

## Burns Bairns Under 5's Group Day Care of Children

2 The Cross  
Mauchline  
KA5 5DA

Telephone: 07752 072 111

**Type of inspection:**  
Unannounced

**Completed on:**  
26 November 2021

**Service provided by:**  
Mauchline Burns Bairns Under 5's  
Group

**Service provider number:**  
SP2011011388

**Service no:**  
CS2011280369

About the service

Burns Bairns Under 5's Group is registered to provide a daycare service to a maximum of 33 children aged 2 years to those not yet attending primary school. The service currently provides a daycare service for children aged 3 years to those not yet attending primary school.

The service is located within the Centre Stane building in the town of Mauchline, East Ayrshire.

The accommodation includes a main playroom, a quiet room, a lunch room, an enclosed outdoor play space, toilet and nappy changing facilities.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of 'Getting It Right For Every Child'. They are: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We spoke to children informally about nursery during our visit. We observed happy and relaxed children who were having fun and were engaged in learning through their play.

We issued an online survey to the service to distribute to parents and carers during the inspection. We received 13 responses. Overall, parents were very happy with the level of care and support their children received at service. They were kept well informed of changes through various means and really liked the social media platform and photographs and felt involved in the service. They believed that staff knew their child very well and had built strong relationships with them.

Additional comments are recorded in the body of the report.

Self assessment

The service was not asked to submit a self assessment prior to the inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	4 - Good
Quality of staffing	4 - Good

## Quality of care and support

### Findings from the inspection

Children were settled, happy and engaged during our visit. This was due to staff's warm and sensitive interactions as they chatted with individual children or small groups. We saw that the children were cared for by a nurturing and caring staff team. We saw children approach staff for help and reassurance. Staff responded by getting down to their level and offering support.

Staff knew children well and had built good relationships with the families who attend the service, this was confirmed by viewing children's personal plans, staffs insightful comments and parents we consulted with. One parent told us 'even though my child hasn't long started they have taken the time to build meaningful relationships and have got to know her well'.

Children were participating in a range of play and learning opportunities both indoors and out. These supported children to follow their own interests, which helped stimulate their natural curiosity and learning. Staff had been developing the quality of observation and identified next steps of learning for children. Children were curious, happy, and achieving as a result of challenging opportunities presented by staff.

The staff team were knowledgeable, reflective practitioners who worked well together. They encouraged children thinking through effective questioning and involvement in their play. This positively contributed to children's level of engagement.

Children were given a choice of meal at lunchtime and some opportunities for independence were encouraged. We found that children were able to enjoy an unhurried experience where they could enjoy conversations with staff and friends.

We were satisfied that the service had appropriate infection, prevention and control procedures in place to support a safe environment for children and families. For example, good handwashing routines were in place and had been adapted in line with current guidance. The playrooms were visibly clean and tidy with enhanced cleaning regimes in place to prevent the spread of infection.

The service made good use of online communication with parents and carers which helped to maintain positive relationships, especially at times when the children were unable to attend the nursery. They shared newsletters, home link activities and learning journeys and kept families up to date with their children's learning through a variety of methods including social media platforms. This was highlighted as a strength by parents as this enabled them to feel informed and included.

One parent commented "Staff also regularly communicate using their facebook page, sharing photos and videos as well as pupil voice. Staff regularly update my child's learning journal with their learning and experiences too", while another commented "As a parent who doesn't drop off or collect I feel the information passed to grandparents then to myself is very informative. The only thing I'd ask is to know what they have chosen for lunch and how much lunch they ate". We have discussed this with the manager who believed this information was passed on daily but agreed to review current procedures.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 5 - very good

## Quality of environment

### Findings from the inspection

The nursery was warm and welcoming. We saw children's successes and achievements were celebrated on displays throughout the setting which contributed to children feeling valued and respected. Each playroom had a range of resources readily available that children could choose from. The balance of resources offered was good with a mixture of different play types available. This meant that children could choose the activities they would like to take part in and there were enough resources to keep children engaged throughout the day.

