

# Cambusbarron Village Nursery Day Care of Children

Cambusbarron Community Centre  
St. Ninian's Road  
Cambusbarron  
Stirling  
FK7 9NU

Telephone: 01786 430 497

**Type of inspection:**  
Unannounced

**Completed on:**  
13 September 2021

**Service provided by:**  
Cambusbarron Village Nursery CIC

**Service provider number:**  
SP2019013310

**Service no:**  
CS2019374995

## About the service

The service registered with the Care Inspectorate on 19 August 2019.

Cambusbarron Village Nursery is registered to provide a day care of children service to a maximum of 16 children aged two years six months to those not of an age to attend primary school. Of those 16, no more than five are aged under three years.

Cambusbarron Village Nursery is located in the village of Cambusbarron in Stirling. The Nursery operates from a room within local community centre and utilises the nearby Gillies Hill Community Woodland to offer regular extended woodland play sessions. The service is in partnership with Stirling council to offer funded places. Children have access to the dedicated play space in the centre, toilet facilities and a large well equipped garden area.

The Nursery has the following aims and objectives:

- Provide a safe, inclusive and nurturing environment where all children can develop confidence, take risks, learn from their mistakes, make informed decisions and develop a "can do" attitude.
- Encourage and celebrate creativity, curiosity and a life-long love of learning.
- Develop skills for the future by providing opportunities for children to engage in high quality, motivating, challenging and purposeful learning experiences across a broad curriculum.
- Work in partnership with parents and the local community to ensure that children are supported to achieve their full potential, be fit and healthy, have high aspirations and recognise the positive contribution they can make to society.

A full statement of aims and objectives are available from the service on request.

## What people told us

During this inspection we spoke with the manager, staff, children and one parent. We also looked at a sample of relevant documents, this included policies, risk assessments and information recorded about children. We observed the environment in which children were cared for.

We sent an email to families via the service, asking them to provide us with feedback about their experience of using the service. One family responded to our request. Their comments included:

'Staff provide fantastic care to our child.'

'We are very happy with the service and the staff are amazing.'

Some comments from the children included:

'You need to wash your hands. There are germs that might make you sick.'

'They (staff) are so kind, and they help you in the woods.'

'This is how you wash your hands, look use this soap the other one is broken, and you need to put the paper towel in the bin.'

'We love the woods, here are our pumpkins they are for Halloween. We are picking the potatoes.'

## Self assessment

The Care Inspectorate received a completed self-evaluation key question 5 'How good is our care and support during the Covid-19 Pandemic?' from the provider. We were satisfied with the information included within the document. The provider identified what the service did well, some areas for development and any changes it had planned.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	5 - Very Good
Quality of management and leadership	5 - Very Good

## Quality of care and support

### Findings from the inspection

Children were happy, settled, relaxed and engaged in their play and learning during our inspection. Children responded well to praise and encouragement that was given from nurturing and responsive staff. This supported children to feel safe and secure.

In the woods children explored the area freely. Safe boundaries were familiar to the children, and this encouraged children to be independent and safe in their play. Staff were responsive and supported a risk benefit approach with children. This encouraged children to understand their own capabilities, develop confidence and enjoy a healthy and active lifestyle

Children and staff enjoyed eating lunch together in the woods. This was in an unhurried and relaxed atmosphere, ensuring a positive social experience for all. Fresh water was available throughout the day and children were encouraged to remain hydrated. Good hand hygiene had been promoted in the woods through a pump action shower, which allowed the children to wash their hands effectively with warm running water.

Staff had a clear understanding of their role and responsibility relating to keeping children safe and protected. The staff had recently completed child protection training. This helped reduce the potential risk of harm to children, as staff had the knowledge and confidence to respond to any concern.

Child led planning approaches empowered children to lead their own play and learning. Their ideas and opinions were valued, and this supported children to feel included and respected. Children's opportunities for play and learning were further enhanced, through strong connections to the wider communities. For example, children had provided afternoon tea packages to the local community during the pandemic.

Personal plans were thorough and reflected the child's current needs. Staff worked in partnership with families to support children and this promoted consistency and continuity in approaches at home and in the service.

We were satisfied that the service had appropriate infection, prevention and control procedures in place to support a safe environment for children and families. For example, good handwashing routines were in place and had been adapted in line with current guidance. The indoor playroom was visibly clean and tidy with enhanced cleaning regimes in place to prevent the spread of infection.

