

Oakwood Nurseries Ltd

Day Care of Children

7 Lochbrae Drive
Burnside
Rutherglen
Glasgow
G73 5QL

Telephone: 01416 313 338

Type of inspection:
Unannounced

Completed on:
30 July 2021

Service provided by:
Oakwood Nurseries Ltd

Service provider number:
SP2003003297

Service no:
CS2003006468

About the service

Oakwood Nurseries Ltd is registered to provide a day care of children service to a maximum of 172 children aged from birth to 16 years.

Of those 172 no more than 56 will be aged from birth to under 3 years and will be cared for in Oak Cottage on the ground floor.

No more than 71 pre-school children will be cared for in the pre-school building and no more than 45 primary school age children up to 16 years will be cared for in the upper floor of Oak Cottage.

Within the upper floor of Oak Cottage under school aged children can be cared for within this room when school aged children are not attending.

The provider of the service is Oakwood Nurseries Ltd and registered with the Care Inspectorate on 1 April 2011. The service is located within a residential area of Burnside and is situated close to shops and transport links.

Aims of the service include promoting learning through play, providing support for parents and promoting high standards of practice.

As part of this inspection, we took into consideration Key Question 5 - Operating an early learning and childcare setting (including out of school care and childminders) during Covid-19 with a specific focus on Quality indicator 5.2: Infection prevention and control practices support a safe environment for children and staff. We will report on the overall performance of this indicator in Theme 1, Quality of Care and Support.

We check services are meeting the principles of Getting It Right For Every Child (GIRFEC), Scotland's national approach to improving outcomes for children, by offering the right help at the right time from the right people. It supports them and their parents to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke with children during the inspection. Older children told us how their views influenced the experiences that were planned and they shared their favourite activities with us.

We spoke with four parents who stated they were happy with the care their children received. Positive comments reflect the warm relationships between the staff, children and families and the experiences available for children.

Self assessment

We did not request a self-assessment prior to inspection. We did look at the service improvement plan and this highlighted their priorities and plans for further development.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Children were happy and settled within nursery and were responsive to cuddles supporting them to feel secure and loved.

Children were busy using a range of toys and materials that supported their play. In addition, staff asked questions at children's level allowing children to develop their thinking and ideas. The youngest children had fun in developing their physical skills using chutes, ball pits and see-saws.

Children accessed outdoors every day. This included use of a large enclosed garden, an outdoor classroom as well as a forest in Dumfries and regular visits to community parks. This ensured that they had lots of opportunities for fresh air, exercise and development of wellbeing.

Management and catering staff work in partnership with parents and children to create lunch time menus, which were healthy and met dietary needs. Staff supervised children which ensured their safety when eating.

Tracking of children's learning was in place and management and staff used South Lanarkshire Council's 'Together We Can and We Will' document, as well as the online journals which helped ensure children's needs were met.

Staff had participated in a range of training opportunities to support keeping children safe such as, Covid-19, fire safety and food hygiene. Further training opportunities to support children's learning and development, has also taken place and staff are in the early stages of embedding these.

Staff recruitment processes ensured that people with the right skills and knowledge were employed to provide care for children. A thorough induction programme supported this.

We were satisfied that the service had appropriate infection control procedures in place to support a safe environment for children and staff. For example, children being supported during handwashing routines and staff having received training on infection prevention and control which adheres to Covid-19 guidance.

Staff were aware of Child Protection procedures and how to keep children safe, including who to go to with concerns and where information is stored.

What the service could do better

Younger children would benefit from further opportunities to access sensory play to promote their curiosity, problem solving, and exploration.

Transitions from play to lunchtime and afterwards should be further enhanced to ensure children have a sociable, relaxed lunch experience. Transitions had been identified by the service in their improvement plan.

To support staff practice and improve outcomes for all children, monitoring systems should be developed further, for example staff training reviews, consistent medication forms, and Scottish Social Services Council (SSSC) registrations.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
28 Feb 2020	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
28 Nov 2017	Unannounced	Care and support 4 - Good Environment Not assessed Staffing Not assessed Management and leadership 4 - Good
13 Jan 2016	Unannounced	Care and support 5 - Very good Environment 6 - Excellent Staffing 5 - Very good Management and leadership 5 - Very good

Date	Type	Gradings								
22 Jan 2014	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	5 - Very good
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Environment	5 - Very good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
27 Jun 2012	Unannounced	<table> <tr> <td>Care and support</td> <td>5 - Very good</td> </tr> <tr> <td>Environment</td> <td>5 - Very good</td> </tr> <tr> <td>Staffing</td> <td>5 - Very good</td> </tr> <tr> <td>Management and leadership</td> <td>5 - Very good</td> </tr> </table>	Care and support	5 - Very good	Environment	5 - Very good	Staffing	5 - Very good	Management and leadership	5 - Very good
Care and support	5 - Very good									
Environment	5 - Very good									
Staffing	5 - Very good									
Management and leadership	5 - Very good									
22 Oct 2010	Unannounced	<table> <tr> <td>Care and support</td> <td>6 - Excellent</td> </tr> <tr> <td>Environment</td> <td>Not assessed</td> </tr> <tr> <td>Staffing</td> <td>Not assessed</td> </tr> <tr> <td>Management and leadership</td> <td>Not assessed</td> </tr> </table>	Care and support	6 - Excellent	Environment	Not assessed	Staffing	Not assessed	Management and leadership	Not assessed
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