We saw that all children had opportunities for outdoor play, although this was not in a free flow arrangement. The outdoor play area provided a range of loose parts and natural play equipment. We saw children were confident to explore the space available and again lead their own play. Children were active as they explored, investigated, and enjoyed activities. Staff supported children to manage and take appropriate risks during play. This helped children achieve in a safe way.

Plans to extend outdoor play and learning opportunities for all children within the outdoor area were in the initial stages. We agreed with the management team's plans to further expand outdoors with more opportunities for natural materials, problem solving, numeracy and literacy.

Risk assessments were in place for Covid-19, indoors and outdoors. These were reviewed and updated as guidance or changes within the service were made. Audit Sheets were available and completed on a regular basis, this included accident/incidents, enhanced cleaning and children's use of designated areas. This contributed to children's safety and wellbeing.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 4 - good

## Quality of staffing

### Findings from the inspection

Staff supported children's wellbeing through warm and responsive care. They spoke to children in a kind and nurturing way, allowing the child to feel valued and respected.

The enthusiastic staff team demonstrated commitment in continuing to develop their knowledge and understanding of how best to meet the needs of children. Staff told us that they were given training opportunities and encouraged to research areas of good practice. Staff talked to us about developing the individual practice in areas such as observation skills, loose parts play and outdoor play. Staff were aware of best practice documents for early years, these were used as part of daily practice to enhance children's experiences.

New staff discussed with us an induction process that was individualised to meet the experience and background of each staff member. They spoke about a good support network and introduction to the service. This helped staff get to know the children, each other and the service.

We carried out a safe recruitment audit and found that in most cases this was carried out effectively, however we identified instances where as a result of changes to the trustees members recruitment assurances had not been conducted for all new staff. Prior to writing this report, the manager had carried out retrospective checks to ensure the fitness of all staff working with the children.

### Requirements

Number of requirements: 0

### Recommendations

Number of recommendations: 0

Grade: 4 - good

## Quality of management and leadership

### Findings from the inspection

Since the previous inspection, the manager had continued to make improvements to the service which had a positive impact on children's outcomes. There was a clear process for quality assurance. The staff team and manager were clearly committed to the ongoing development of the service. There was a culture of continuous improvement.

Children and their families were meaningfully involved in the service. Staff achieved this through ongoing communication, which they carried out informally or through virtual engagement, such as surveys and Facebook. We found that this promoted inclusion and allowed people the opportunity to share their views.

Effective leadership contributed to the positive ethos in the setting. Staff told us they were well supported in their role and were given specific responsibilities including leadership and champion responsibilities. This promoted honest, open and respectful relationships and a happy environment for children.

The service is well organised and a series of robust and up to date policies and procedures were in place. This ensured consistency across the service and promoted the overall safety, health and wellbeing of families as a priority.

Self-evaluation had been key in identifying the strengths and areas for ongoing development.

The improvement plan had been reviewed and updated with clear priorities and measurable targets. When identifying these priorities, the manager and staff had taken into account the views of children and their families.

Feedback was regularly sought from the parents and used to further develop the service. These systems demonstrated a commitment to continuous improvement supporting positive outcomes for children.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

#### Recommendation 1

Burns Bairns Under 5's should further develop and expand the range of natural resources and open-ended materials to support creativity, exploratory play and sensory play.

National Care Standards for early education and childcare up to the age of 16 - Standard 3: Health and wellbeing.

This recommendation was made on 25 August 2017.

#### Action taken on previous recommendation

During our inspection on 22 November 2021, we found new resources had been introduced into all areas of the environment indoors and out. This included natural and open ended materials.

This recommendation has therefore been met.

### Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

### Enforcement

No enforcement action has been taken against this care service since the last inspection.

### Inspection and grading history

Date	Type	Gradings
24 Oct 2019	Unannounced	<div>Care and support</div> <div>Environment</div> <div>Staffing</div> <div>Management and leadership</div> <div>3 - Adequate</div> <div>4 - Good</div> <div>Not assessed</div> <div>Not assessed</div>

Date	Type	Gradings	
25 Aug 2017	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	Not assessed
24 Sep 2015	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	4 - Good
11 Oct 2011	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good



## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.