

Aberdour Out of School Club Day Care of Children

Aberdour Primary School
Hawkcraig Road
Aberdour
Burntisland
KY3 0UP

Telephone: 07850 950 509

Type of inspection:
Unannounced

Completed on:
2 March 2020

Service provided by:
Fife Council

Service provider number:
SP2004005267

Service no:
CS2008171304

About the service

Aberdour Out of School Club was registered with the Care Inspectorate in 2011. The service is provided by Fife Council and is registered to care for a maximum of 20 children of primary school age to 14 years.

Other conditions unique to the service are:

'During the operating times the service will have the use of gym hall/dining room, stage area, disabled toilets, kitchen and outdoor play area.

The group will also have the use of the music room between 3.00pm and 4.00pm daily during term times only, the school will share use of the gym hall/dining room. The children for the out of school club can join in with school activities if they wish but will be supervised by the Out of School Club staff at all times.'

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

We carried out a themed inspection. This targeted approach means that we looked at identified aspects focusing on children's experiences in the themes we looked at. These were:
Care and Support and Staffing.

What people told us

We visited the service over two sessions, on 30 January and 2 March 2020. There were between five and ten children attending the service on these days. Children were happy and confident within the service. They knew the routines and expectations well. Children told us they were happy to be there and said there was lots to do. They told us they liked to draw and that art/craft resources were always available. They said they had games such as Nintendo and a lot of board games to play. One child particularly enjoyed Monopoly and said staff would always be happy to play with them. They said they could choose from the many activities which were in the club's storage. Children said they would like to get outdoors more often, and were enjoying their time outside on our second visit.

Four parents/carers completed our Care Standard Questionnaire. We also had the opportunity to speak with some parents as they collected their children at the end of the day. Within the questionnaires parents agreed or strongly agreed with the statement, "Overall, I am happy with the quality of care my child receives in this service". During discussion, parents stated they were happy in general with the service, although one stated their child/children tell them at times they don't do anything, they just sit. They did also state that they see activities such as table top and craft activities available which their child/children enjoyed at times. Other comments included:

- "The staff are friendly and provide a warm and caring environment for after school care. My two children are extremely happy in their care and are confident to seek support and advice from the staff."
- "I am very happy with the service, my child enjoys (their) time in the after school club and I am confident that he's being well cared for."
- "I have very good views of the service. (My child) doesn't want to leave. There is some nice activities such as paint, create crafts and cook."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Staff ensure that children receive a warm welcome to the club. They greet each child as they arrive and children respond enthusiastically. Children are actively involved in making decisions, for example choosing activities and resources, and helping prepare the menu for their snack. This supports children's confidence and self-esteem as they know their needs, wishes and ideas are valued. Children chatted confidently with staff throughout the session, at times inviting them into their play. Staff were happy to join in, laughing and having fun with them. They praised positive behaviour, and recent projects on National Kindness Week reinforced expectations and gave children an opportunity to share their ideas on what kindness meant, as they took responsibility for helping others and being kind. Staff provided good role models for the children and, in turn, children were respectful and behaved in a responsible manner towards them and each other.

Most children were well occupied throughout our visits. Many spent time undertaking craft activities and others enjoyed quieter pursuits such as drawing and board games. Children were confident about finding resources or games from the club's storage and told us they could change resources when they wanted.

Staff provided children with a range of varied and healthy snacks to help support their good health. Children served their own snack and occasionally assisted in the preparation. They helped themselves to fresh drinking water and to fresh fruit throughout the session. Children followed well-established hygiene practices to prevent cross-infection; for instance, they knew that they must wash their hands before snack time to minimise the spread of germs.

Partnerships with parents was good. Parents told us they were happy with the care their children received and found staff approachable and informative. They said that their children were happy at the club and enjoyed the activities provided.

The main core staff were qualified in playwork. There were effective arrangements in place for staff supervision, training and continual professional development. Senior staff were aware of improvements to be made and included this within the service's improvement plan. Progress was being made and changes had been implemented, particularly around snack provision. Parents spoken to during the inspection praised the standards at the club. They knew that their children were safe and happy. The spoke positively about staff and their positive relationships with the children.

What the service could do better

Although children could access resources, there was some reliance on this. Children would benefit from activities which challenge and intrigue them and encourage them to try something new. The service should consider how they can plan and prepare to provide inviting and challenging activities which help keep children's interest.

Children were outside for a portion of their time during the second day we visited. Staff informed us that getting outside could be difficult at times. Children should be able to play outdoors every day and regularly explore a natural environment. The service's improvement plan identified outdoor play as an area for development. This should be considered as a priority and plans should ensure outdoor opportunities can be provided throughout the year.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
17 Jun 2016	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
10 Jul 2015	Unannounced	Care and support	4 - Good
		Environment	3 - Adequate
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate
7 Mar 2013	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
6 May 2009	Announced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	4 - Good
		Management and leadership	5 - Very good

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