

# Sanderson's Wynd Primary School (Nursery Class and Wraparound) Day Care of Children

Sanderson's Wynd  
Tranent  
EH33 1DA

Telephone: 01875 610 275

**Type of inspection:**  
Unannounced

**Completed on:**  
19 November 2021

**Service provided by:**  
East Lothian Council

**Service provider number:**  
SP2003002600

**Service no:**  
CS2008181367

## About the service

Sanderson's Wynd Primary School (Nursery Class and Wraparound) is registered to provide a care service to a maximum of 60 nursery children per session and a maximum of 34 children attending wraparound care. The age range of children attending the nursery will be from three years to those not yet attending primary school. The age range of children attending wraparound care will be from two years to those not yet attending primary school. One child of school age with additional support needs may attend wraparound care.

The service is located within the town of Tranent, East Lothian. There are four playrooms and a further two playrooms that support children with complex additional support needs. All rooms have direct access into a garden.

This inspection was carried out by three inspectors from the Care Inspectorate. We visited the nursery on 03 November 2021 when we spoke to children, staff and team. A further visit by one inspector took place on 15 November 2021 where we spoke to the early years manager and reviewed relevant documentation. Further information and documentation was requested from the manager and was sent to us by e-mail. We asked the manager to distribute an email from us to parents using the service asking for their views. We provided feedback to the management team and two local authority representatives on 19 November 2021.

As part of this inspection, we took into consideration Key Question 5 - Operating an early learning and childcare setting (including out of school care and childminders) during Covid-19 with specific focus on Quality Indicator 5.2: Infection prevention and control practices support a safe environment for children and staff.

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right For Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANNARRI wellbeing indicators.

## What people told us

We observed children playing and having lunch. We assessed that most children were happy. We asked the service to distribute our contact details to parents and received feedback from five parents whose children used the service.

They were very supportive of the nursery and spoke positively about the care given to their children. They felt staff knew their child well and were approachable and friendly. Parents told us that their children enjoyed playing outside in the garden, growing vegetables and having fun with their friends.

Some comments included:

"My child attends Sandersons Wynd on a Wed/Thurs with the occasional Friday and she loves it. She enjoys playing outside on all the equipment and playing with the toys in all weather. She has really liked planting vegetables and then being able to bring some home to make soup. She can be a very sensitive girl and her teachers are all amazing with reassuring her and is always ready to cheer her up and make her feel better whenever she needs. The staff are always happy to ask how she's been at drop off and talk over any

concerns you may have and then try to help. They also give you an update on how she's been during her nursery hours and if there is anything they may have concerns about".

"I can honestly say Sandersons Wynd has been amazing. The support throughout the whole school in dealing with all my children is just great".

"My child attends Sanderson's Wynd nursery and is in his pre-school year. He really enjoys nursery and looks forward to attending. He especially likes being in the nursery garden and would happily spend all day there! He is able to tell us what he has been doing during the day and can talk confidently about what activities he has chosen - he especially enjoyed learning about recycling and still talks about this now. He really likes going to the allotment and the secret garden. Two weeks ago they had a campfire and he was able to tell us about roasting marshmallows as well as how to stay safe at the campfire. His grandparents pick him up from nursery and a member of staff always lets them know he has had a good day!"

"I was very pleased with Sandersons Wynd Early Years staff during lockdown as they did go out of their way to make videos of teachers telling stories and provided ideas for learning and lessons, which I found extremely helpful and useful. I felt this kept my little boy in touch with teachers and with nursery. My little boy loves attending nursery at Sandersons Wynd, he loves to do anything outdoors, not so keen to be inside learning, however, accepts that this is all part of nursery life and the teachers encourage both. I find all the staff very positive with the children, they are only too willing to help and answer any questions. The only downside is that my child is only in two full days one week and three the next, I think that as this is supposed to be a preschool year it is not preparing them very well for actual school hours and school days which of course may lead to quite a few unsettled children when they start Primary 1. My child has access to the outdoor play areas every day he is in nursery, there is a wide variety of learning and play outside which he just adores".

"My child loves attending nursery. She especially loves playing in the garden, helping with growing vegetables. Along with daily paintings and learning letters and numbers. The nursery is a safe and happy place for the children to learn, play and interact with friends. The staff are all amazing, friendly and nothing is ever too much trouble. They always give a daily update at pick up time as to what your child has done that day and any achievements they have made. The children are outside in the garden daily where there is play equipment along with a garden for growing flowers, vegetables etc. Sandersons Wynd has brought my child on so much, with confidence and learning. I love how they teach them about special occasions such as remembrance day and children in need most recently. My three year old doesn't retain much information but she was giving me all the details of these two days which I found brilliant".

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their quality assurance processes and how they were monitoring the quality of the provision within the service.

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good

## Quality of care and support

### Findings from the inspection

Most children were happy and settled in the service. They were confident and relaxed around staff and they moved around freely within the playrooms, choosing resources or the activity they wanted to take part in. Overall interactions were warm and caring. Where appropriate, staff gave children praise and encouragement as well as offering hugs and reassurance. However, during the day some staff became too task orientated and this meant they missed opportunities to provide nurturing and supportive interactions with the children. The management team were working with staff to develop their skills and understanding around aspects of nurturing interactions.

Information on children's current care and learning needs was up to date. Staff were regularly reviewing and updating this information with parents. Support plans were in place for some children and this included strategies to ensure their care remained consistent. The management team are aware that some personal plans should be reviewed to ensure children have the support that is right for them and their progress can be monitored.

