

# Oscars @ Craigentinny Day Care of Children

Craigentinny Primary School  
4 Loganlea Drive  
Edinburgh  
EH7 6LR

Telephone: 0131 557 7500

**Type of inspection:**

Unannounced

**Completed on:**

24 February 2020

**Service provided by:**

Out of School Scotland Limited

**Service provider number:**

SP2007009266

**Service no:**

CS2018367063

## About the service

The service registered with the Care Inspectorate on 11 July 2019.

The service is provided by Oscars @ Craigentenny and operates from Craigentenny Primary School. The accommodation used includes, the school dining hall with kitchen facilities, upstairs gym hall, and the school playground leading from the dining hall.

Oscars @ Craigentenny provides a care service to a maximum of 40 children at any one time currently attending primary school. The service operate after school hours and during term time only.

The aims of the service are:

"We aim to provide quality out of school childcare to children attending Craigentenny Primary School in classes P1-P7"

"We aim to offer play and educational opportunities in a safe, welcoming environment with a clear emphasis on the social and educational welfare of each child"

" We will promote the dignity, privacy, choice, safety, potential and diversity of all users and staff of the club".

## What people told us

Prior to the inspection We gave ten Care Standard Questionnaires (CSQs) to the service to give to parents, five were returned.

All parents strongly agreed or agreed with the statement "Overall, I am happy with the quality of care my child receives in this service".

Comments we received included:

"Staff appear happy and interested in the children"

"My child has positive relationships with staff"

"Staff know the children well and pick up on their interests"

"Fantastic and lots to do"

"Really happy, my child loves it here".

## Self assessment

The service had not been asked to complete a self assessment prior to the inspection. We looked at their improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they are monitoring the quality of provision within the service.

## From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	4 - Good
Quality of management and leadership	4 - Good

## Quality of care and support

### Findings from the inspection

Children were happy and confident within the setting and were comfortable and clear of the daily routines. They had clearly made friendships with each other which supported them to build positive relationships. They were happy to engage us in their conversations and told us they "loved the club" and that "the best thing about the club is the staff are friendly and nice".

Staff were responsive to children and we saw warm and positive relationships. The transition from school to the club was smooth and relaxed and children were keen to share their news. Staff were encouraging and listened to their views and ideas. This meant they were valued and respected.

Personal plans held information to support and promote children's health and well being. These were reviewed with parents regularly which meant the information remained current and relevant. Staff knew the children well and had effective strategies in place to support individual children's care needs, medical conditions and allergies. The service should include clear actions within the care plans in the event that medication administered was ineffective.

Children influenced decision making and planning of activities within the club. This was done through regular discussions with staff and through the use of a suggestion box. We saw this reflected through responsive planning and floorbooks. Some children told us they hadn't been involved in the planning process. We discussed further ways to provide opportunities to ensure all children were able to give their views.

Snacktime was relaxed and social and staff sat with children to encourage social discussion. We saw missed opportunities for children to build their independence and self help skills. Staff prepared snack prior to children arriving and also served for them. The manager told us that children usually prepared and served their own snack. We discussed the need for consistency to provide daily opportunities for children to take responsibility. This would promote their independence and self esteem.

### Requirements

Number of requirements: 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of environment

### Findings from the inspection

The environment was well maintained and was warm and welcoming for children and parents. Staff were enthusiastic and provided a range of activities to meet children's needs and interests.

On arrival at the club children were gathered together for group time. This meant staff could complete the register, make sure children were accounted for and ensure their safety. Staff were respectful and encouraged children to "share and tell" their news with each other.

This meant they were valued and included. One of the children told the group of their visit to the "National Museum" and their keen interest in the dinosaurs.

Daily visual checks were carried out by staff to ensure and maintain the safety of the environment and the children attending. Systems were in place to report any concerns to the school and records and actions were recorded.

Resources were easily accessible and provided for children's needs and interests. These included a drawing area, craft table, construction toys, games and a story/quiet area.

In response to children's interest a large tray of "gloop" was available for children to explore.

They told us it was "messy and fun". Play areas were set up to provide activities that children could choose to access and take part in either on their own or in small groups.

To further enhance the quality of opportunities and experiences we discussed with staff they should continue to develop loose parts play. This would provide further opportunities of challenge for children, and promote problem solving, creativity and curiosity.

Children's health and well being was promoted with access to outdoor play on a daily basis.

The school playground provided opportunities to engage in physical and energetic play. The gym hall was accessed regularly and gave opportunities to take part in team games and activities from the "challenge bag".

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

## Quality of staffing

### Findings from the inspection

Staff worked well together in a positive and respectful way to both children and parents. They supported each other to complete routines of the day and provided a range of activities and opportunities for children. They were warm, caring, and knowledgeable about the children, which meant a secure and respectful environment for them.

Staff demonstrated a good understanding of the policies and procedures in place to ensure children's care and welfare, including child protection. The manager had undertaken enhanced child protection training to support her role as the child protection coordinator for the setting. Mostly all staff had completed core training in child protection, first aid and food hygiene.

Regular team meetings provided opportunities for staff to contribute their ideas and suggestions. Staff told us that they felt supported and their views were valued. The meetings should include staff further familiarizing themselves with best practice guidance documents.

This would keep them abreast of current developments and research.

Systems were in place to offer staff regular support and supervision, and staff appraisals were carried out yearly. We discussed with the manager that they could more reflective in identifying and discussing any practice issues, identifying strengths and areas of development.

Staff were recruited in line with safer recruitment guidelines. An induction programme for newly employed staff included an overview of the setting, policies and procedures and staff duties. Staff told us they found the induction gave them a good understanding of their role within the club.

### Requirements

Number of requirements: 0

### Recommendations

Number of recommendations: 0

Grade: 4 - good

## Quality of management and leadership

### Findings from the inspection

The manager who was new to the post was enthusiastic and committed in her approach. She had identified areas of improvement for the next year and had plans in place to take them forward. She was supported in her role by the area manager.

Policies and procedures were in place to support children's wellbeing and ensure positive relationships with parents. These were displayed at the parent information area and were available on request. Staff were clear of the policies and procedures and told us that any changes or updates would be communicated through team meetings.

Quality assurance systems were in place to improve the service in line with best practice guidance. The manager should include monitoring of children's experiences and provision. This would extend and enhance children's learning progress and promote positive outcomes.

Parents were encouraged to give feedback on the service during daily discussions and questionnaires. This helped to ensure that parents had opportunities to influence what happened within the nursery and to comment on the quality of the experiences offered to their child. Parents we spoke to during the inspection told us "the club is fantastic" and "our children love it here".

Staff were positive of the new manager and felt supported and respected in their roles. The manager also had responsibility for Oscars @ RoyalHigh and in her absence the depute manager had the lead role. We discussed that the depute manager should be included in the wider management structure. This would ensure communication systems were clear and processes were consistent.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 4 - good

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

### Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

### Enforcement

No enforcement action has been taken against this care service since the last inspection.

### Inspection and grading history

This service does not have any prior inspection history or grades.

## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.