

Argyle Bridge Children's Nursery Day Care of Children

Argyle Villa
45 Bridge Street
Tranent
EH33 1AH

Telephone: 01875 615953

Type of inspection:

Unannounced

Completed on:

25 November 2019

Service provided by:

Helen Robertson

Service provider number:

SP2004935274

Service no:

CS2004078558

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

Argyle Bridge Children's Nursery, referred to as the nursery in this report, is registered with the Care Inspectorate to provide a care service to 45 children aged from birth to not yet attending Primary School of whom no more than 17 children are under 2 years of age.

The nursery is in partnership with the local authority to provide funded places for early learning and childcare. The service operates during term time and holiday periods.

The premises is located in the town of Tranent in East Lothian. The nursery is a substantial stone built detached house near the town centre and local amenities and walks. Accommodation comprises of playrooms for five age groups, toilets and nappy changing facilities, a sleep room, kitchen/dining area and outdoor play area.

Aims and objectives for the nursery are in place and are shared with parents through the nursery information materials. Aims include:

'To provide a safe and stimulating environment in which children feel safe, secure and happy.

To encourage the emotional, social, physical, creative, language and cognitive development of the children.

To work in partnership with the parents, children and the community.

To promote the health and welfare of the children.'

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We issued 21 care standard questionnaires to parents as part of our inspection procedure. Twelve parents responded to the questionnaire. All agreed that overall, they were happy with the quality of care their child received in the nursery. Parents commented positively on the care and support their child received, the warmth of staff and communication between staff and parents.

We talked to children and observed them at play throughout our visit. Children were relaxed, having fun and happy in nursery. Children went confidently to staff and we could see that good attachments between staff and children had been formed.

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Throughout the nursery the element of care for individual children was strong. Staff had developed positive attachments through the way they interacted with children and the way they supported children to interact with each other. This helped children to become emotionally resilient. Throughout the nursery there were opportunities for children to develop their sense of independence through making choices and trying things out for themselves.

Parents commented about the good quality of information they received about their child. A record was kept of each child's day in nursery and how they were developing and progressing. Children's progress was regularly shared with parents through the online journals but staff also understood the need to discuss children's progress with parents regularly. Staff had developed a system to keep a track of next steps in a child's learning and this was linked to the responsive planning of activities which took place.

Children's health and wellbeing was promoted through the use of the outdoor environment, good infection control procedures, home cooked foods for lunch, tea and snack and activities in the local community. Children's skills in understanding, thinking and investigating were supported by a varied range of play experiences provided for children indoors and outdoors.

Staff were well supported in the nursery to promote positive outcomes for children. Clear guidance was given through the induction procedures. Senior staff were looking at developing this to take account of good practice guidance which would further strengthen the current system to reflect the need to support new and younger staff.

Appraisals were in place to support staff in their professional development. Staff agreed that the current system helped them to identify areas where they felt they wanted to develop but also included discussions about what they might need to work on further to help them meet the needs of individual children.

Good opportunities were in place for staff to meet and discuss their practice and the development of their playrooms. Senior managers encouraged staff to be reflective about their practice which had encouraged some challenging professional discussions. Staff were encouraged to take areas of leadership in the nursery and this was developing well to promote the confidence of the workforce. All rooms had developed an action plan specific to their play environment. This was to show parents targets they had to develop the range of outcomes they provided for children.

What the service could do better

To strengthen the medication procedure a system to ensure that medication plan is kept with any medication should be developed.

Overall the recording of children's needs and what staff did to support children and their families was very good. To further enhance record keeping and develop an overview of children staff could extend their knowledge and use of chronologies.

On the day of our visit we observed that children in the older age group were often gathered into groups. We understand from parents, senior staff and external professionals that this practice is not an everyday occurrence. We asked senior staff to monitor gatherings to ensure they met children's needs and choices.

The range of resources and activities throughout the nursery was good however some playrooms had moved further towards the use of loose, real life and natural resources than others. We asked staff to consider this is and how to further improve the use of these resources both outdoors to improve the opportunities for curiosity, imagination and creativity.

The provider and manager had a clear understanding of the factors which affect the quality of the workforce. We discussed the need to continue to provide staff with a wide range of training, support and challenge. Staff also needed to be encouraged to take responsibility for some of their own training and professional development.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
21 Aug 2017	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed Management and leadership Not assessed
29 Jun 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
10 Jul 2013	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
6 Jul 2011	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing Not assessed

Date	Type	Gradings	
		Management and leadership	Not assessed
27 Oct 2010	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good Not assessed Not assessed Not assessed
9 Jan 2009	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good

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