

Moorpark Early Learning and Childcare Centre

Day Care of Children

10 Brown Street
Renfrew
PA4 8HL

Telephone: 0141 886 7680

Type of inspection:
Unannounced

Completed on:
15 November 2019

Service provided by:
Renfrewshire Council

Service provider number:
SP2003003388

Service no:
CS2003014789

About the service

Moorpark Early Learning and Childcare Centre is provided by Renfrewshire Council. It is registered to provide a care service to a maximum of 129 children: 9 children aged 0 to under 2 years, 20 children aged 2 to under 3 years, 100 children aged 3 years to those not yet attending primary school.

The service operates from a purpose built facility in Renfrew. It is part of the St James campus which incorporates Moorpark Early Learning and Childcare Centre, St James Primary School and Community Learning. The centre has a secure entrance, large spacious playrooms for each age range of children and access to additional rooms including a gym. Each playroom benefits from direct access to secure gardens. The centre also makes use of local facilities, the wider primary school and the forest.

The centre's aims and objectives include:

'To provide an environment which nurtures children with love and respect.'

A full copy of the aims and objectives can be obtained from the service.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service to ensure that they have the best start in life, are ready to succeed and live longer, healthier lives. The Care Inspectorate has an important role to play in supporting this approach by inspecting care services for children. The 'Getting it Right for Every Child' (GIRFEC) approach is underpinned by the principles of prevention and early intervention. It is a consistent way for people who work with all children and young people. This approach has been introduced by the Scottish Government and helps practitioners focus on what makes a difference for children and young people and how they can act to deliver these improvements. GIRFEC is being threaded through all policy, practice, strategy and legislation affecting children, young people and their families. In Scotland, the GIRFEC approach puts wellbeing at the heart of its approach. The eight 'indicators' of wellbeing that form the basis of GIRFEC are: safe, healthy, achieving, nurtured, active, respected, responsible and included, often referred to as SHANARRI.

What people told us

We saw that the children were very settled, happy and secure in the care of the staff team. We observed positive relationships between children and staff and we saw that staff were kind, caring and nurturing towards children. Staff were responsive to children's individual needs and made efforts to include all children in activities.

We issued questionnaires for parents and carers, eight were completed and returned before the inspection. We also spoke with five parents during the inspection. Feedback was positive and told us that parents were very happy with the care and support that their children received. Included in the comments were:

"My daughter has developed into a confident, happy child that is now ready to learn in school...I would highly recommend the service to all families and thank them for all their help and support during my daughter's time at nursery."

"Staff, admin and the management are very helpful. They are always ready and available to provide assistance and help."

"The staff at Moorpark are fantastic...The staff go above and beyond for the children and the families."

"The staff at the nursery have been a great help over the last two years. My daughter's confidence has grown and she loves going into nursery."

Self assessment

The service had not been asked to complete a self-assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	6 - Excellent
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

Children across the nursery received exceptional care and support from a staff team who knew them very well.

The nursery had excellent arrangements for working in partnership with families which supported children to reach their full potential. Positive and respectful relationships underpinned their work, ensuring that staff worked effectively with children, their families and specialist agencies. An outreach worker met parents at the door every day to build warm and trusting relationships. This highly effective partnership with outreach support ensured that families felt comfortable to seek support when needed. Parents told us that they valued this support and many had attended 'Incredible years', a programme that enables parents to support their children's social, emotional and academic development.

To support children going to school, staff invited head teachers from local schools to attend a 'conversation café' with parents. This innovative programme provided a secure, familiar setting for parents to meet with head teachers to ask questions and discuss any concerns. As a result, children and families felt more confident about moving onto school.

Parents had a wide range of opportunities to be involved in the life of the centre. Staff demonstrated an excellent understanding of parent's needs and wishes and they carefully planned groups and workshops to accommodate this - for example, 'stay and play', 'Bookbug' sessions and spa days. A parents committee effectively supported staff with tasks such as wrapping presents and making graduation hats. This allowed staff to focus on children's learning. These approaches ensured highly effective partnerships with parents.

Staff had developed a warm and welcoming environment for children. We saw very positive interactions throughout the nursery which supported children to feel loved, valued and secure. Considerate approaches to personal care made children feel respected, for example by asking children before wiping noses and putting bibs on.

Carefully planned resources in each area supported children's curiosity and encouraged them to develop their literacy and numeracy skills during play. Staff skilfully extended children's experiences based on their interests.

We observed children to be happy, busy and engaged in high quality experiences. For example, investigating ice and how they could make it melt to release items that were frozen inside.

Children were developing positive attitudes to healthy lifestyles. We saw children confidently using an 'eat well' mat to identify healthy and unhealthy foods. Children had grown their own fruit and vegetables which they used to bake and cook – this helped them understand where foods came from. Free-flow access to outdoor play ensured that children had regular opportunities for fresh air and physical play. Sizable physical equipment in each playroom ensured physical play for children who chose to play indoors.

All staff contributed to the service's improvement plan that set out the service priorities and expectations for improvement. Leadership opportunities involved staff in developing the service, based on their skills and knowledge. This collaborative approach to planning improvement supported staff to develop a shared understanding of the nursery's vision, values, strengths and improvement needs.

What the service could do better

The service should consider their approach to lunch and snack times, to ensure that children experience a more relaxed and sociable experience. We discussed with the service the importance of working in partnership with catering staff to achieve this.

Management should regularly audit staff's registration status with Scottish Social Services Council (SSSC) to ensure that registration is achieved within required timescales and records are up to date.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
16 Oct 2017	Unannounced	Care and support	6 - Excellent
		Environment	6 - Excellent
		Staffing	Not assessed
		Management and leadership	Not assessed
22 Oct 2015	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	6 - Excellent
		Management and leadership	5 - Very good
30 Oct 2013	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
31 Jul 2012	Unannounced	Care and support	5 - Very good
		Environment	4 - Good
		Staffing	5 - Very good

Date	Type	Gradings	
		Management and leadership	5 - Very good
14 Oct 2009	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	4 - Good
13 Nov 2008	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate

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Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

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