

Kym's Little Rascals Child Minding Service

Child Minding

Type of inspection: Announced (short notice)
Inspection completed on: 12 March 2020

Service provided by:
Grant, Kym

Service provider number:
SP2014985862

Care service number:
CS2014325439

Introduction

We wrote this report following a short notice announced inspection of the service. This took place on 12 March 2020. There was one minded child present during our inspection.

During the inspection process we spoke with the childminder and observed how she interacted with and cared for the child.

We also looked at relevant written information about the service, including the records about children that childminders are required to keep.

What we did during our inspection

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

As requested by us, the childminder sent us an annual return and we used a previous self assessment.

During this inspection we:

- looked at information we had been sent about the service before the inspection; this included the service annual return, and registration report
- talked with the childminder about the service they provided
- observed the quality of the interactions between the child present and the childminder
- looked at some of the service policies and procedures and records kept on children.

Views of people using the service

The child present was very at home and comfortable with the childminder.

Self assessment

We used a self assessment submitted in March 2019 and asked that the childminder ensures she keeps this information current, to reflect the on-going work she does.

What the service did well

We found the childminder to offer a well organised, cosy and comfortable home for minded children. She had kept up to date with new childcare developments.

What the service could do better

We asked that the childminder attend child protection training when her current certificate expires in August 2020. She should continue to add to the good loose parts experiences currently offered.

From this inspection we graded this service as:

Quality of care and support	5 – Very Good
Quality of environment	5 – Very Good
Quality of staffing	not assessed
Quality of management and leadership	5 – Very Good

Quality of care and support

Findings from the inspection

The minded child was cared for in a welcoming and nurturing environment. The childminder supported children well and, as a result, children were progressing well and were forming secure emotional attachments within the service.

The child showed good levels of engagement. The childminder knew what he was interested in and followed his choices in play and activities. The child was curious about the world around him, enjoying time playing with the tinker toys board in the lounge fascinated by the locks and bolts. The childminder used this as a good learning opportunity speaking with him about the equipment, developing their language skills.

The childminder had a very good understanding of the children's needs, how they learn and develop and how this related to the children in her care. This allowed her to focus support on the children's individual needs very well. We discussed how to develop each child's personal plan and agreed to send a sample for reference. She planned and enabled a range of interesting play experiences, which are focussed around the children's developmental needs and their interests. She knew when to step in and when to remove herself, allowing the child freedom to organise their own play.

The childminder kept thorough development and learning folders for each child. These records provided parents with a very good documented account of the progress that their children were making and of the time spent in this childminding setting. It also allowed the parents and child to set goals that could be worked on within the service.

Children's welfare was safeguarded by the childminder having a reliable knowledge of child protection issues and being confident about reporting procedures. She had attended child protection training and was aware of possible signs of abuse or neglect, and the procedures to follow should any concerns arise. We spoke with her regarding the refreshing of this training and we were confident this would be undertaken.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

We found the childminder's home to be a very friendly, warm and homely environment which respected children's need to have a sense of security and belonging. Children had space to play freely and could be active or resting as they chose. Children had room to be active as they had access to a living room, hall and kitchen on the ground floor, where there were a number of easily accessible boxes of toys.

They could make good use of the garden to the rear of the premises. The childminder provided a varied range of interesting play experiences which promoted children's curiosity. Children made choices as they decided what they wanted to play with. Because resources and activities were easily accessible, children confidently explored their surroundings to initiate their own learning.

There were areas within the home which provided space and seating for sleeping, cuddles and quiet times; as well as areas for sensory play, messy play and games. Children also benefitted from a secure garden area to the rear of the home. This provided children with a safe area where they could get active outside and exercise in the fresh air.

Children also benefitted from walks and outdoor activities the childminder took them on. She knew the area well and children enjoyed many trips to the local woods and parks, as well as nature trails.

Children's safety was promoted because the childminder took appropriate steps to ensure that hazards to children on the premises, both inside and outside, were minimised.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The childminder was committed to improving the work she does. She undertakes training, including online learning and has developed links with other childminders to support her professional development. We discussed the recent training in food hygiene and infection control and suggested she writes a review of her learning for future development.

This training contributed to children being cared for by a childminder who was knowledgeable and up to date with current good practice guidance.

The programmes, activities and experiences which were provided for children were fun and well monitored. This meant children's learning needs were met.

The childminder was well organised, ensuring the day was planned to meet the needs and interests of all children attending, and at the same time was flexible to accommodate changes. Individual folders for each child meant that information was kept confidential.

The childminder had a good understanding of the requirements of the National Care Standards, Getting it Right for Every Child (GIRFEC) and best practice documents.

The childminder strived to provide the best for the children. She has reflected on her practice and the environment, and is working on goals she sets herself. She works with parents to ensure children's safety and well-being and regularly seeks feedback about the children's progress and the service she provides.

We asked that she submits a variation to remove the out of date condition and ensure that her self-assessment material was regularly updated to reflect current work and planned improvements

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings
19 May 2015	2	Care and support Environment Staffing Management and leadership
		5 - Very good 5 - Very good Not assessed 4 - Good

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