Camperdown Primary School Nursery Class
Day Care of Children

Buttars Street
Dundee
DD2 4PQ

Telephone: 01382 436647

Type of inspection:
Unannounced

Completed on:
10 January 2020

Service provided by:
Dundee City Council

Service provider number:
SP2003004034

Service no:
CS2003016932
About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Camperdown Primary School Nursery is provided by Dundee City Council, and is registered to provide care to a maximum of 74 children between the ages of three and those not yet attending primary school.

Camperdown Primary School Nursery is situated within a campus alongside two primary schools, in the heart of the local community. The nursery accommodation consists of a large playroom, with direct access to a large, enclosed outdoor play area. The aims and objectives represent the caring and supportive ethos to all children and families attending.

We check services are meeting the principles of Getting It Right for Every Child (also known as GIRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children were observed to be happy and confident, with very strong relationships with staff evident throughout. Most children were happy to chat to inspectors and proudly show us their nursery. Comments included:

“I’ve made a dragonfly.”
“Can you squeeze that for me? It’s made juice!!”
“I like both of them.”
“It’s fizzy.”
“We saw the big eye moving!”

We received 14 completed care standards questionnaires from parents and carers prior to the inspection, and spoke to 10 parents during the inspection. All parents spoke extremely highly of the service their child received, and commended the nursery on the level of engagement and support routinely offered to parents and the wider family. Comments included:

“Camperdown Nursery is a relaxed and inviting place for my child. She has adjusted easily and looks forward to her sessions. She feels happy and is content with the staff and facilities. Staff are always approachable and willing to accept suggestions. I feel grateful that my child has access to such a positive environment.”

“The staff are warm and welcoming to all the children and extremely supportive towards parents and carers. They have reacted quickly and with compassion when the need has arisen. Their support of this family when it was desperately needed was professional, yet caring and thorough. They have heard my concerns and put the child at the heart, ensuring the entire family is supported, working with other carers who are central to the care and support of this family.”
“My son [name] enjoys nursery very much, he always goes in very happy. The staff are very friendly and helpful. My son and I have a good relationship with all the nursery staff. A very positive nursery.”

“I am extremely happy with the services provided to my child by staff. Staff are always kind, caring and helpful to both children and parents/carers. I couldn’t ask for anything better!”

“We think Camperdown is a fantastic nursery with kind, approachable staff. Staff are always happy to help and have kept us involved when making changes within the nursery through parent’s meetings. They also include other children in groups such as Bookbug. Overall, a fantastic nursery and they should be rewarded/praised for this.”

**Self assessment**

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance systems which were merged with the school plans. We discussed ways in which the key improvement areas for nursery could be highlighted more clearly alongside the overall school improvement plan.

**From this inspection we graded this service as:**

- **Quality of care and support**: 4 - Good
- **Quality of environment**: 5 - Very Good
- **Quality of staffing**: not assessed
- **Quality of management and leadership**: not assessed

**What the service does well**

Camperdown Primary School Nursery offered a welcoming, supportive and engaging environment for children and families. Parents we spoke to commented specifically on the level of engagement and support they received from the nursery, and shared numerous examples of genuine parental partnership. This contributed to the welcoming and engaging ethos within the service, which emanated a passion and kindness towards families, placing them at the heart of the service. The level of support provided impacted dramatically on positive outcomes for children and families attending.

Children confidently led on their learning, supported by skilled staff who extended children’s experiences to make these valuable and meaningful. We viewed many examples of this in floor books and journals, which strongly demonstrated the service child centred and responsive ethos. Independence was strongly facilitated across the nursery with children working very hard to complete tasks on their own. This impacted positively on overall outcomes for children’s learning and development, and their pride in their achievements was evident for all to see.

Individualised support was consistent for all those children who needed it, with this being offered in a sensitive and supportive manner. The service was participating in a pilot programme reviewing how best to support families in meetings and, in particular, capture the child’s voice more inclusively. As a result of the service’s child and family-centred approach, this programme continued to work well, celebrating the uniqueness of each child and family.
Children were thoroughly engaged in their environment, and had clear ownership of this. Extensive natural resources and loose parts supported children’s creativity and self expression, providing them with opportunities to problem solve and have detailed discussions with peers and staff around this. The outdoor area had been particularly well developed to provide children with an engaging and stimulating environment to promote their natural curiosities.

Strong community links were in place, resulting in children having a clear community identity and focus. Outings locally, and further afield, helped expand children’s experiences and learning. The natural and genuine engagement and inclusion of parents within the nursery and community links, further demonstrated the value and respect for children and families attending.

**What the service could do better**

The nursery had recently developed an ICT room to further develop children’s skills with computers and technology. This was a ‘work in progress’ and we discussed ways in which this could be further developed to ensure it was meaningful and provided appropriate pace and challenge to children’s learning experiences.

We discussed the positive level of engagement children had in their environment, and would encourage the continuation of the learning walks to reflect and evaluate the purpose and use of all areas to meet the individual needs of children.

We reviewed the service medication procedures and identified significant issues with the recording and storage of some medication. We discussed this at length with the senior practitioners and head teacher, advising alternative options for storage in line with best practice guidance. We also emphasised the importance of ensuring that appropriate quality assurance measures were in place regarding the auditing of medication (see requirement 1). The local authority development officer confirmed they would provide appropriate support and guidance to the senior practitioners to address this issue as a priority.

**Requirements**

**Number of requirements:** 1

1. To ensure staff can safely meet children’s individual health and wellbeing needs, the provider must ensure that medication procedures and storage are in line with best practice guidance. Medication must be checked appropriately, and documentation completed and reviewed accurately. More robust quality assurance processes must be introduced to monitor practice. This must be completed by 31 January 2020.

This is to ensure care and support is consistent with the Health and Social Care Standards which state that: ‘Any treatment or intervention that I experience is safe and effective’ (HSCS 1.24) and in order to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (Scottish Statutory Instrument 2011/210) Regulation 4(1)(a): A provider must make proper provision for the health, welfare and safety of service users.

**Recommendations**

**Number of recommendations:** 0
Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
</tr>
</thead>
<tbody>
<tr>
<td>25 Oct 2016</td>
<td>Unannounced</td>
<td>Care and support 5 - Very good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment Not assessed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing Not assessed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership 5 - Very good</td>
</tr>
<tr>
<td>28 Oct 2013</td>
<td>Unannounced</td>
<td>Care and support 4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment 4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing 4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership 4 - Good</td>
</tr>
<tr>
<td>26 Nov 2010</td>
<td>Unannounced</td>
<td>Care and support 5 - Very good</td>
</tr>
<tr>
<td>Date</td>
<td>Type</td>
<td>Gradings</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not assessed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not assessed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not assessed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Care and support</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 - Very good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5 - Very good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4 - Good</td>
</tr>
</tbody>
</table>
This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren’t good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foilseachadh seo ri fhaighinn ann an cruthannan is cânain eile ma nì thearrtanas.

انقر على الرابط للعثور على نسخة أخرى من 보고서.

This report is also available in other languages and formats on request.

To find out more