

St. Joseph's R.C. Primary School Nursery Class

Day Care of Children

39 Saughton Road
Edinburgh
EH11 3RQ

Telephone: 0131 443 4591

Type of inspection:

Unannounced

Completed on:

10 October 2019

Service provided by:

City of Edinburgh Council

Service provider number:

SP2003002576

Service no:

CS2003014943

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com.

St. Joseph's R.C. Primary School Nursery Class is provided by City of Edinburgh Council. It is registered to provide a care service to a maximum of 39 children at any one time aged between two years and primary school entry, of whom no more than nine will be under three years.

The Headteacher is the named manager of the service.

The service is located within St. Joseph's R.C. Primary School in South West area of Edinburgh and is close to local amenities and bus routes. The school is located on a shared campus with another City of Edinburgh School. The nursery accommodation consists of a designated playroom for children aged two to three years, two playrooms for children over three years, nappy change area and toilet facilities. The younger children also had access to the playroom for older children to facilitate shared experiences including snack time and direct access to the shared outdoor play area and nearby Environmental Garden within the grounds of the school.

We carried out an unannounced inspection of this service on Wednesday 9 October and this continued on an announced basis on Thursday 10 October 2019. Feedback was given to the manager of the service on Thursday 10 October 2019.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parents(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

Children were confident and content in their environment and had positive relationships with staff. Some children told us about what they enjoyed doing at nursery and the showed us what they liked to play with.

We sent 14 care standards questionnaires to the service for them to give to parents to complete. Nine of these were returned to us with those parents confirming that they strongly agreed or agreed with the following statements:-

- 'Overall I am happy with the quality of care my child receives in this service'.
- 'The service has involved me and my child in developing the service, for example asking for ideas and feedback'.

Some comments from the questionnaires included:-

'The staff are very professional and treat the children the same. As a parent I am very happy and satisfied with the overall work done by the staff'.

'Am totally happy for the high quality of care my child receives and also about the staff support'.

'The staff are great and do a great job'.

'They are awesome and we have enjoyed every second of nursery!'.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their improvement plan information and relevant quality assurance paperwork. These outlined their identified priorities for development and how they were evaluating the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

What the service does well

Children and their families were provided with a welcoming, professional and caring service. Staff were respectful and nurturing in their interaction with children, with praise and encouragement given to them during their play and care routines. These strategies helped support children's self-esteem, confidence and security in their environment. Staff had an understanding of their role and responsibility in safeguarding children in their care.

Staff worked well together as a team and clearly knew the children in their care well. A variety of systems were used to gather and review children's personal plan information in consultation with parents. This meant that staff were knowledgeable about how to support children with any additional care needs including medication or dietary requirements.

Children's views, interests and individual needs/choices were valued and respected by staff and were then taken into account to plan meaningful experiences. Children were able to choose from a variety of quality resources and experiences which provided opportunities to support their curiosity, creativity and imaginative play. Staff supported children to develop the necessary skills for self regulation and to be independent during their play and nursery routines. Positive behaviour strategies were also used to support children to play cooperatively together and to maintain their safety.

Children's health and wellbeing was enhanced as they were able to routinely enjoy outdoor experiences with staff who recognised the importance of fresh air and active play. Children were also supported to learn about healthy lifestyles and choices through the promotion of hand washing, healthy eating and the importance of good dental health.

Staff and the manager demonstrated that they were reflective of their practice and described the changes that they had continued to make to support positive outcomes for children. To support their improvement agenda, they had used quality assurance processes including evaluation toolkits to help them to keep up to date, identify their key strengths and any areas for development. There was a culture of respect within the nursery and

families were routinely provided with information and opportunities to be involved in their child's learning experiences. The manager and staff team were confident and committed to continue to enhance positive outcomes for children through the use of best practice guidance and staff professional development opportunities.

What the service could do better

The nursery had decided to cease using children's on-line learning journals and to introduce individual paper folders instead. Therefore, progress was being made to develop this new process and share information with parents about their child's progress, achievements and next steps for learning and development.

The service recognised that they used several processes to gather and document all the information that was part of children's personal plans. This was to be reviewed to further facilitate having an overview of the information gathered in consultation with parents. This would help ensure that personal plan information demonstrated chronological progression and took into account any strategies to support children's individual care needs.

As part of their quality assurance processes/self evaluation processes, the manager and staff team were to continue to take into account new best practice documents, observe key nursery routines/children's experiences and update the risk assessment information about the environment. This would further support the provision of high quality care and support for children in a high quality environment.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings	
12 Oct 2017	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	Not assessed
		Management and leadership	Not assessed
3 Dec 2013	Unannounced	Care and support	6 - Excellent
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good
18 Mar 2009	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	5 - Very good

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