

Oscars @ Roseburn OSC Day Care of Children

Roseburn Primary School
64 Roseburn Street
Edinburgh
EH12 5PL

Telephone: 0131 273 5280

Type of inspection:

Unannounced

Completed on:

30 October 2019

Service provided by:

Out of School Scotland Limited

Service provider number:

SP2007009266

Service no:

CS2011305420

About the service

The service is provided from two separate premises. They are Roseburn Primary School and Saughton Hall Community Centre. The service is registered to provide a care service to a maximum of 60 primary school age up to entry into secondary school after the summer break, with a maximum of 40 at Roseburn Primary School and 20 at Saughton Community Hall, 22a Saughtonhall Avenue EH12 5RN.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting It Right For Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We sent 35 Care Standards questionnaires to the service for distribution to families using the out of school club. Thirteen of these were returned to us before the inspection took place. Four respondents strongly agreed, eight agreed and one disagreed with the statement "Overall I am happy with the quality of care my child receives in this service."

The following additional comments were received:

"Breakfast club and after school care are reliable robust services where I believe my child is in safe hands. Staff seem to enjoy being with the children and there is consistency of staffing."

"My child is happy in the service (Saughton) which is the important thing. I don't feel parents get information about what's on offer, snack options or staff names. It would be good to have pictures displayed so you know who's who and in which role."

"Varied activities and an inclusive environment. Possibly need to consider more for p6/7 to maintain their interest."

"Very happy with the service, the staff are friendly and my child enjoys the time they spend here."

We spoke to several children and comments included;

"It's fun, you can play with your friends and the food is good."

"It's good because I can play outside when I want to."

"I really like the staff because they're friendly and they play with you if you want them to join in."

We shared all of the above comments with the manager.

Self assessment

We did not ask the provider to submit a self evaluation before the inspection took place.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

Children were given a warm welcome into the service. Staff showed trust and respect for children's ability to make choices by giving them responsibility for setting up some areas of the playroom. It was apparent from the confident way children did this that it was an established routine.

Staff were confident in describing children's needs and interests. The impact of staff training was apparent in the respectful way staff spoke to children and encouraged them to make the most of their after school experiences both inside and in the outdoor play areas. Staff were committed to ensuring that children had fun. Children were fully involved in making decisions and evaluating the activities they took part in. The impact of this was that children were settled and focused in their play. Many children choose to play together, it was clear from our observations that they had developed positive friendships with one another

Staff had developed very good relationships with the school staff who valued the role of the service in supporting families. Staff from both services worked hard to ensure that key information relating to children's care and well-being was passed on. This helped to ensure that children who needed support for any reason received this.

Children had worked with staff to create the weekly menu. This was an opportunity to increase their learning of healthy food. Being involved in choosing and preparing food for their friends supported children's wellbeing.

The environment in both sites allowed children to have free flow access to outdoor and active play experiences. Resources were plentiful. Children were enthusiastic in describing how they used loose parts to support their play and we saw pictures of dens and other structures they had built throughout the year. Staff encouraged children to take a risk benefit approach and to assess the level of risk they were comfortable with in their play. A clear system for checking toys, equipment and the indoor and outdoor environment were in place.

Children's art work was used to help decorate the main playroom. This helped create a welcoming environment which valued children's skills and contributions.

What the service could do better

In order to maintain their current very good service the manager should continue to look for ways to support staff development. This could be done through training and shadowing activities.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

Recommendation 1

It is recommended that the provider takes time to audit the information held in children's folders in order to ensure that the quality, frequency and format of the information is consistent and is reviewed at least once every six months in line with legislation.

National Care Standards Early Education and Childcare up to the age of 16 (NCS)
Standard 14 Well Managed Service.

This recommendation was made on 10 April 2017.

Action taken on previous recommendation

A system was in place to ensure that children's information was reviewed on a six monthly basis. The recommendation is met.

Recommendation 2

It is recommended that the provider ensures the written protocol for administering emergency medication is kept with the medication. This is to ensure that regardless of who administers the medication they will have access to clear information about the action to be taken.

NCS Standard 3 Health and Wellbeing.

This recommendation was made on 10 April 2017.

Action taken on previous recommendation

A protocol for administering medication was in place. The recommendation is met.

Recommendation 3

It is recommended that the provider takes action to ensure that all staff have the opportunity to attend training in First Aid Food Hygiene and Child Protection.

NCS Standard 12 Confidence in Staff.

This recommendation was made on 10 April 2017.

Action taken on previous recommendation

Staff had taken part in training in First Aid, Food Hygiene and Child Protection. Procedures were in place to make sure this training was refreshed on a regular basis. The recommendation is met.

Inspection and grading history

Date	Type	Gradings
2 Mar 2017	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
26 Feb 2016	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 3 - Adequate
20 Jan 2015	Unannounced	Care and support 3 - Adequate Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good

Date	Type	Gradings	
30 Jan 2014	Unannounced	Care and support	3 - Adequate
		Environment	3 - Adequate
		Staffing	3 - Adequate
		Management and leadership	3 - Adequate
30 Aug 2013	Unannounced	Care and support	3 - Adequate
		Environment	3 - Adequate
		Staffing	3 - Adequate
		Management and leadership	2 - Weak

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