The service had developed strong links with relevant key agencies such as speech and language therapy. Effective strategies were in place to ensure all children were supported to reach their potential. This meant that all children were well supported in their learning and development.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## Quality of environment

### Findings from the inspection

Children benefitted from access to a well-resourced and carefully set out indoor play space within the community centre. The indoor environment was safe, clean and children could easily access the resources of their choice. Resource boxes were clearly labelled, and this encouraged children to be independent and make choices about where they would like to play. Careful consideration had been given to the variety of activities and experiences on offer. We saw children who explored happily and were engaged in their play. These experiences were well matched to the developmental stages of the children and promoted fun, learning and independence.

The outdoor area had a good variety of equipment which supported free play and independence. There were loose parts which supported children to problem solve, share, take turns and be creative.

There was a positive focus on outdoor/woodland play where children benefitted from skilled staff who supported experiences to extend their play, fun and learning. The natural play environment of the local Gillies Hill Community Woodland encouraged children to be adventurous, to develop their self-confidence and their resilience through opportunities to climb trees and explore the woods. Planting and growing gave the children an insight into sustainability and they were so proud of the vegetables that they had grown. Within the woods children had uninterrupted time to become absorbed in their play and have fun.

Families were kept fully informed about children's experiences through informal discussions, the Facebook page and the website. This allowed families to see what the children had been doing and supported them to feel included. This sharing of information contributed to families feeling valued and respected.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 5 - very good

## Quality of staffing

### Findings from the inspection

All staff were confident in their role within the service and they worked well together as a team. Staff recognised the importance of nurturing, warm, responsive attachments and interactions. These relationships were further enhanced by maintaining the same member of staff on the door at drop off time. As a result, children's care was consistent and stable.

Staff deployment was carefully considered and children's needs were at the forefront of this. Children with additional support needs were effectively supported by staff to feel respected and included in all daily experiences.

Despite the pandemic restrictions, staff continued to undertake qualifications relevant to their role. This included SVQ level 3 and Forest assistant leader training. These ongoing training opportunities further developed and enhanced staff skills and knowledge supporting improved outcomes for children.

Staff told us they felt supported by management. They shared examples of opportunities to develop their individual skills and knowledge within a culture of continued improvement. For example, accessing assistant forest leader training.

Regular staff meetings took place to support staff to feel safe, informed and included in changes to the daily routines within the service. Prior to the start of the new term the manager used in-service days to reinforce and update staff on any important changes to Covid-19 guidance. As a result, staff felt confident in their roles and responsibilities.

All staff were registered with the Scottish Social Services Council (SSSC) and understood their responsibilities. Some staff were working towards gaining the relevant qualifications for their individual registration.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 5 - very good

## Quality of management and leadership

### Findings from the inspection

The staff team and manager were clearly committed to the ongoing development of the service. They spoke passionately about long-term aims which included plans to build a bespoke nursery within the woods. This could support individual children build up to full days within the woods. Having space within the woodlands would continue to support daily outdoor experiences for children and promote their overall health and wellbeing.

Staff, children and families had been consulted on the improvement plan which detailed priorities for the year ahead. For example, focusing on the health and wellbeing of children throughout the pandemic. By involving everyone in decisions about the development of the service, supported them to feel valued and respected.

Effective quality assurance processes and procedures were in place. This ensured that the overall safety, health and wellbeing of children and families was a priority. Clear policies and procedures were in place and these were regularly reviewed. All policies were available on the website, this supported parents to understand what to expect from the service. This ensured that children and families were receiving high quality care in line with current guidance.

A shared approach to leadership was being developed. This supported staff to recognise their own strengths and areas of expertise which were shared amongst the team. The positive atmosphere of the service was evident throughout our visit. Both the manager and staff spoke passionately about the range of experiences on offer to the children within the nursery and the woods. This encouraged staff to have high aspirations and confidence in their role. We were confident the service would continue to offer high quality experiences and positive outcomes for children.

The staff team demonstrated a very good understanding of current guidance in relation to Covid-19. This was clearly embedded in the daily routine. As a result, children experienced care in a safe and hygienic environment.

Feedback was regularly sought from the children and families and was used to further develop the service. Listening to the views of families and acting on their wishes showed that they were valued and included.

### Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

Grade: 5 - very good

## What the service has done to meet any requirements we made at or since the last inspection

### Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Enforcement

No enforcement action has been taken against this care service since the last inspection.

## Inspection and grading history

This service does not have any prior inspection history or grades.



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