

St. Mirins Out of School Club Day Care of Children

St. Mirins Primary School
260 Carmunnock Road
Glasgow
G44 5AP

Telephone: 07664 063562

Type of inspection:

Unannounced

Completed on:

9 December 2019

Service provided by:

St. Mirins OSC Management Committee

Service provider number:

SP2003001358

Service no:

CS2003006127

About the service

St. Mirins Out of School Club is provided by a voluntary management committee and operates from St. Mirins Primary School in the King's Park area of Glasgow. The service is registered to provide a care service for 64 school aged children up to 16 years of age. The service operates:

Term time: 08:00 to 09:00 and 14:55 to 18:00, Monday to Friday

School holidays: 08:00 to 18:00

For children starting primary 1, the service will operate from 12:00 to 18:00 August to September.

During operating times the service will have use of the main school hall, one classroom, children's toilets and the playground.

The service aims and objectives are contained within the parent handbook and displayed on the notice board. The aims include:

- Provide quality affordable childcare to children from 5 years to 16 years.
- To facilitate child-led play and enable children to play freely with self-direction in line with the Playwork Principles.
- To work in partnership with parents and other agencies and organisations for the benefit of St. Mirins Out of School Club.

A full copy of the statement of aims and objectives can be obtained from the service.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). This is Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

We carried out a themed inspection. This targeted approach means that we looked at identified aspects focusing on children's experiences under two quality themes - care and support and staffing.

We wrote this report following an unannounced inspection visit, carried out by an early learning and childcare inspector, on 9 December 2019. We looked at various documents and children's personal care plans.

What people told us

Eight parental questionnaires were returned to us prior to the inspection visit. Comments included:

"We are happy with their commitment to the children at the after school club. Most staff are friendly and approachable our child feels safe, happy and valued. The use of the Shanarri [safe, healthy, achieving, nurtured, active, respected, responsible and included indicators] and Elfs [Essential Life Fulfilling skills programme] is a great encouraging initiative. A very well run and trustworthy facility."

"My child only attends the club once weekly and thoroughly looks forward to Wednesdays. The staff are very approachable, and my son speaks highly of each one of them. There always appears to be plenty of choices in terms of activities, and variety in ages within the club."

"I love how the club uses WhatsApp to keep me up to date and communicates any developments/changes. Their use of ELF scheme, encourages good behaviour."

"Absolutely fantastic service provided."

"I am a kinship carer to my 7 year old nephew. He has attended the OOSC for years before I got to move him school to St Mirins. He would attend during school holidays. It is the support, love, care and understanding of the staff and children of St Mirins OOSC, that made us move to the school seamlessly. He absolutely adores all of the staff and I cannot praise their help and support enough, through some very difficult periods. I knew my nephew was happy and safe whilst in the care of the OOSC. The staff there 100% love their jobs and that fact shines through every day, the children are always happy and have plenty to do whilst there. Praise is always given when due and I know their health and wellbeing is paramount. St Mirins OOSC has made a massive difference to my nephew's life."

"St Mirins out of school care is a happy nurturing, safe and stimulating environment. Children are always at the heart of decision making and it's very much child led. I have three boys who have attended since 2004. I know staff well and feel they do their very best. The staff support, encourage and build lovely relationships with all the children. Great experiences and activities are always ongoing. Children know who to talk to when something is upsetting them or wrong. The staff encourage and reward good positive behaviour. Great communication to the parents and the children."

"Never received newsletter, not informed on staff changes, unclear how they gather information on my child's development plan."

"Not sure what activities take place as my child always seems to be drawing, watching movies or outside. Group WhatsApp is a good idea but concerned about confidentiality as parents talk about who is collecting their child."

We discussed these comments with the manager. We agreed that there may have been a misunderstanding of the questions. All children had a personal/development plan. The WhatsApp is a voluntary service to use.

We also spoke with two parents who spoke positively about the service.

Children freely chatted with us on the day of the visit. Their comments included:

"I love going out to play football, we also play tennis and hula hoops."

"My favourite snack is crusty bread and cheese."

"I have been coming since P1, I am now in P7. I still enjoy coming and play with my pals."

"I have lots of friends in here, we chill out together."

"I like the boxing classes it's fab, he [staff member] plays alongside you."

"The staff are kind, they listen to me if I am worried."

Self assessment

We did not request a self assessment this time.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	6 - Excellent
Quality of management and leadership	not assessed

What the service does well

The service provided an ethos of integration and inclusiveness. All children were valued and respected. The service empowered children to be responsible and independent and to make good choices. We saw children were busy, engaged and self-directing their own play. There were positive interactions between adults and children. We saw staff were personally responsive to implement additional support strategies to support a child who faced challenges. We also saw a staff member planning in the moment, reacting to personal responsiveness of a child's personal interest. We saw staff used higher order thinking skills to question and extend children's learning experiences.

Children enjoyed a sociable, calm, healthy and unhurried snack experience. Children chatted and laughed together. The majority of children chose to go out to play, they enjoyed playing football and chases. They negotiated balance, space and took risks. Some children enjoyed making Christmas prints. Children took turns to play the Wii. Some children enjoyed their twice weekly boxercise classes. This was facilitated by a member of staff on the day of our visit. He was fully trained in youth boxing coaching. We could see this experience was positive and enabled the children to participate in physical exercise and promoted physical and emotional resilience. Children told us they looked forward to the classes and were looking forward to getting an achievement certificate at the end of the course.

Children's personal care plans were robust and contained all the legislative content. They linked very well to the Getting it right for every child (GIRFEC) framework. The associated wellbeing indicators (safe, healthy, achieving, nurtured, active, respected, responsible and included) were identified. These were child-centred.

Staff demonstrated that the children were being supported to maximise their own potential. The staff team demonstrated a sound understanding of meeting the needs of individual children. Staff showed genuine kindness towards the children. They enabled and empowered children to make choices, decisions and discuss developments, activities and outings. The service was "Trauma informed". All staff had participated in advanced Adverse Childhood Experiences (ACE) awareness training. This informed childcare practice to promote positive behaviour and an understanding of children's emotional fragility. The service had developed an Essential Life Fulfilling skills programme. Children told us this was to encourage them to be kind, helpful and considerate to one another.

Staff told us they meet regularly with the manager for one-to-one support and supervision. Staff met regularly to plan and discuss developments. They had participated in various training sessions for example child protection and Glory of Play. Staff worked well as a team. They were well trained and highly motivated. They were all registered with the Scottish Social Services Council.

The service was a member of the Scottish Out of School Care Network (SOSCN) this means they are kept well-informed and up-to-date with best practice guidance. We could see the staff team had a visionary focus and was committed to continuous improvement.

What the service could do better

The service should continue to provide excellent school aged childcare to local children.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
17 Oct 2016	Unannounced	Care and support	6 - Excellent
		Environment	6 - Excellent
		Staffing	Not assessed
		Management and leadership	Not assessed
17 Oct 2013	Unannounced	Care and support	6 - Excellent
		Environment	6 - Excellent
		Staffing	6 - Excellent
		Management and leadership	6 - Excellent
18 Oct 2010	Unannounced	Care and support	6 - Excellent
		Environment	6 - Excellent
		Staffing	6 - Excellent
		Management and leadership	6 - Excellent
18 Mar 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	6 - Excellent
		Management and leadership	6 - Excellent

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