

Woodside School Nursery Day Care of Children

Woodside Primary School
Clifton Road
Aberdeen
AB24 4EA

Telephone: 01224 484778

Type of inspection:

Unannounced

Completed on:

11 December 2019

Service provided by:

Aberdeen City Council

Service provider number:

SP2003000349

Service no:

CS2003014527

About the service

Woodside School Nursery registered with the Care Inspectorate when it was formed in 2011.

It is registered as a Day Care of Children service to provide care to a maximum of 57 children from the age of 3 years up to those not yet attending primary school. There can be a maximum of 28 children in the downstairs playroom and a maximum of 29 in the upstairs playroom.

The nursery is accommodated within a two-storey detached building in the grounds of Woodside Primary School. One class is on the ground floor and one is on the first floor; each class has its own kitchen and toilet facilities for the children. Children have access to the garden from a mezzanine area located between the floors.

Aims of the service include being committed to "promote learning in a safe, nurturing and caring environment".

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them.

There are eight wellbeing indicators at the heart of GIRFEC. They are: safe, healthy, achieving, nurtured, active, respected, responsible and included. They are often referred to as the SHANARRI wellbeing indicators.

What people told us

For this inspection we received seven Care Standards Questionnaires and we spoke to two parents/carers. Responses indicated that parents were very happy with the quality of care their children received. They told us the staff were very friendly and helpful. Parents felt staff worked to support the whole family, and not just the children."

Their comments included:

"Staff are friendly with both adults and children."

"It's a very good service. Staff are really good at helping the children. They recently had a coffee morning for parents where I was able to meet other families"

"The staff have been truly amazing at working with both me and my child. I fully believe they have made every effort to make me feel at ease and to help my child settle. My child is incredibly happy here and has settled perfectly."

"The staff at Woodside nursery are brilliant! I know if there's ever a problem or a query the staff are always there to listen and give advice."

The children were happy and enjoyed playing with the resources and activities on offer. They had fun outdoors despite the inclement weather.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which demonstrated well their priorities for development.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Positive links had been built with families, contributing to a warm ethos where everyone felt welcomed and included. Events such as coffee mornings provided opportunities for parents to form friendships and discuss any worries. Support from the local community to develop the garden area led to improved outcomes for children.

Staff had worked closely with parents and other agencies to develop comprehensive and informative personal plans for children. As a result, staff knew the children's personalities, interests and care needs well, contributing to well cared for and happy children.

Systems and procedures were in place to support the safe administration of medication. Children with food intolerances and allergies were catered for and staff were well informed about their individual needs.

Effective systems were in place to safeguard children. Management and staff demonstrated a very good knowledge and awareness of how to keep children safe and protected. The child protection policy provided clear guidance in the event of any concerns. Chronologies were used to assess individual children's wellbeing needs and relevant agencies had been informed to help ensure families were well supported.

Children's preferences and interests were used to plan activities that the children enjoyed. Free choice and independent play were promoted through accessible resources and games. Open spaces and the use of wood and muted tones resulted in a calm and relaxing space for the children to play. Some loose parts and natural resources contributed to the children's curiosity, investigation and creativity. This meant children were happy and engaged in their play.

The nursery promoted a healthy lifestyle. The snack menu was healthy and nutritious and the children enjoyed helping to prepare fruit and vegetables. This supported their independence and responsibility. The attractive outdoor play area was well used with opportunities for the children to run around in the fresh air. This helped keep children fit and well.

Staff were kind, helpful and approachable and wanted to do their best for the children and the families in their care. They were animated and enthusiastic in their interactions with the children, encouraging them to try new things and play co-operatively. Appropriate strategies were used to help children communicate and express their feelings and emotions. Staff discussed using the Talk Boost approach to further develop this. This will help support children's self-esteem and confidence.

Staff were enthusiastic and committed to developing the service and improving outcomes for children. They had been very involved in making changes to the nursery environment, both indoors and outdoors. As a result, children were provided with more opportunities to develop their creativity and imagination. Changes had been evaluated using the plan, do, study action approach. We suggested using best practice guidance to further support and inform self-evaluation of the service.

All staff had attended training in first aid, child protection and food hygiene to help keep children safe and well. They had participated in a range of other training opportunities to develop their knowledge and skills in supporting children achieve and learn. This was evident in the improved opportunities for outdoor play, in the evolving planning teaching and assessment approaches and improved outcomes for children.

What the service could do better

Learning, teaching and assessment approaches had undergone recent changes. Staff were beginning to grow in confidence in using the new frameworks to observe children and plan activities to support their individual needs. However, this was inconsistent for all children attending the service. During feedback, management advised peer support and moderation across the service was ongoing. This should be continued.

Positive interactions to sustain and extend children's learning were inconsistent across all staff. This had been identified by management and formed part of the improvement plan. Some support had already been given and we discussed further developing this.

Staff in each room worked co-operatively and supported each other to meet the children's needs. However, there were fewer opportunities for both teams to work together and share good practice. An effective transition programme for children moving into primary one meant there was some working together for staff across the early years. The planned refurbishment of the nursery will further support this.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
13 Sep 2016	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
15 May 2013	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
31 May 2010	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.