

Byrne, Nicola Child Minding

Type of inspection: Unannounced
Inspection completed on: 23 October 2019

Service provided by:
Byrne, Nicola

Service provider number:
SP2014985923

Care service number:
CS2014325856

Introduction

The service is located in Springboig, Glasgow. The service is provided from the childminder's home, situated in a quiet residential area. There are gardens to the front and rear of the property.

The service is registered to provide a care service to a maximum of six children at any one time under the age of sixteen; numbers include the childminder's own children. This is the first inspection we have carried out since the service registered with us in October 2014.

During the inspection four Primary School children were cared for these included the childminder's own children. We were satisfied the childminder adhered to the registration conditions. The childminder has been operational and caring for children since June 2015.

The aim of the service is to provide a safe environment in which children will feel safe, welcomed and cared for.

The full aims and objective statement is available to people who use the service.

What we did during our inspection

We compiled this report following an unannounced inspection, which took place between 12.45pm and 2.15pm on Wednesday 23 October 2019. The inspection was carried out by a Care Inspectorate Early Years inspector.

During this inspection we spoke to the childminder and the child present. We observed the care given by the childminder and the engagement between her and the child present. We also looked at the toys and activities the child had access to. We looked at a number of documents including information on children, health and safety records and training records.

Views of people using the service

The child present was happy and settled in the childminder's care. They enjoyed playing with favourite toys and chatting with the childminder. They told us that they liked to go to the park. One parent returned a completed questionnaire. Their feedback told us that they were happy with the quality of the service.

Self assessment

The Care Inspectorate received a fully completed self-assessment from the childminder. She described the service she provided, highlighting strengths she had identified. In discussion during the inspection she identified some areas for improvement that she planned to develop.

What the service did well

The childminder offered a welcoming, caring setting for children. Due to the small numbers she was able to centre her day around the individual needs and interest of the child present. The childminder made very good use of resources in the local and wider community to enhance children's experiences.

What the service could do better

The childminder agreed to update some of the children's information and to review her medication policy.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	4 - Good

Quality of care and support

Findings from the inspection

The childminder offered a caring, welcoming setting for children.

At the time of our visit she was looking after two children, both on a part time basis. As the children attended on different days, she was able to provide individual care, focussing her day on the needs of each child. This meant she could follow their separate routines in particular, the youngest child's pattern of sleeps. We observed warm, caring engagement between the childminder and the child present. The child was very relaxed and comfortable in her care.

The childminder had a written statement about children's personal plans which described what information she would gather and how this would inform how she cared for children. Children's plan contained contact and medical information. Also, a development plan and SHANARRI wellbeing indicators which meant that she was able to record children's progress and also show how she responded to their differing wellbeing needs. For example, she had noted information on their individual needs how she had worked with parents and carers to ensure they took a shared approach to helping children become independent. We found that some of the information was out-of-date and the childminder agreed to update the forms to capture current information on the children.

The childminder provided valuable play experiences within her home. She was very familiar with children's preferred toys and activities and responded to this. This was evident during the inspection as the child present spent most of the time happily engaged with toys and resources that captured his interest.

The childminder spoke about activities they enjoyed outwith her home, namely, visits to local facilities such as the library, toddler group, soft play and in particular, a park nearby. While parents provided lunches for their children the childminder provided healthy snacks which consisted mainly of fruit. This, along with regular opportunities to be active, promoted healthy lives for children. The childminder had a positive approach to managing children's behaviour and had a written policy in place which she shared with parents. The childminder had developed house rules in discussion with parents and children. She agreed to review some of the wording to ensure that they reflected her positive approach.

The childminder had procedures in place for giving prescribed medicines to children. We discussed the possibility of parents asking her to give other medicines, such as teething gels which may not be prescribed. The childminder agreed to read the document "Management of Medication in Daycare and Childminding Settings" with a view to reviewing her procedures.

The childminder understood her responsibility to safeguard children. She had attended Child Protection Training and had a written policy in place to support her.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of environment

Findings from the inspection

The childminder's home offered a safe, clean and welcoming place for the children. Children played in the lounge and hallway and had regular opportunities to enjoy active play in the childminder's garden. We saw that she had a range of suitable resources outdoors and the child present spoke about playing football in the garden. The childminder stored indoor toys in a unit in the lounge making them easily accessible to children. She had an additional store of toys which she rotated to provide children with varied experiences.

The childminder described visits to places in the community which provided children with additional experiences. The childminder had carried out risk assessments for venues she visited regularly and spoke to the children about keeping safe when they are out in the community.

The childminder also had written policies on infection control and house rules which set out how she maintained a safe, hygienic setting for the children. She also had a statement describing how she would respond to any accidents or incidents and records she would keep.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The childminder had trained as a community childminder in the past and through this, she had attended several training events which supported her in her role. More recently, she had attended training on First Aid, Food Hygiene and Autism Awareness. She had also been able to access online courses through the Scottish Childminding Association and other training providers. These had included Child Protection in a childminding setting, Getting It Right for Every Child and Infection Control. She had updated some of her policies and procedures as a result of training and changes to her service. The childminder accessed the Care Inspectorate HUB on a regular basis and as a result was familiar with best practice.

She consulted with parents and children on a regular basis. Parents who wrote to us confirmed that she made time at the beginning and end of the day to speak to them about their child's care. The childminder had plans in place to review children's records routinely in discussion with their family.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 4 - good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

Personal plans should include a statement of intent about what the childminder will provide over the next twelve months. They should also include reviews with parents and or children.

National care standards for early education and childcare up to the age of 16, standard 14: well managed service.

This recommendation was made on 26 October 2015.

Action taken on previous recommendation

The childminder had introduced a written statement describing how she would use the information in children's plans to support their wellbeing and respond to their interests and choices.

Recommendation 2

The childminder should further encourage the children to use outdoors, including the gardens, year round.

National care standards for early education and childcare up to the age of 16, standard 14: well managed service.

This recommendation was made on 26 October 2015.

Action taken on previous recommendation

We found that the child present had regular access to the childminder's back garden.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
21 Oct 2015	Announced (short notice)	Care and support	4 - Good
		Environment	4 - Good
		Staffing	Not assessed
		Management and leadership	4 - Good

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

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