

Cawdor Primary School Nursery Day Care of Children

Cawdor Primary School
Cawdor
Nairn
IV12 5XZ

Telephone: 01667 404219

Type of inspection:

Unannounced

Completed on:

15 November 2019

Service provided by:

Highland Council

Service provider number:

SP2003001693

Service no:

CS2007156804

About the service

This service has been registered since 2007.

Cawdor Primary School Nursery is registered to provide a care service for a maximum of 30 children aged 3 years to not yet attending primary school. It is a local authority provision which offers sessional care for children aged from three years to those not yet attending primary school. The nursery is located within the main school building. The premises comprise an entrance foyer with room for coats and shoes, adjoining toilet facilities and two playrooms, one large and one smaller space. The nursery has its own designated play area and has access to the school gym and the school grounds.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it right for every child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it right for every child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

What people told us

We sent out 10 Care Standard Questionnaires (CSQ's) and five were completed and returned to us. When asked about the overall quality of care their child received at the service all five parents indicated they were happy.

Overall, from the questionnaires and discussions with parents they indicated that they were very pleased with the service provided. Parents spoken with found the manager and staff helpful and approachable.

Comments from parents included: "Cawdor nursery is lucky to have excellent facilities and encourage children take part in outdoor learning and learning through play...we feel our son is extremely happy at nursery and all the staff know him well."

Another wrote (my child) rally thrives in a positive learning environment.. I would appreciate some more feedback opportunities at the end of the day/pick up time as to what she has been doing.."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring of the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

During the inspection we considered the quality of care and support, from the evidence gathered during our inspection we evaluated this theme as good. We also looked at the quality of the environment which we evaluated as good.

We spoke with some of the staff about the service's child protection policy. We were satisfied that they had a good working knowledge of their responsibilities and the procedures to ensure that service users were protected. Staff had recently participated in update training.

We observed warm, nurturing interactions. Staff clearly know their children well and took time at the beginning and end of sessions to gather and share information with parents and carers. Children approached staff for support and comfort demonstrating secure, trusting attachments. Achievements were celebrated well throughout the session and we could see that staff valued children's discoveries throughout their play and learning. This supported staff knowledge on children's stages of development ensuring pace and challenge was appropriate for all learners.

Communication was good across the service. Parents told us they had some opportunities to be involved in the life of the nursery through stay and play sessions. Stay and play sessions included an invitation for younger siblings, this had a positive impact on transitions into nursery as children were already familiar with staff and the environment.

We found that staff were aware of their place within the local community. They made some use of the local environment through walks, visits to the 'local park.' Staff told us that there were plans in place to re-decorate the nursery room with muted colours to create a more relaxing environment which will further support play and learning. In considering further changes to the layout of the nursery. We noted staff are keen to have a settee to support the quality of the experience in the nurture corner, where stories can be read to the children and they can explore books and rhymes.

Staff had a good approach to positive risk, supporting children in learning about responsibility and freedom throughout their play and learning. Children had access to the outdoor environment from the moment they arrived in nursery. We observed children using a range of loose parts resources which supported creativity, collaborative play and problem solving, accessing the recently redesigned outdoor shed, and enjoying play using the grassed mound.

The indoor environments were resourced with items to spark children's natural curiosity. We found these to be relatively accessible. Recent training provided by the local authority around the observation and recording of children's play and learning was having a positive impact on the service, with practitioners reflecting on their good staff practice.

Children were very familiar with daily routines. The day was planned to ensure there were few interruptions to children's play and learning.

Parents and carers we spoke with liked the children's learning journals. Staff continue to promote information sharing both for learning within the nursery and learning and experiences from home.

Staff actively provide opportunities for children to develop independence skills and personal care and preparing snacks were supported in a sensitive and empowering manner.

What the service could do better

We looked at children's learning journals and asked staff to ensure that observations consistently reflect children's significant, personal learning rather than descriptions of activities they have been engaged in. We would like to have seen more recording of children's next steps in learning. Where next steps are recorded these should be measurable, achievable and reviewed on a regular basis.

The snack provision promoted children's opportunity to be responsible and independent. We made some suggestions following our observation of the lunchtime service around increasing opportunities for children to be independent during lunchtimes and having an adult sit with them sharing mealtime to model expected behaviours.

We noted that the whiteboard was not working and we asked staff to consider how they could increase 'digital' learning opportunities throughout children's play and learning, to complement the range of activities on offer.

The service operates from a property leased to Highland Council. We were told that elements of the contractual arrangements had prevented the service from providing a range of experiences in the outdoor area of the nursery. We suggested the local authority should consider discussing some of these restrictions to see if they can be renegotiated.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
21 Nov 2016	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>Not assessed</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>Not assessed</div>
30 Jan 2014	Unannounced	<div>Care and support</div> <div>5 - Very good</div> <div>Environment</div> <div>5 - Very good</div> <div>Staffing</div> <div>5 - Very good</div> <div>Management and leadership</div> <div>5 - Very good</div>
8 Feb 2011	Unannounced	<div>Care and support</div> <div>5 - Very good</div>

Date	Type	Gradings	
		Environment	Not assessed
		Staffing	Not assessed
		Management and leadership	Not assessed

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿੱਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.