles in numeracy, wellbeing, and literacy. This provided an opportunity to build on their skills and knowledge, creating innovative experiences for children.

The service recognised that parents and carers know and understand their children best. They worked alongside them, valuing their contributions to develop a greater understanding of children's needs. The service used very good communication strategies that were informative and encouraged participation. For example, a parents council, newsletters, online journals, questionnaires, and social media pages. All parents and carers told us that communication was exceptionally good.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

This service does not have any prior inspection history or grades.

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