St. Pius Nursery
Day Care of Children

Banchory Road
Dundee
DD4 7TQ

Telephone: 01382 438528

Type of inspection:
Unannounced

Completed on:
4 December 2019

Service provided by:
Dundee City Council

Service provider number:
SP2003004034

Service no:
CS2015337964
About the service

St. Pius Nursery is provided by Dundee City Council. The service was registered with the Care Inspectorate in 2015, and is registered to provide a care service to a maximum of 84 children at any one time as follows: a maximum of 54 children aged three to those not yet attending primary school. A maximum of 30 children aged two years of age.

The service is based in the grounds of St. Pius Primary School in Dundee. The nursery accommodation is a stand alone building and comprises of a large entrance hall, two nursery rooms, toilets and nappy change, and large enclosed outdoor play areas directly accessed from the play rooms.

We check services are meeting the principles of Getting It Right for Every Child (also known as GIRFEC), Scotland’s national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting It Right for Every Child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children were observed to be confident and happy within the nursery, having developed strong and positive relationships with staff. Strong friendships were also evident with their peers. Some children were happy to chat to inspectors throughout the inspection. Comments included:

"I've got a packed lunch"
"I've got grapes and apple"
"We wash our hands first, now I can have my snack!"
"It’s a rainbow - I made it for my mum!"
"Can you pass me the pasta please?"
"You have to put your goggles on"
"I'm making a cat!"
"I made an eye-patch"
"My paint is drying"

We received two completed questionnaires from parents and carers prior to inspection, and spoke to six parents and carers during the inspection. All parents and carers reported a very high level of satisfaction with the care their child receives. In particular, parents commented on the friendly and approachable staff team and the impact this had on their child’s experience at nursery. Parents felt very included in the nursery, and told us of lots of opportunities they were given to join their child’s learning at nursery.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance systems, which highlighted their key areas for improvement. We reviewed these as part of the inspection. Further details can be found throughout the report.
From this inspection we graded this service as:

| Quality of care and support                  | 5 - Very Good |
| Quality of environment                       | not assessed  |
| Quality of staffing                          | not assessed  |
| Quality of management and leadership         | 5 - Very Good |

What the service does well

During the inspection we considered the quality of care and support. From the evidence gathered during our inspection we evaluated this theme as very good, whilst recognising elements of excellent practice. We also looked at the quality of management and leadership which we evaluated as very good.

St Pius Nursery provided a warm, welcoming and respectful ethos for the children and families attending. Strong relationships were in place between staff and families, which impacted positively on children’s overall development. There were a variety of ways for information to be shared with parents, including visits for stay and play sessions as well as various parenting groups.

Parents told us about Chatter Tots for the younger children, as well as a SHANARRI treasure hunt to help parents understanding of the wellbeing indicators. Parents commented in particular on how well their child’s language and speech had developed since attending the nursery. Staff demonstrated a responsive approach, consistently adapting approaches and plans based on parental feedback. This demonstrated that the needs of families and parents were considered and respected, making them feel valued and included in the life of the nursery.

Children of all ages had very good ownership of their environment, providing them with pace and challenge and enabling them to confidently lead on their learning. Staff consistently reviewed and adapted the environment in line with this, using a mixture of environmental audits and learning ‘walks’ to reflect and ensure that they were consistently meeting children’s needs. As part of this, an art studio area had been developed which provided children with excellent opportunities for creative and imaginative play. Children were thoroughly engaged in sewing, painting and woodwork, making Christmas trees, unicorns and cats! Children confidently told us about their ‘creations’ as well as reminding us to keep ourselves safe by wearing safety goggles in the woodwork area.

The child’s voice was very well represented throughout the nursery, including their floor books and individual learning journals. A new system had recently been introduced to highlight the child, parent and practitioner voice more clearly, and we could see this was working well. A Mosaic journal was available in the entrance area for parents to review with their child. This demonstrated a very good level of consultation with children and parents, providing meaningful feedback and evaluation.

The senior team had worked together to develop an improvement plan which demonstrated the current priorities for the nursery. This was linked clearly with the overall self evaluation of the service, contributing positively to robust quality assurance. The staff team were very much included in the self evaluation which impacted positively on their skills as reflective practitioners, and contributed to a continual cycle of improvement within the service.
What the service could do better

We discussed the nursery approach to helping children understand and regulate their emotions. The staff had identified themselves that this was not progressing as well as they had hoped, and were in the process of evaluating this and considering changes. We highlighted the importance of 'areas' within the playrooms, and ways in which this could impact children’s understanding and use of softer, quieter areas to pause, reflect and rest.

The nursery had worked very hard since the last inspection, and the impact of the robust level of quality assurance and self evaluation was evident. We discussed the continuation of some new systems to embed these further within the setting, capturing the ongoing impact of these within the self evaluation.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.
What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

<table>
<thead>
<tr>
<th>Date</th>
<th>Type</th>
<th>Gradings</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Dec 2017</td>
<td>Unannounced</td>
<td>Care and support 5 - Very good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment 5 - Very good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing 5 - Very good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership 4 - Good</td>
</tr>
<tr>
<td>5 Oct 2016</td>
<td>Unannounced</td>
<td>Care and support 4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Environment 4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Staffing 4 - Good</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Management and leadership 3 - Adequate</td>
</tr>
</tbody>
</table>
To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren’t good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cânain eile ma nithear iarrtas.

アンケートフォームは、この調査報告書に含まれているまたは他に調査が存在する可能性があります。

查閱締め切りは、この調査報告書に含まれているまたは他に調査が存在する可能性があります。

 эта волонтерская рабочая группа требует иных форматов или других языков.

 هذه الوثيقة متوفرة بلغات ونمذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.