

St. John Vianney Primary Day Care of Children

Ivanhoe Crescent
Edinburgh
EH16 6AU

Telephone: 0131 664 1742

Type of inspection:

Unannounced

Completed on:

20 November 2019

Service provided by:

City of Edinburgh Council

Service provider number:

SP2003002576

Service no:

CS2003017054

About the service

St. John Vianney Primary (referred to as the service throughout this report) has a nursery class, which is registered to provide a care service to a maximum of 28 children aged 3-5 years per session. The service is provided by City of Edinburgh Council.

The service is located in the South East of Edinburgh. Children are accommodated in one open-plan playroom. The playroom has direct access to the nursery garden. There is a small kitchen area within the playroom and a cloakroom space just outside the playroom. The service has its own entrance to the rear of the school building. Children can make use of a library space and the gym hall within the school.

The aims of the service include:

'To promote children's wellbeing, independence and the right to make choices in their learning.'

'To provide a welcoming, safe and secure learning environment where each child feels valued, is happy and able to grow in confidence and build resilience as they progress through school.'

We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included.

What people told us

We carried out an unannounced inspection on Tuesday 19 November 2019 and returned to the service on Wednesday 20 November 2019 to share feedback with the Head Teacher and Nursery Teacher.

During the inspection, we spent time talking to children and observing them in their play. Some children in the afternoon session were happy to share what they liked to do at the service. One child told us, "I like all the games."

Prior to the inspection, we sent out 12 Care Standard Questionnaires (CSQs) for the service to distribute to parents. We received five completed CSQs back prior to the inspection visits. All five respondents strongly agreed with the statement, "Overall, I am happy with the quality of care my child receives in this service." We spoke to four parents and carers during the inspection. Comments from both sources included:

"It is a nice nursery, the staff are good."

"Really happy, no issues."

"Love the nursery, my child is happy to come. We get updates online which is really good as it is regular."

"My child loves coming, always asks when they can go to nursery. Nursery has supported counting and finding their name. My child loves the other children and is always talking about them. We always get information from staff. Staff are always smiling."

"The staff at St. John Vianney are wonderful. I've enjoyed my child's time there."

Self assessment

The service had not been asked to submit a self-assessment prior to the inspection. As part of the inspection, we discussed the service's improvement work, including any strengths they identified and any areas of development.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Children enjoyed a range of experiences throughout the inspection visits. Free-flow access to the large enclosed garden provided children with lots of opportunities for outdoor play. Children were learning through their natural curiosity and inquiry as they explored a variety of materials. The introduction of open-ended natural materials was supporting their learning and providing opportunities for children to be creative and problem solve. The service was aware that areas of the garden would benefit from further development. We signposted the service to some guidance materials to support this. We were confident they would use these to enhance the experiences children had in the outdoor space.

Staff knew children and families well. Children benefitted from warm and nurturing relationships. We observed staff supporting children with comfort and cuddles, which helped children to feel secure. Staff worked with parents to support children's needs and plan for their care. Children were able to settle into the nursery at their own pace through individualised settling in arrangements. This promoted a sense of nurture and warmth for children.

Children were achieving, respected and included because they had opportunities to develop their independence and learn new skills. For example, they were encouraged to prepare snack and independently dressed for outdoor play. Snack was unhurried and children were able to eat at a pace which suited them. Staff sat with children promoting communication and encouraging a positive eating experience.

Children were benefitting from staff attending training as they brought the learning back to the service. Staff had attended training about children's bicycle awareness and had developed sessions to support children to learn how to ride different types of bikes. This was promoting children's physical development, their ability to take and manage risks and nurturing a positive sense of self. Training in relation to the environment and the principles of free-flow play had enhanced children's opportunities for choice and independence in their play. During the inspection, children engaged in sustained periods of uninterrupted play meaning they could develop their own ideas and be creative.

Staff were respectful of the children and each other. This helped to promote a positive ethos in the service. Staff meetings provided opportunities to discuss children and ensured everyone was aware of any individual needs. These meetings also supported staff to share their ideas and discuss any issues in the service. Staff were developing leadership roles in relation to various aspects of the service and were beginning to take

these forward as part of the service's approach to improvement. This was helping staff to identify how they could enhance the experiences children had across the service.

What the service could do better

Personal plans were in place for each child and staff used this information to plan for individual needs. However, we discussed with the service the importance of ensuring strategies of support were consistently recorded in children's personal plans. This is so the service can track progress over time and ensure the strategies in place are effective and meaningful. We were confident the service would develop their personal plans to ensure this took place.

Children's learning was recorded in a variety of ways including within floor books and in their individual online learning journals. Next steps and possible lines of development were also recorded. However, we found that there were areas for development within the recording of next steps as they did not always highlight meaningful learning outcomes. We discussed with the service how they might develop the recording of next steps to further support the tracking and monitoring of children's progress. This would include ensuring that next steps are consistently recorded in children's online learning journals so that parents and carers can see them. Through our discussions and from viewing the information at inspection, we were confident that the service would continue develop their approach to recording and tracking children's next steps in learning.

Whilst staff were aware of some best practice guidance, to further enhance children's experiences they would benefit from engaging with a wider range of documents and resources. We signposted the service to resources such as the 'Loose Parts' toolkit and 'Our Creative Journey'. We were confident the staff team would engage in further learning to support ongoing developments within the service.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
10 Jun 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
19 Feb 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
12 Oct 2010	Unannounced	Care and support	5 - Very good
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed
30 Apr 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good

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