We observed lunch time across the nursery. Most children enjoyed a calm and settled experience where they received appropriate levels of support and independence skills were promoted. The management team have identified support for staff to ensure all children receive a nurturing lunch time experience. Continued monitoring of lunch times will help the management team identify areas for support within each playroom.

We were satisfied that the service had appropriate infection control procedures in place to support a safe environment for children and staff. For example, we observed staff following physical distancing guidance and they were confident about the procedure for face coverings and wore them when required. Handwashing for children was an established routine and we saw they were confident with the procedure. Staff's wellbeing had been promoted, they felt safe and risk assessments were in place for vulnerable staff. We have asked the service to ensure windows are open for appropriate ventilation and resources were cleaned appropriately.

Children were safe and protected from harm because staff understood their roles and responsibilities around safeguarding children. They could confidently tell us how they would respond if they had any child protection concerns. Documenting medication, and the recording of allergies, accidents and incidents was well established.

### Requirements

Number of requirements: 0

### Recommendations

Number of recommendations: 0

**Grade:** 4 - good

## Quality of environment

### Findings from the inspection

Most children had access to a wide range of quality resources that supported their play and learning. A good range of open-ended and loose part resources provided opportunities to be creative and problem-solve. Play was observed to be child led and children had fun making choices and playing with a range of resources which supported their next steps in learning.

The service are continuing to review and evaluate the nursery to ensure all children have access to a rich learning environment along with a range of learning opportunities. We saw some staff missed opportunities to support children's creativity, curiosity and the promotion of choice. Some staff did not know when a child's play could be extended for example when using open ended materials. Improvements to staff's understanding around play and play approaches such as schemas would ensure children are supported by staff who are knowledgeable about child development. The management team had already identified this and an improvement plan was in place to ensure all children's individual development needs are effectively supported.

Most children had good opportunities for outdoor learning, enjoying a free-flow access from the playrooms. A broad range of outdoor play experiences were on offer, providing children with good opportunities to be active and healthy as they learned through play. Children also visited the "secret garden" where they developed a wider sense of freedom and additional elements of risk. Children had enjoyed sitting by a fire and eating toasted marshmallows and parents confirmed children were able to talk about "fire safety". Children were also given the opportunities to grow their own fruit and vegetables, this gave them the understanding around sustainability and seasonal produce. Staff should develop their plans to create a "gardening club" with the children. Continued monitoring of the outdoor area will help the management team identify areas to develop across the setting.

### Requirements

Number of requirements: 0

### Recommendations

Number of recommendations: 0

Grade: 4 - good

## Quality of staffing

### Findings from the inspection

We recognised that the staff are a relatively new team and positive steps had been taken to bring the team together. Staff spoke highly of the support provided by the management team. Parents confirmed that children enjoyed the nursery and that staff had built up supportive and caring relationships with them.

Staff showed commitment to their professional development and learning. This contributed towards

improved outcomes for children and created close working relationships within the team. The service had expectations around staff undertaking mandatory training and professional reading as well as training that develops their own interests. Some of the training had been evaluated as a team through their floor book.

We found systems in place to carry out PRD's and supervision meetings. These supported staff to share feelings, ideas, and suggestions around the service's developments, and helped identify targets for their own training and learning needs. Moving forward staff should evaluate the impact of training on their own practice and management should continue to assess the impact that it has on the overall outcomes for children.

Staff have been provided with in-service training on STEM (Science, technology, engineering, and mathematics) and provocations and invitations/interactions to play. Children's learning was promoted by some staff who used a questioning approach when interacting with the children. This helped to extend children's learning and challenge thinking. However, in some play rooms we saw limited impact of this training and some staff skills need to be further developed around understanding of play and the promotion of choice for children. Quality assurance should focus on the impact of systems already in place and continue to embed this practice into the setting.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of management and leadership

### Findings from the inspection

Improvements had been made to the service since the last inspection. This meant that most children were cared for in a pleasant and caring environment. The management team have shown commitment and worked hard to make improvements across the setting that continue to promote good outcomes for children. The nursery is well led and managed.

The management team continued to work well with other professionals to support improvements within the service. This has included work with the local authority to address previous areas for improvement. As a result, changes made have had a positive impact on children's outcomes and experiences.

The service were embedding a range of quality assurance systems which clearly demonstrated a culture of continuous improvement. The service was now well-placed to continue on their improvement journey, we have asked them to pay particular attention to the impact that the monitoring systems have on outcomes experienced by the children.

New staff spoke of the in-depth induction that they took part in, and how this had helped them to settle

into the service. Staff feel supported by the management team and this has created an open ethos throughout the nursery.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 4 - good

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

**What the service has done to meet any recommendations we made at or since the last inspection**

## Previous recommendations

There are no outstanding recommendations.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Enforcement

No enforcement action has been taken against this care service since the last inspection.

## Inspection and grading history

Date	Type	Gradings
4 Dec 2019	Announced (short notice)	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>3 - Adequate</div> <div>Staffing</div> <div>4 - Good</div> <div>Management and leadership</div> <div>3 - Adequate</div>
14 Jan 2019	Unannounced	<div>Care and support</div> <div>3 - Adequate</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>3 - Adequate</div> <div>Management and leadership</div> <div>Not assessed</div>
18 Jan 2017	Unannounced	<div>Care and support</div> <div>4 - Good</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>Not assessed</div> <div>Management and leadership</div> <div>4 - Good</div>
26 Feb 2015	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>4 - Good</div>
6 Dec 2012	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>5 - Very good</div>
28 Oct 2010	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>Not assessed</div> <div>Management and leadership</div> <div>Not assessed</div>
18 Mar 2010	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>5 - Very good</div>



Date	Type	Gradings	
		Staffing	4 - Good
		Management and leadership	4 - Good

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