

First 4 Kids SCIO Carronshore Day Care of Children

Carronshore Primary School
Kincardine Road
Carronshore
Falkirk
FK2 8EX

Telephone: 07977 507 848

Type of inspection:
Unannounced

Completed on:
25 August 2021

Service provided by:
First 4 Kids a Scottish Charitable
Incorporated Organisation

Service provider number:
SP2018013072

Service no:
CS2018364514

About the service

First 4 Kids SCIO Carronshore was registered with the Care Inspectorate on 15 May 2018. The service is registered;

1. To provide a care service to a maximum of 20 primary school age children at any one time.

Any other conditions unique to the service:

2. Adult:child ratios will be a minimum of:

- 3 years and over -1:8 if the children attend more than 4 hours per day, or
- 1:10 if the children attend for less than 4 hours per day • If all children are over 8 years old and over 1:10

3. During the operating times the service will have the exclusive use of areas within the premises as designated by the headteacher.

4. The manager is also the manager of the following services:

*First 4 Kids Bantaskin CS2018364517

*First 4 Kids Carron CS2018364515

*First 4 Kids Maddiston CS2018364510

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

The service operates from Carronshore Primary School. They have access to the playground for outdoor play.

What people told us

We spoke with the two children at the inspection.

Children were happy on arrival at the service and chatted easily with staff. Children confirmed that they chose what they wanted to do and asked staff for the resources they wanted.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

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| How good is our care and support during the COVID-19 pandemic? | 4 - Good |
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Further details on the particular areas inspected are provided at the end of this report.

How good is our care and support during the COVID-19 pandemic?

4 - Good

Quality Indicator 5.1: Children's health and wellbeing are supported and safeguarded during the Covid-19 Pandemic.

- Children are nurtured and supported throughout their changed experience in their early learning and childcare setting.
- Effective communication with families enables responsive care to support children through changing circumstances.

We saw that staff were kind and caring towards children which had helped them develop respectful relationships. Floor books and displays evidenced how children had been supported on their return to the service. SHANARRI well-being indicators were revisited with children, who gave examples of how they were supported by staff in the setting. As a result they felt safe, secure and nurtured in the care of staff as they recognised their achievements.

During lockdown, digital platforms were used to share information about the service and changes being made. Parents had appreciated this as they felt well informed and kept up to date about plans being made in response to Covid-19. A new app had been introduced to record children's attendance and let staff know when children would be collected.

Before children returned, contact had been made with families to discuss any updates so that staff could meet children's needs. Where updates were discussed verbally, we asked that staff record this on the plans. Personal plans (All about me) were in place and contained information about children's individual needs. Action plans were in place for children with additional or health needs which outlined how they were to be supported. The staff team demonstrated they knew children well and were responsive to their needs.

Children were happy to be back at the service where they were able to see their friends. They were actively involved as they could organise their own games and activities, give suggestions for snack and had been involved in giving their opinions for outdoor clothing they would like. Children also evaluated elements of the service. For example, a voting system was in place so they could give their views about the snack. Children, therefore felt valued and included as they were listened.

Children enjoyed a healthy snack and staff made sure they had their water bottles filled throughout the session.

Staff were clear about their responsibilities in respect of safeguarding children and the process in place to report any concerns.

Quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff.

- Children are protected as staff take all necessary precautions to prevent the spread of infection.

A Covid-19 risk assessment had been completed to support staff practice. Systems had been put in place to limit the risk of transmission which followed current guidance. For example, parents were not routinely permitted to be in the building, enhanced cleaning was in place with doors and windows opened to promote ventilation.

As there were no sinks in the area used by the service, the organisation had bought portable sinks to enable frequent hand washing. Children used them on arrival from school, when coming in from playing outdoors and before eating. They had completed a quiz about Covid-19 which demonstrated they had a good understanding of infection prevention and control measures they needed to follow. We advised staff of some aspects of infection prevention and control that could be improved. Paper towels need to be in a dispenser and children should be encouraged to wash their hands for 20 seconds.

Staff prepared the environment before children arrived from school. Staff participated in lateral flow testing and taking the temperatures of adults in the service. There was a isolation procedure in place if anyone presented with Covid-19 symptoms.

In line with current guidance, staff maximised the use of outdoors. To support play outdoors, staff encouraged children to take their games outside which meant children spent most of the session outside. They played with their own scooters and had fun with the parachute. The organisation has been awarded a grant to be used to develop the outdoors.

Quality indicator 5.3: Staffing arrangements are responsive to the changing needs of children during COVID-19.

- Staffing arrangements meet the needs of children and families.
- Staff are well supported and confident.

There was a consistent staff team in place at the service. Newer staff felt well supported in their role and spoke positively about the induction process. Along with help and guidance from experienced colleagues, they had developed confidence in their work. Staff had undertaken Covid-19 training and told us that this had helped them understand the measures to be implemented to promote a safe environment. They had familiarised themselves with the procedures outlined in the the risk assessment which supported safe practice at their site. We therefore saw that staff socially distanced well, wore face masks when needed and carried out enhanced cleaning, all of which reduced the risk of transmission. We advised that face coverings should be stored in a washable, sealed bag when not in use and this was implemented quickly.

As an organisation, information had been shared with parents and children about Relax kids. This offered families a range of tools and techniques aimed at supporting mindfulness which helped children's emotional well-being.

The area manager and staff talked about the impact Covid-19 had on development work, which we acknowledged. They had concentrated on children's well-being, increasing the use of outdoors facilities and ensuring staff and children understood the changes being introduced. As restrictions ease, and the service starts to operate full time, the manager and staff will review the improvement plan and will agree the priorities for development.

The area manager was in regular contact with the services they were responsible for to offer support and guidance. This meant they were aware of how services were operating and if staff felt supported. To ensure the systems were effective, staff had the opportunity to share their views in a survey. They were able to feedback how training had been implemented into practice, how effective communication was and make any suggestions for improvement. By gathering staff views, the management team has been able to identify areas for improvement which will further develop the service they offer.

During the school holidays the club operated from the St. Francis site. If any of the children use it, the manager ensures staff that children know are on duty which promotes continuity of care.

Detailed evaluations

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| How good is our care and support during the COVID-19 pandemic? | 4 - Good |
| 5.1 Children's health and well being are supported and safeguarded during COVID-19 | 4 - Good |
| 5.2 Infection prevention and control practices support a safe environment for children and staff | 4 - Good |
| 5.3 Staffing arrangements are responsive to the changing needs of children during COVID-19 | 4 - Good |

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