

## Ardross Nursery Day Care of Children

Ardross Community Hall  
Ardross  
Alness  
IV17 0XW

Telephone: 07591 645104

**Type of inspection:**

Unannounced

**Completed on:**

30 January 2020

**Service provided by:**

Ardross Nursery

**Service provider number:**

SP2009010635

**Service no:**

CS2009233958

## About the service

Ardross nursery is based in the community hall in the village of Ardross. The nursery is comprised of a single playroom with adjacent toilets. The children also have access to a dedicated nursery outside play area. The service also has access to the gym hall which they shared with the local primary school.

The service has been registered with the Care Inspectorate since April 2011 and is registered to provide a service to a maximum of 12 children at any one time aged 3 years to those not yet attending primary school. The care service will operate Monday to Friday during term time only

The aims of the service were to:

- Work towards a provision which encourages every child to be safe, healthy, achieving, nurtured, active, respected, responsible and included.
- To provide a broad range of appropriate ELC experiences both indoors and out and ensure practice will promote the values, purposes and principles of Building the Ambition and A Curriculum for Excellence (3-18 years), providing opportunities for all children to develop as Successful learners, confident individuals, Responsible citizens and Effective contributors.
- To place meeting the learning and development needs of each child at the centre of our work carefully supporting next steps and individual learning achievements.
- To actively work together with our families, staff and children to evaluate our practice using Assessment is for Learning and self-evaluation guidance from Education Scotland with a commitment to continuous improvement to our service providing a high level of childcare using the Health and Social Care Standards and How Good is Our Learning and Childcare.
- To respect and involve parents and carers in their children's learning through newsletters, feedback and stay, play and learn sessions.
- To identify and promote relevant training for staff as part of an ethos of continuous improvement in which staff at all levels share responsibility to ensure the successes and achievements for children including meeting the registration requirements of the SSSC.
- To promote and provide outdoor sessions or opportunities daily (if possible), in accordance with the care inspectorate guidance "My World Outdoors", promoting cross curricular learning ensuring literacy and numeracy outdoors.

We wrote this report following an unannounced inspection carried out by one Care Inspectorate inspector which took place on 29 January 2020. We gave feedback to the management team on 30 January 2020.

We check services are meeting the principles of Getting It Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included. These are often referred to as the SHANARRI wellbeing indicators.

## What people told us

On the day of the inspection there was three pre school children attending the service. We spoke to the children and they were happy to interact with us during the inspection. They told us the following about their experiences at the service;

"Look a snake".  
 "Skunks are smelly"  
 "Its raining today"  
 "Your spine helps you to walk, if not you will be very wobbly"  
 "I keep my bones strong by drinking milk"  
 "I love cheese yum!"  
 "Look a space rocket"  
 "It's a fireman, the water in the hose puts out the fire"  
 "Look I made a pancake"  
 "I am making a dinosaur"

We sent six care standard questionnaires to parents/carers of children who attend the service. Three questionnaires were returned to us prior to inspection from parents/carers. We spoke with two parents during the inspection. All parents were very happy with the quality of service.

Some comments include;

"I am very happy with the service and the staff are very accommodating"  
 "My child likes coming here and has come along way since he started at the nursery"  
 "There is always open communication and we can go to the staff at any time"

## Self assessment

The service has not been asked to complete a self assessment in advance of the inspection. We sought information linked to their own improvement plan and discussion with staff on the days of the inspection visit. This helped us to identify their priorities for development and how they were monitoring of the quality of the provision within the service

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

## What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered we evaluated this theme as very good. We also looked at the quality of environment which we evaluated as very good.

All children were warmly welcomed into the nursery. The staff had positive interactions with the children in their care. They were kind, caring and nurturing in their approach. They provided individual support and comfort and role modelled positive interactions with the children.

During the visit, we saw that the children were engaged and actively making choices and seen to be busy and purposeful at play. The service provided opportunities for the children to choose from a selection of activities and toys that were of interest to them. They had very good opportunities to be creative and imaginative. The children were learning about bones and they seemed very enthusiastic and fascinated by this topic. The children were engaged in their activities and demonstrated their embedded understanding of their learning. This supported the children to be respected and valued.

The children's voice was captured well through floor books and art work displayed. This gave children some ownership. The service kept a range of information about each child, which when put together made up the child's personal plan. This was updated regularly when there were changes. Learning journeys were sampled and noted. The staff had an understanding that these records had needed to be developed so that the content was less descriptive and more outcome based linked to learning achieved and next steps identified.

Children made use of the outdoor play space. Staff told us this was an area for continued development and it could be further developed by improving loose parts play. The inclusion of loose parts will help promote learning, imagination, and creative thinking.

During the inspection visit, we observed a very sociable snack. All the children got involved in the preparation for snack. This was a relaxing part of the day and we saw staff sitting and chatting to the children to create a positive social experience. This helped the children to feel included, build confidence and be part of a group.

The staff had established good positive relationships with the families and knew each child very well. These relationships allowed for open communication and information sharing.

As a result, parents informed us they felt valued and it was evident that there was a good communication between the parents and the staff at the start and end of each session.

## What the service could do better

We discussed with the service how they were proposing to continue to develop the outdoor learning experience for children. The staff were passionate about outdoor learning and have a course on outdoor training in the upcoming months to enhance their knowledge and skills and to develop the children's learning experiences.

The manager was aware of the improvements that needed to be met and was keen to develop this further. The use of 'My World Outdoors' and 'Space to Grow' will provide opportunities for staff to extend more loose parts for both indoor and outdoor areas. This will give children real life experiences and allow them to explore and have meaningful play experiences so they can develop their skills.

We observed the nappy changing procedure and suggested a small change to ensure that the risk of spreading infection was minimised. Children were also encouraged to wash their hands after using the toilet. We saw that children were confident doing this and that this was a regular part of their routine.

We discussed with management that the children would benefit from developing the cosy and nurture area of the room. This will enable children to seek out a quiet space where they could rest, relax and have some individual time when needed. During feedback the management agreed to this.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
28 Jun 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
20 May 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
20 May 2010	Announced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.