

Granward After School Club Day Care of Children

Wardie Residents Club
125 Granton Road
Edinburgh
EH5 3NJ

Telephone: 07974 842406

Type of inspection:

Unannounced

Completed on:

11 October 2019

Service provided by:

Granward After School Club LLP

Service provider number:

SP2015012475

Service no:

CS2015336718

About the service

Granward After School Club LLP is the provider of the service. (An LLP is a limited liability partnership.) Three of the four partners work in the club as childcare practitioners. The fourth partner is the appointed manager and had responsibility for the day-to-day running of the club and the supervision of staff.

The service is registered to care for a maximum of 60 primary school aged children at any one time. In total there were 77 children registered to use the after school club. There were up to 43 children present during our inspection visits.

At the time of inspection, the service operated from end of the school day until six pm. The service is provided within Wardie Residents' Club premises. The building comprises a number of halls, kitchen and toilet facilities. The children are based within the large and small halls. There was also an enclosed outdoor play area.

The service aim's state: "to provide high quality affordable wraparound care that the children enjoy within an environment which offers stimulating, constructive challenge and safe play for all".

We visited the service during sessions on 7 October and 12 October 2019. We carried out a themed inspection. This targeted approach means that we looked at identified aspects focusing on children's experiences in the themes we looked at. These were: Care and Support and Staffing. We provided feedback to the Manager on 12 October.

What people told us

We visited the service over two sessions, there were between 15 and 43 children attending the service on these days. Children were happy and confident within the service. Children told us they were extremely happy to be there and said there was a lot of fun things to do. One told us it was 'very unique' with lots of fun things to do. They and other children told us they had recently been doing a gardening topic and spoke excitedly about the flowers they would see in the spring.

Many of the children spent time in the outdoor area with others going to the forest with staff. Children told us they enjoyed getting to the forest, and could climb trees, den build and run around whilst there.

Children also told us that they were fully involved in making plans for future activities. They shared their floor book which had mind maps created by them. They looked at the Friday afternoon list and were thrilled when they realised they had done most of them.

Other comments from children included:

"It's really fun here, sometimes surprising, it's like 'oh my' there is so many things to do."

"We have theme times, people (the children) here decide what we want to do, since it's nearly Halloween we're doing that."

"It's a nice place to be. We had Granward's got talent competition, it was great."

Twenty two parents/carer completed our Care Standard Questionnaire. Parents responded positively throughout the questionnaires. All parents agreed with the statement "Overall, I am happy with the quality of care my child receives in the service". In comments, some told us their children enjoyed being there, and a few commented that their children did not want to go home at the end of the day. They spoke highly of the staff, using words such as 'fantastic', 'caring', 'friendly' and 'professional' to describe them. They said children had good choices of activities and welcomed that they used local facilities to help get children out into the community.

One parent felt the service could do more on a one to one basis to support homework. We saw that the service had a dedicated homework area set up for children to use and were willing to, and did, assist and support any child who asked for help.

Extracts from parent's comments include:

"My child has attended Granward since Primary one. He absolutely loves it and is disappointed if I ever arrive early to pick him up."

"An absolutely fantastic, caring, well-organised, fun environment that encourages friendships, peer learning, creative play and inclusion."

"My daughter has been helping plan activities and trying new things from her first day and she really enjoys her time at Granward."

"The staff are fantastic and the club is well-managed and ran. Really happy overall."

"Granward provides a wide range of activities for kids to participate in, including additional sports classes."

"My children are very happy at Granward and the only thing is now my daughter is P6 there could be activities that are aimed at older children."

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan. This demonstrated their priorities for development and progress made in regards to these.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Children's individual needs were recorded and well-known by the staff helping keep children safe and healthy. Children's personal plans contained relevant information and were updated on a regular basis keeping them relevant. On line journals for each child shared children's activities and achievements with parents and helped staff to see where they could further support children's development.

Children enjoyed, had fun and thrived in this inclusive setting and were often reluctant to leave. Staff value each child's contribution, providing many ways in which children could become involved in planning activities and events, as well as celebrating their achievements. This contributed to successfully nurturing children's self-esteem and confidence.

Children's well-being and enjoyment were central to everything staff did. Children were motivated by staff's enthusiasm and the fun, learning environment. They confidently accessed a range of play resources and activities which provided fun and enjoyment. They made dens, played football outdoors, dressed up and played dominoes and chess.. Children were excited to involve staff in their play. There was a lot of laughter, and fun as staff joined with their games, painted nails and did face painting.

Nurturing relationships existed throughout the setting. Parents and children had high levels of trust in the long serving and consistent staff who knew them well. Staff enabled children to develop personal, social and emotional skills. For example, they provided children with materials to create and put on their own play to share with each other. They supported children to prepare and serve their own snack and children can take part in the committee which supported the club and those who used it.

The manager and staff were enthusiastic and highly motivated. They were dedicated to provide a high-quality provision for children and their parents. Staff received good levels of supervision and support from the manager and each other. All were committed to further developing their own skills and practice. Staff attended training opportunities and were actively encouraged and supported to implement any learning into the service. This helped all staff to further develop their skills and contributed to the very good outcomes for the children attending.

What the service could do better

A clear and thorough improvement plan was in place and was due for review.. The manager and staff should continue to work as a team to identify and plan developments to ensure continual improvement for the children and service. The teams commitment to providing the best for children helped us to be confident they would continue to maintain and improve on the service already provided.

On line learning plans were completed by the child's key worker on a regular basis, sharing information with parents and children. Developing these to include the impact and learning from the experiences would help to see where children could be further challenged and add another dimension to planning.

The service has systems in place to review and update all information about the children. This included parents signing to confirm information was up to date. A number of other information forms were available and although checked had not been signed. In order to reassure that all information is up to date and relevant all forms should be signed at time of review.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
13 May 2016	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good

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