

# Cumbernauld YMCA - YWCA - Motherwell OSC (POMP) Day Care of Children

Daisy Park Community Centre Cassells Street Motherwell ML1 1DX

Telephone: 01236 721382

Type of inspection:

Unannounced

Completed on:

25 February 2020

Service provided by:

Cumbernauld YMCA-YWCA

Service provider number:

SP2003000977

**Service no:** CS2007145496



#### About the service

This service registered with the Care Inspectorate on 4 July 2012.

Cumbernauld YMCA - YWCA Motherwell OSC (POMP) provides after school care for a maximum of 20 children attending primary school and up to the age of 16 years. The service is available Monday to Friday during school term time from 15:00 - 18:00. They operate from Daisy Park Community Centre and have exclusive use of the main hall and kitchen.

The service is part of the Peace of Mind for Parents (POMP) childcare service, provided by Cumbernauld YMCA / YWCA. This service is one of 12 services currently operating across three local authorities. The management structure includes the CEO of the YMCA, two area managers who have responsibility for six services each, and a manager and early years practitioners in each base.

We check services are meeting the principles of Getting it Right for Every Child (GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC - safe, healthy, achieving, nurtured, active, respected, responsible, and included, also known as the SHANARRI wellbeing indicators.

We inspected this service on 29 January 2020. We concluded the inspection and gave feedback to the manager and a member of staff on 25 February 2020. Within these dates the service provided us with the additional information we requested.

At this inspection, we spoke with two members of staff. Children did not want to speak with us.

# What people told us

Children seemed to be happy and settled in out of school care. They had nice relationships with staff.

We had no care standards questionnaires completed and returned to us during our inspection. We asked staff to provide parents with our details so that they could be involved in the inspection process. No parents contacted us.

#### Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

# From this inspection we graded this service as:

Quality of care and support4 - GoodQuality of environment4 - GoodQuality of staffingnot assessedQuality of management and leadershipnot assessed

# What the service does well

Staff had created an environment where children were supported to respect their peers and involve others in their play. This had resulted in a caring and nurturing space for children, where they could safely express themselves. Staff advised us of the supports they had put in place for specific children to ensure that they could participate and be involved in the experiences on offer.

There had been some changes to staff since the last inspection and more recently due to unforeseen circumstances. The provider had tried to limit the impact on children and worked with existing staff to provide some continuity of care.

Personal plans were in place for all children. These were used to gather information on how best to support children. Staff advised that they used the wellbeing indicators to link with the activities and experiences being offered to children. This was good and would help children identify their needs in a common language used at school as well as the service.

The indoor space was large and bright. They had created areas for children to get involved in various experiences, such as a cosy corner for quiet reading time. Table tops for creative play and floor space for physical play. The service had direct access to an outdoor space. Risk assessments were in place for all areas of the service. Children were aware of infection control procedures.

The services development plan detailed the areas of focus for the service. This included how to increase the number of children accessing the service. The manager advised this was a key area for the service going forward.

We carried out a safer recruitment audit of Cumbernauld YMCA-YWCA registered care services 26 September 2019. As a result of the audit, we found that safer recruitment procedures were not always followed consistently (see requirement 1). During this inspection visit, we requested an update on the requirement and were satisfied that the provider had improved safer recruitment practice and ensured this was followed during the recent recruitment of new staff.

### What the service could do better

Whilst personal plans were in place, we discussed how these could be reviewed so that the information gathered within them was meaningful and enabled staff to track how they were addressing children's support needs.

Gathering feedback from parents should be reviewed so that the focus of questionnaires could be targeted towards the needs within specific bases, rather than the overall organisation.

Due to a shortage of storage space within the service, most of the resources were kept in the large cupboard and needed adults to access them. We asked the manager to consider ways to improve children's access to resources independently within the hall. An audit of how the space was used by children would help identify and improve on the environment and resources.

# Inspection report

# Requirements

Number of requirements: 1

1. By 7 October 2019, the provider must ensure safer recruitment practice is in place. In this instance the provider must undertake and complete PVG checks including, updated checks for all new staff prior to commencement in the service. Where there are exceptional circumstances relating to PVG checks and recruitment matters these must be discussed and agreed with the Care Inspectorate. Review and develop their safer recruitment practice through the Safer Recruitment Through Better Recruitment document http://hub.careinspectorate.com/media/428646/safer-recruitment\_final.pdf.

This ensures care and support is consistent with the Health and Social Care Standards which state "I am confident that people who support and care for me have been appropriately and safely recruited" (HSCS 4.24). It also complies with Regulation 9(1) - fitness of employees of the Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011.

#### Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

# Previous requirements

There are no outstanding requirements.

# What the service has done to meet any recommendations we made at or since the last inspection

#### Previous recommendations

#### Recommendation 1

The provider should ensure that staff have access to child protection training.

NCS 12 Early Education and Childcare up to the age of 16 - Confidence in Staff.

This recommendation was made on 11 May 2017.

#### Action taken on previous recommendation

This recommendation has been met.

# Inspection and grading history

Date	Туре	Gradings	
15 Mar 2017	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed 5 - Very good
19 Nov 2013	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
10 Nov 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
16 Sep 2008	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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